



Targeted Intervention Packets (TIPs) for SDO Davao Oriental

GRADE 7

GOVERNMENT PROPERTY
NOT FOR SALE

Worksheet 1: Filipino 7

GAWAIN:

Isulat sa Hanay A ang kahulugan ng karunungan-bayan na nasa loob ng kahon. Isulat naman sa Hanay B ang iyong sariling karanasan na may kaugnayan dito.

Halimbawa:

Salawikain: “Ang hindi marunong lumingon sa pinanggalingan ay hindi makararating sa paroroonan.”

Hanay A: Nagpapakita ito ng kahalagahan ng pagtanaw ng utang na loob.
Hanay B: Tinulungan ako ng aking guro noong ako’y nahirapan sa aralin, kaya’t lagi ko siyang pinasasalamatan.

Karunungan-bayan:

Nasa Diyos ang awa,
Nasa tao ang gawa.

Hanay A (Kahulugan)	Hanay B (Pag-uugnay sa Sariling Karanasan)

Worksheet 2: English 7

INSTRUCTIONS:

1. Identify the figures of speech in the given statements below.
2. Fill in the blanks whether the statement is a simile, metaphor, personification, hyperbole or an alliteration.

_____ 1. As brave as a lion.

_____ 2. The sky is crying.

_____ 3. He's strong as an ox.

_____ 4. All the world a stage.

_____ 5. I am so hungry I could eat a horse.

_____ 6. Terry's smile is a ray of sunshine.

_____ 7. She sells seashells by the seashore.

_____ 8. The moonlight danced on the waves.

_____ 9. I have a ton of things to do when I get home.

_____ 10. Peter Piper picked a peck of pickled peppers.

Worksheet 3: Math 7

ACTIVITY:

Read the examples below carefully, then answer the activity that follows.

Example:

Mang Juan is a fisherman. He is sitting 3 feet above the surface of the sea on a boat. The hook on his fishing pole is floating 7 feet below the sea's surface. Use integers to represent the position of Mang Juan and his hook.

 + 3 a. 3 feet above the surface of the sea

 - 7 b. 7 feet below the sea's surface



Use integers to represent the following:

 1. 25 feet below the surface

 2. an investment of 100,000 pesos

 3. a loss of 10 kilos

 4. 15 degrees below zero

 5. an increase of 2,000 pesos

 6. a profit of 250 pesos

 7. a descent of 20 meters

 8. a rise of 8 feet

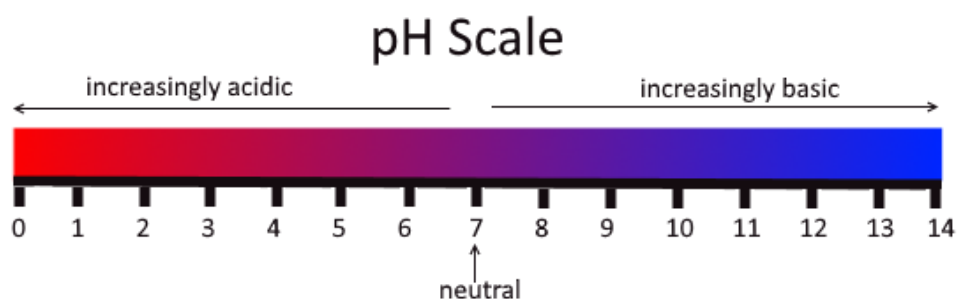
 9. gain of 18 kilos

 10. a deposit of 5,000 pesos

Worksheet 4: Science 7

ACTIVITY:

Study the pH scale provided and then, answer the questions that follow.



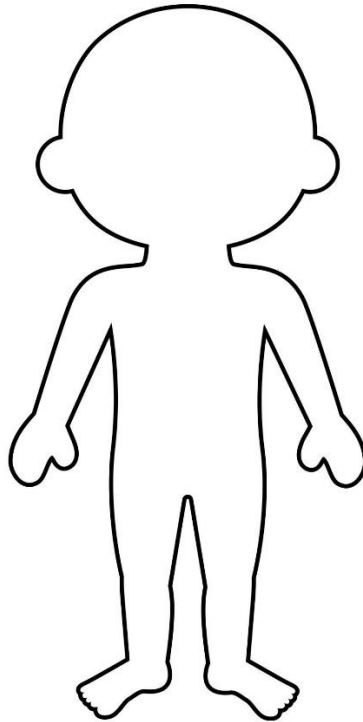
Ana tested some common household substances using pH paper to find their pH values. Review the results below.

Substances	pH value
A	11
B	2
C	7
D	5
E	9
F	8
G	14

1. Which substance is neutral?
2. Which substance is the strongest acid?
3. Which substance is the strongest base?
4. Which substance is the weakest acid?
5. Which substance could be water?
6. Which substance could be vinegar?

Worksheet 5: Araling Panlipunan 7

GAWAIN A: Iguhit at kulayan ang tradisyonal na kasuotan ng Aeta sa larawan na nasa ibaba.



GAWAIN B: Piliin sa loob ng kahon ang tamang paglalarawan sa kultura ng mga Aeta. Isulat sa patlang ang napiling sagot.

Animism	Bahag at sibat	Malayo Polynesian
Paggalang sa matatanda	Pangangaso at pangangalap ng	

_____ 1. kasuotan at kagamitan

_____ 2. wika

_____ 3. relihiyon

_____ 4. kaugalian

_____ 5. kabuhayan

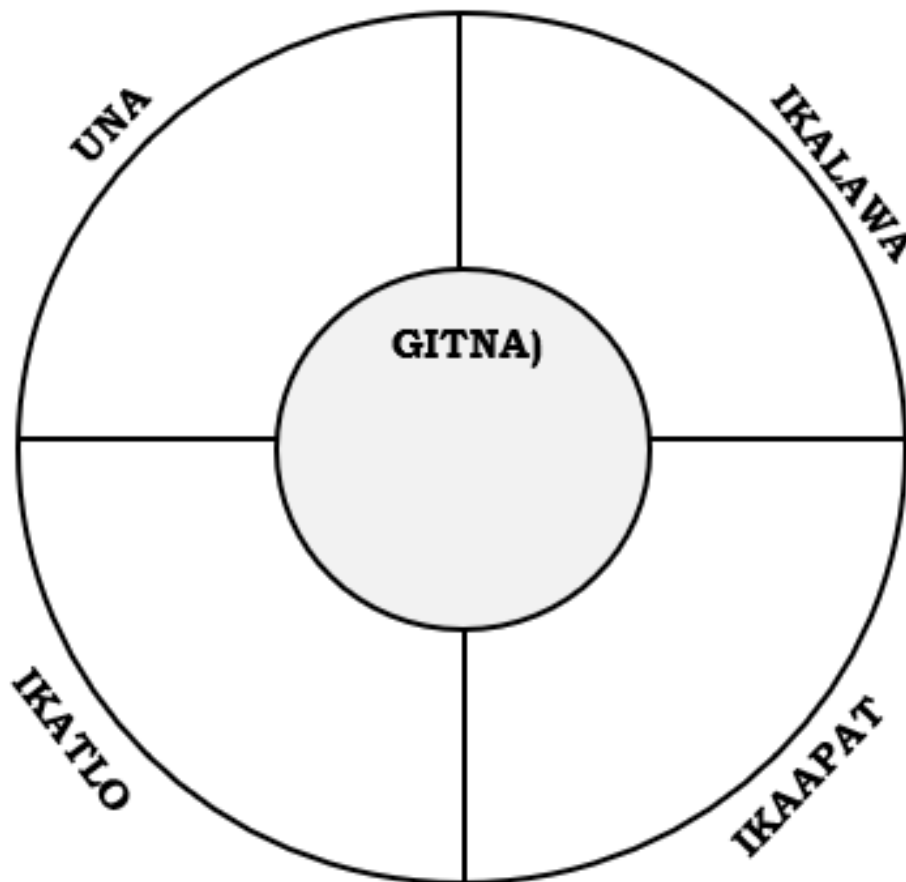
Worksheet 6: Values Education 7

GAWAIN:

Ang kwento ay umiikot sa isang tauhan na nahaharap sa isang mahirap na sitwasyon kung saan kailangan niyang gumawa ng isang mahalagang desisyon. Gamit ang “*Decision Wheel*”, ipapakita mo kung paano ginagamit ang isip at kilos-loob sa paggawa ng mabuting pasya.

Ipakita sa bawat parte ng bilog ang mga sumusunod:

- a) Gitna ng Bilog: Ang sitwasyon o problema
- b) Unang Bahagi: Iyong pinapahalagahan
- c) Ikalawang Bahagi: Iniisip na tama at mali (Isip)
- d) Ikatlong Bahagi: Pinipili ng tauhan ang mabuting kilos (Kilos-loob)
- e) Ikaapat na Bahagi: Ang iyong naging desisyon



1. Ano ang nagtulak sa iyong kilos-loob upang piliin ang ginawa mo?
2. Paano mo ipinakita ang paggamit ng isip?

Worksheet 7: TLE 7

ACTIVITY:

List at least five **Trends (Good Tech)** in the first column and at least five **Issues (Bad Tech)** in the second column.

Trends (Good Tech)	Issues (Bad Tech)
<i>Ex: AI robots, 5G Towers</i>	<i>Ex: Hacking, e-waste</i>
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

ss

Answer each question in 2-3 sentences.

1. What is your favorite tech trend?
2. What issue worries you the most?
3. How can we fix it?

Worksheet 8: MAPEH 7

ACTIVITY 1: Write the MISSING LETTERS to complete the thought of the sentence.

1. **R _ C R _ _ T _ _ N**

Refers to activities people choose to refresh their bodies and minds and make their leisure time more exciting and enjoyable.

2. **S P _ R T _**

It is an activity with an emphasis on physical effort, skill, and/or hand-eye coordination, along with aspects of competitiveness, where the rules and behavioral patterns regulating the activity are explicitly established by organizations.

3. **P H _ S _ C _ L _ C T _ V _ T _**

Any skeletal muscle- driven motion of the body that requires energy.

4. **A _ T _ V _**

Engaging or ready to engage in physically energetic pursuits.

5. **P _ S S _ V _**

Accepting or allowing what happens or what others do without active response or resistance.

6. **T _ R G _ T G _ M _**

Games that require players to place objects in or close to targets in order to score as high as possible.

ACTIVITY 2: Identify if the game is Individual or Team. Then, list the skill(s) used in each game.

Target Game	Category (Individual or Team)	Skills (rolling, catching, leaping, throwing, tossing)
Sipa		
Baseball		
Batuhang Bola		
Billiards		
Football/ Soccer		

Worksheet 9: Filipino 7

GAWAIN:

Gumuhit o gumupit ng larawan ng isang babae (maaring artista, politiko, o kilalang tao) na sa iyong palagay ay maihahalintulad sa karakter ni Daragang Magayon batay sa akdang “Alamat ni Daragang Magayon.” Iguhit o idikit ito sa loob ng kahon. Sa patlang, isulat naman ang iyong paliwanag kung bakit mo siya napili.



Paliwanag:

Worksheet 10: English 7

ACTIVITY:

Arrange the plot elements of the story “The Lost Kitten” by numbering them from 1 to 5.

1 – Exposition

3 – Climax

5 – Resolution

2 – Rising Action

4 – Falling Action

☐

One sunny day, Lily was walking home from school when she heard a soft meow.

☐

She looked around and saw a small, gray kitten hiding under a bush. The kitten looked scared and hungry.

☐

Lily gently picked up the kitten and took it home. She gave it milk and wrapped it in a warm towel. Her parents helped her find the kitten’s owner by putting up signs around the neighborhood.

☐

Lily was happy to return Misty. Max thanked her and said she was very kind. Lily felt proud because helping someone felt really good.

☐

Two days later, a boy named Max came to their house and said, “That’s my kitten! Her name is Misty.”

Worksheet 11: Math 7

ACTIVITY:

Add the following integers. Write your answers in the space provided.

Example:

$$(-5) + 3 = -2$$

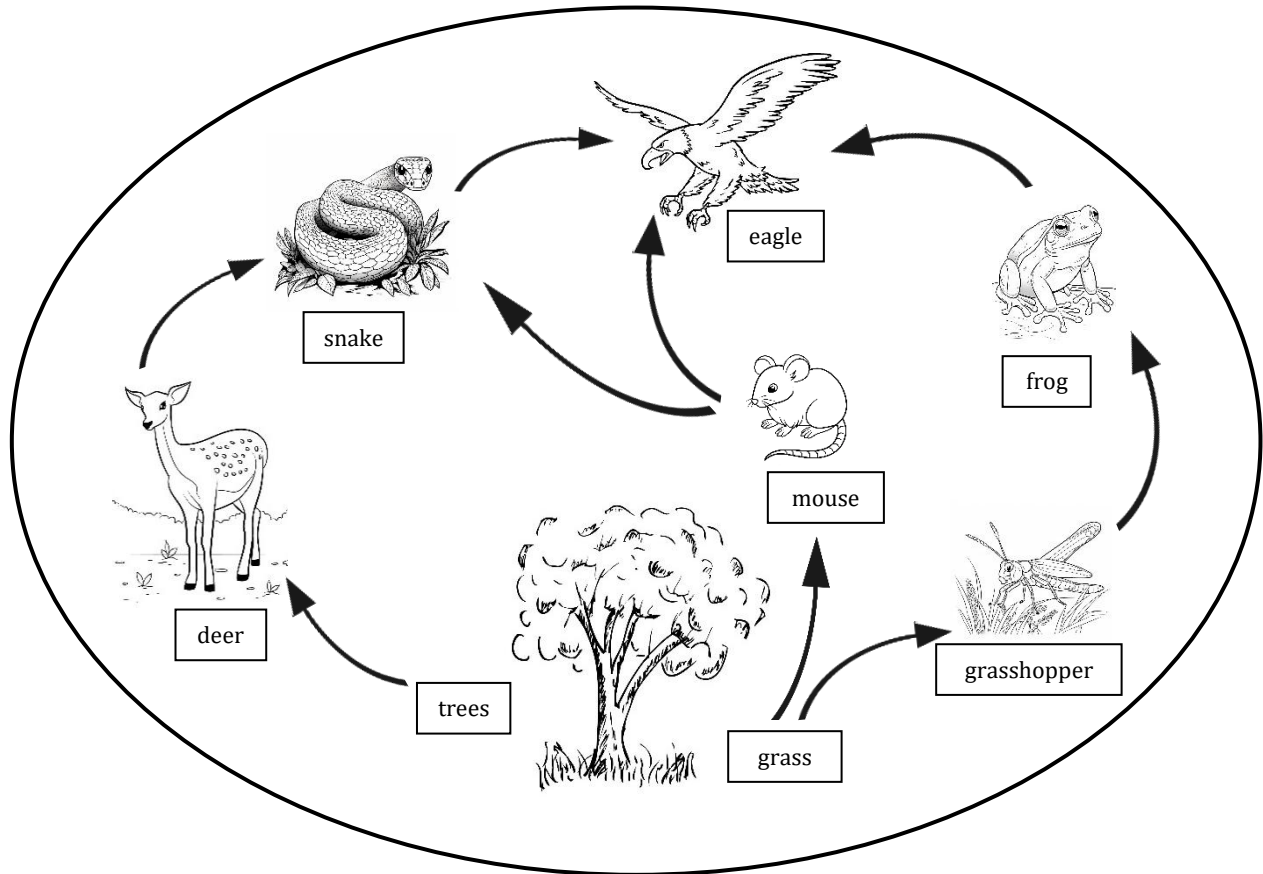
Tip: Use a number line or counters to help visualize positive and negative numbers.

- | | | | |
|-----|-----------------------|---|-------|
| 1. | $12 + 13$ | = | _____ |
| 2. | $(-9) + (-11)$ | = | _____ |
| 3. | $(-15) + 12$ | = | _____ |
| 4. | $10 + (-17)$ | = | _____ |
| 5. | $(-17) + 20$ | = | _____ |
| 6. | $18 + (-15)$ | = | _____ |
| 7. | $9 + 12$ | = | _____ |
| 8. | $11 + 17 + 10$ | = | _____ |
| 9. | $(-10) + (-5) + (-9)$ | = | _____ |
| 10. | $10 + (-3) + 15$ | = | _____ |

Worksheet 12: Science 7

ACTIVITY:

Study the food web below. Then, answer the following items.



1. Identify two food chains and fill the table with the producer, primary consumer, and secondary consumer.

Food Chain #1

producer	
primary consumer	
secondary consumer	

Food Chain #2

producer	
primary consumer	
secondary consumer	

2. Which organisms in the food web are producers? Which organisms are consumers?
3. What do you think would happen to the food web if there were no producers?

Worksheet 13: Araling Panlipunan 7

GAWAIN: Epekto ng Kolonyalismo at Imperyalismo

Piliin ang tamang sagot mula sa Hanay B at isulat ang letra sa patlang sa Hanay A.

Hanay A - Sanhi

- _____ 1. Sapilitang pagpapatrabaho at pang-aalipin
- _____ 2. Pagsasamantalang pang-ekonomiya at likas na yaman
- _____ 3. Pagkagambala ng panlipunan bunga ng pagpapasunod ng kulturang dayuhan
- _____ 4. Panunupil sa kapangyarihang politikal ng mga katutubo
- _____ 5. Hindi matatawarang epektong pangkalusugan
- _____ 6. Pagpapaunlad ng impraestruktura

Hanay B - Bunga

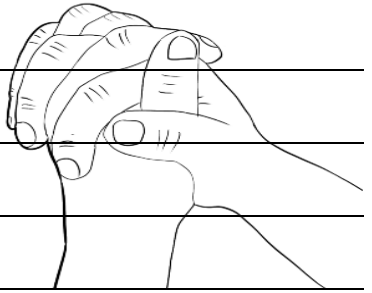
- A. Nagkaroon ng epidemya na nagdulot ng suliraning pangkalusugan.
- B. Nailipat nang madalian ang mga produkto.
- C. Pagkawala ng awtonomiya o pansariling pamamahala ng mga katutubo.
- D. Paglipat ng mahahalagang likas na yaman ng mga kolonya sa mga makapangyarihang bansa.
- E. Pagkawala ng pagkakakilanlang kultura ng maraming katutubong populasyon.
- F. Paghihirap at pagkamatay ng mga katutubong populasyon.

Worksheet 14: Values Education 7

GAWAIN: Sariling Pananampalataya

Gumawa ng isang personal na panalangin para sa panahon ng mga pagsubok sa iyong buhay. Gamitin bilang gabay ang tanong na ito:

“Ano iyong idinadalangin sa Diyos kapag ikaw ay dumaranas ng mga pagsubok sa buhay?”



Sagutin ang mga sumusunod na tanong.

- a) Bakit mahalagang manalangin sa panahon ng pagsubok?

- b) Paano ka natutulungan ng pagdarasal kapag ikaw ay dumaranas ng mga pagsubok sa buhay?

Worksheet 15: TLE 7

ACTIVITY: Basic Farm Tools and Plant Propagation

Plan your mini garden.

1. **What Will You Grow**

List down two plants you want to include in your garden:

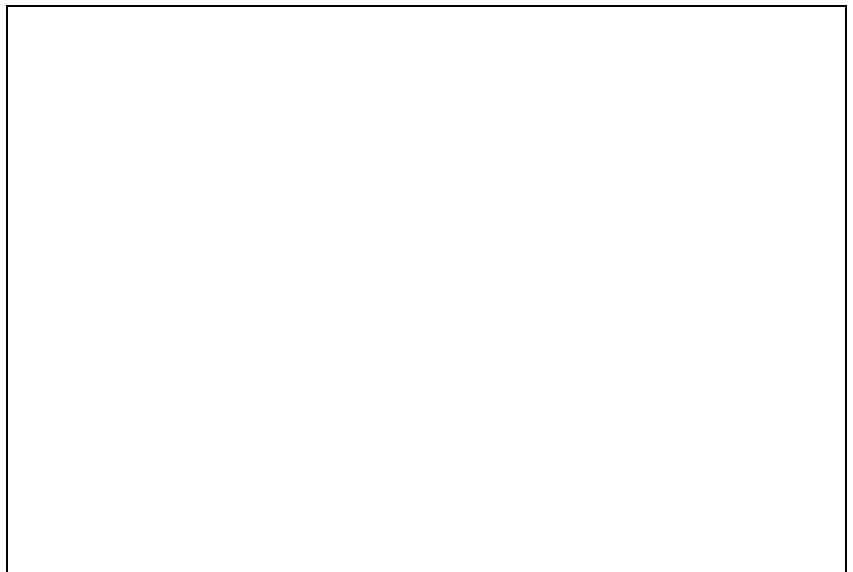
Plant 1: _____

Plant 2: _____

2. **Garden Layout**

In the box below, draw your mini garden layout. Show where each plant will be placed. Add paths, watering spots, and any tools (e.g., watering can, shovel).

Tip: Use colored pencils or crayons to make your garden bright and colorful!



3. **Reflection**

- What part of your garden drawing are you most excited about?
- How do you plan to take care of your garden?

Worksheet 16: MAPEH 7

ACTIVITY: Family Conflict Management

Read the short story below and answer the questions that follow.

“The Bridge”

It started with socks. Max had borrowed his brother Jordan’s favorite pair—again—and left them on the floor, dirty and crumpled. Jordan had found them right before school and stormed out without saying a word. By the time Max got home, Jordan had locked himself in his room. The silence between them stretched all evening, thick as fog. At dinner, their mom finally spoke. “You two used to talk about everything. What’s going on?” Jordan shrugged. “Ask Max.” Max pushed his food around his plate. “It’s just socks.” Jordan glared at him. “It’s not just socks. It’s everything. You borrow my stuff without asking, you don’t say sorry, and you act like it doesn’t matter.” Max looked up, startled. “I didn’t know it upset you that much.” Jordan stood up. “That’s the problem—you don’t listen.” The room went quiet. Their mom raised an eyebrow. “Then maybe now’s the time.” Max sighed. “Okay. I’m listening.” Jordan sat down again, slowly. “I just want you to respect my space. Ask before you take my stuff. Say sorry when you mess up. I’m not trying to be mean. I just want to feel like you care.” Max nodded. “You’re right. I haven’t been fair. I’ll do better. I’m sorry.” Jordan leaned back, surprised. “Thanks.” Their mom smiled. “Now that sounds like progress.” By the end of dinner, the fog had lifted. It wasn’t perfect—but they had started building a bridge, one honest word at a time.

Questions:

1. What was the root cause of the conflict?
2. Which character first attempted honest communication, and how was it received?
3. How might the story have ended differently if the characters had not communicated?
4. Can you identify a real-life situation where communication resolved a conflict?
5. Why is communication important within the family?

Word Bank Activity

Identify the word(s) described in each sentence. Choose your answers from the word bank below.

Setting Boundaries	Conflict Resolution	Inclusive
Empathy	Open Communication	

1. A type of communication that involves honesty, transparency, and the open sharing of thoughts and feelings.
2. The process of solving disagreements or conflicts in a peaceful way.
3. The ability to understand and feel what another person is experiencing.
4. Setting and expressing personal boundaries and expectations in relationships.
5. Making sure everyone is included and has a chance to participate.

Worksheet 17: Filipino 7

GAWAIN:

Bumuo ng isang liham na nangungumusta at nagbibigay ng payo para sa iyong kapatid o kaibigan. Sundin ang pormat sa loob ng kahon.

Halimbawang Pormat ng Liham:

Petsa

Mahal kong (Unang Pangalan ng Susulatan),

(Isulat dito ang nilalaman ng iyong liham. Maaaring magsimula sa pangungumusta, magbahagi ng karanasan, at magbigay ng payo o mensahe ng pag-asa.)

Nagmamahal,
(Pangalan ng Sumulat)

_____,

_____,

Worksheet 18: English 7

ACTIVITY:

What is Cause and Effect?

A cause is *why* something happens. An effect is *what* happens as a result.

Example: Rocky ate too many jellybeans, so he got a toothache.

Cause – Rocky ate too many jellybeans.

Effect – so he got toothache

Identify and write the cause statement on the first line and the effect on the second line.

1-2. The power went out since the wind knocked down the lines.

Cause: _____

Effect: _____

3-4. Because it rained all night, the soccer game was canceled.

Cause: _____

Effect: _____

5-6. The dog barked loudly because it saw a stranger at the gate.

Cause: _____

Effect: _____

7-8. Sarah studied hard for the test, so she got a high score.

Cause: _____

Effect: _____

9-10. He forgot to set his alarm, so he was late for school.

Cause: _____

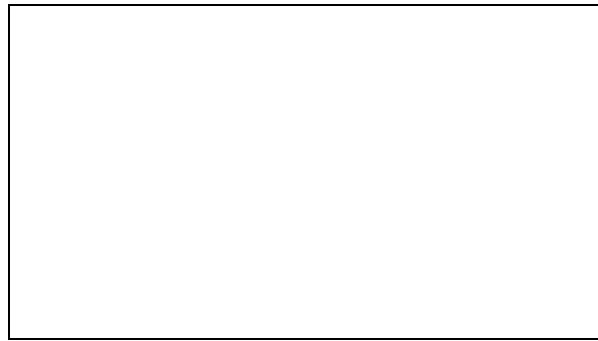
Effect: _____

Worksheet 19: Math 7

ACTIVITY:

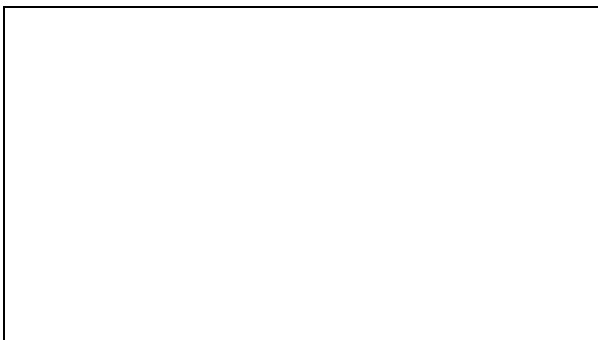
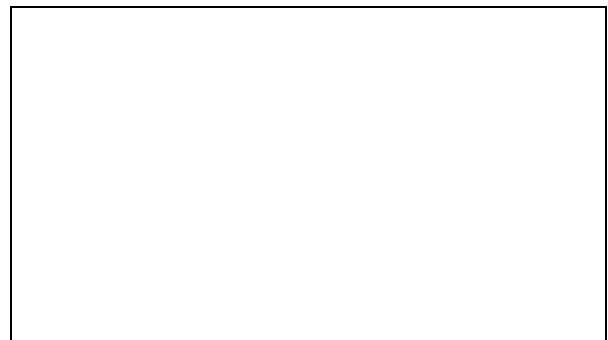
1. Draw a Venn Diagram and use appropriate labels to illustrate the following situation:

In a certain group of 100,000 people in NCR, 60,000 people take both LRT-2 and LRT-1 when going to work. Altogether, 80,000 people take the LRT-2 and 72,000 people take the LRT-1.



2. Determine the following and shade the corresponding parts of the Venn diagram.

- a. number of people who take only LRT-1.
- b. People who don't take any train.



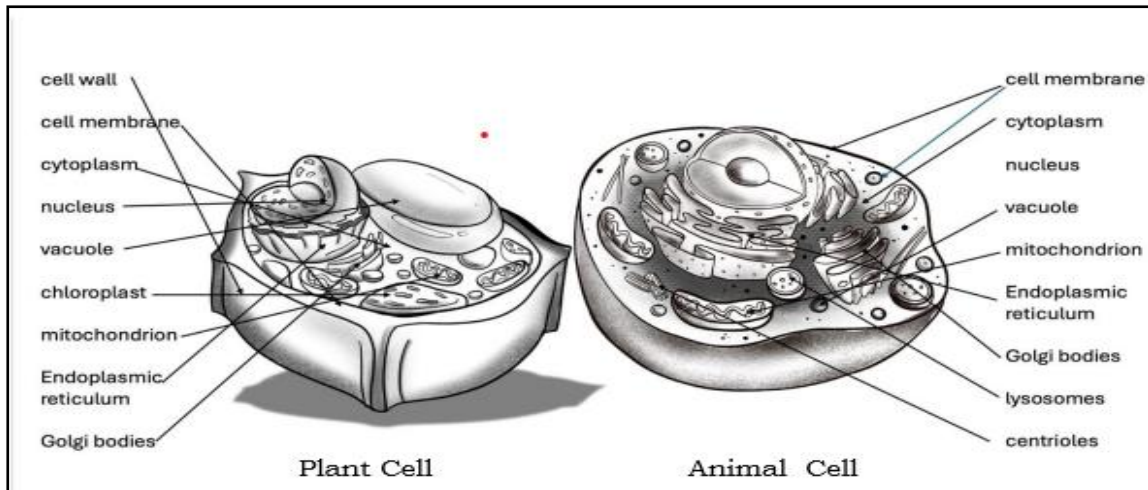
- c. People who take only LRT-2.
- d. People who take both trains.



Worksheet 20: Science 7

ACTIVITY:

Compare the animal cell and the plant cell. Fill in the table by putting a check (✓) in the correct column to show if each organelle is found in plant cells only, animal cells only, or in both.



Organelles	Plant Cells	Animal Cells	Both
1. Cell wall			
2. Chloroplast			
3. Cytoplasm			
4. Endoplasmic Reticulum			
5. Centrioles			
6. Golgi Apparatus			
7. Mitochondria			
8. Central Vacuole			
9. Nucleus			
10. Plasma Membrane			

Worksheet 21: Araling Panlipunan 7

GAWAIN:

Isulat ang bilang ng pangungusap sa loob ng talahanayan kung ang hamon sa pagkabansa ay sa aspektong pangpolitika, aspektong pang-ekonomiya, o sa aspektong panlipunan.

Aspektong Pang-Politika	Aspektong Pang-Ekonomiya	Aspektong Panlipunan

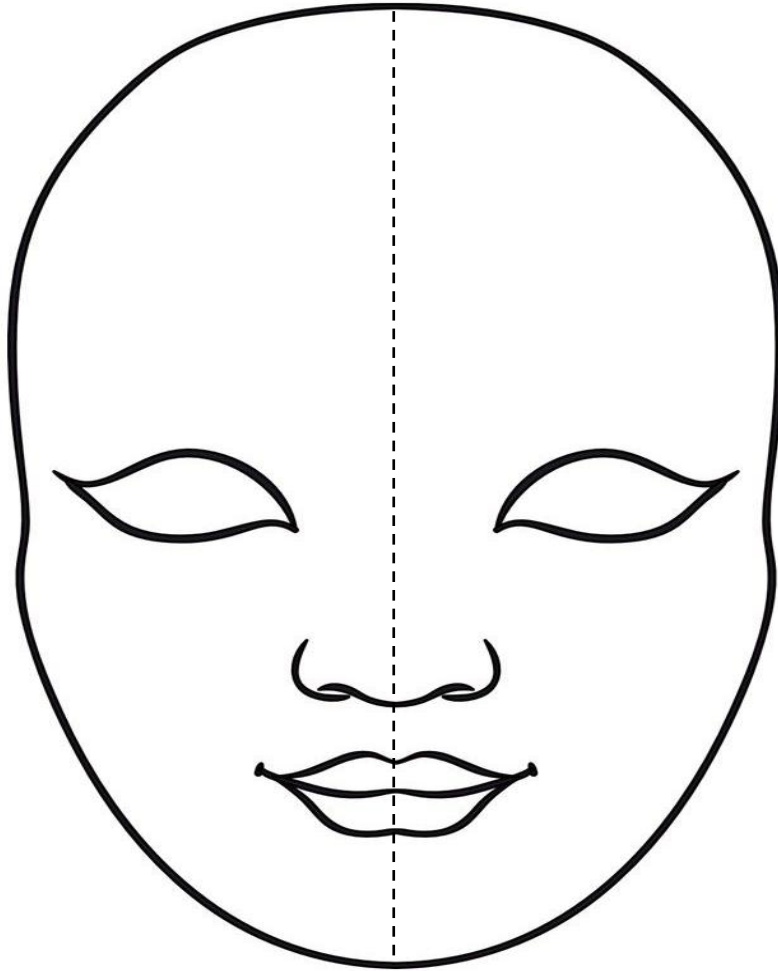
1. Ang Pilipinas ay humarap sa mga hamon sa larangan ng kahirapan at pangangailangan ng likas na yaman.
2. Ang sistema ng edukasyon ay dumaan sa pagbabago upang matugunan ang pangangailangan ng modernisasyon.
3. Ang pagtangkilik sa pambansang seguridad at kapayapaan ay nagkaroon ng pangangailangan na mapanatili ang kaayusan at proteksiyon sa mamamayan.
4. Ang pagtuklas at pagpapahalaga sa sariling kultura at identidad ng Pilipino na nagbigay-daan sa pag-usbong ng nasyonalismo.
5. Ang Pilipinas ay naghanap ng kaalyansa sa pandaigdigang komunidad.

Worksheet 22: Values Education 7

GAWAIN:

Sa kanang bahagi ng maskara, magsulat ng limang halimbawa ng mga ugali o kilos na kunwari ay mabuti pero hindi totoo. Halimbawa: Nakangiti ka sa iyong kaibigan pero sinisiraan mo siya kapag nakatalikod.

Sa kaliwang bahagi naman, magsulat ng limang halimbawa ng ugali o kilos na totoo at mabuti. Halimbawa: Tumulong ka sa kapwa nang walang hinihintay na kapalit.



Repleksiyon:

Paano nakaaapekto sa iyong pagkatao at relasyon sa iba ang pagpapanggap ng birtud na hindi mo naman tunay na isinasabuhay?

Worksheet 23: TLE 7

ACTIVITY:

Plan your dream vacation!

My Dream Vacation

- a) If you could go anywhere in the Philippines for a vacation, where would you go?

Destination: _____

- b) When would you like to go there?

Date/Season: _____

- c) Who would you like to bring with you?

Companions: _____

- d) List at least three activities you would like to do there:

1. _____

2. _____

3. _____

- e) What are some things you need to prepare or save for this vacation?

Draw your dream vacation in the space below.

(If you cannot draw, write a short description instead.)

Reflection: In 2–3 sentences, explain why planning and saving are important when we want to relax and spend time with our loved ones.

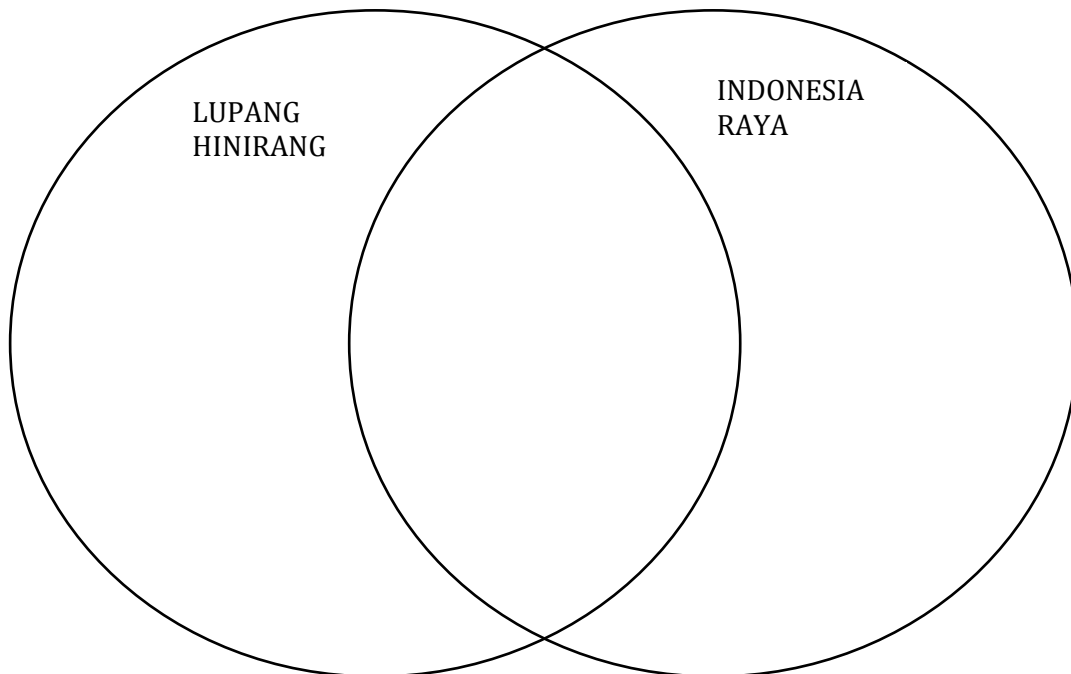
Worksheet 24: MAPEH 7

ACTIVITY:

Listen to the national anthems of two different countries. After listening to the two nationalistic songs provided, your task is to analyze how each song expresses national identity and what makes them similar or different. Use musical elements and cultural context to support your answer. Write your answers at the Venn Diagram.

Lupang Hinirang: tinyurl.com/Lupang-Hinirang-WS24

Indonesia Raya: tinyurl.com/Indonesia-Raya-WS24



Worksheet 25: Filipino 7

GAWAIN:

Sagutin ang mga tanong batay sa larawan sa ibaba.



1. Sino-sino sa mga tauhan ng akdang Ibong Adarna ang nasa larawan?
2. Sa iyong palagay, anong pangyayari ang ipinababatid sa larawan?
3. Anong pag-uugali ng tauhan ang ipinapakita sa larawan?
4. Ibahagi ang isang karanasan mo na may kaugnayan sa pangyayaring ipinapakita sa larawan.

Worksheet 26: English 7

ACTIVITY:

A. Read each statement carefully. Identify the propaganda device used. Choose from the box:

Bandwagon	Testimonial	Transfer
Glittering Generalities	Plain Folks	Card Stacking
Name Calling	Repetition	Fear Appeal

- _____ 1. Drink AquaLife – 9 out of 10 people already choose it!
- _____ 2. Only traitors would refuse to support this program.
- _____ 3. Buy this phone. The future is here.
- _____ 4. I am just an ordinary student, but this product really helped me study better.
- _____ 5. SuperWhite Soap is the fastest, the brightest, the best!
- _____ 6. If you don't get insurance now, your family might suffer later.
- _____ 7. This toothpaste is recommended by Dr. Santos, the country's top dentist.
- _____ 8. Vote for Liza Cruz – she stands with the flag and our national pride.

B. Look around your home for printed materials such as newspapers, magazines, flyers or brochures, or packaging/product labels. Find 2 examples that use propaganda techniques to influence or persuade people.

Copy or cut out and paste the parts that show the persuasive message. Indicate the type of propaganda device used.

(type of propaganda device)

(type of propaganda device)

Worksheet 27: Math 7

ACTIVITY:

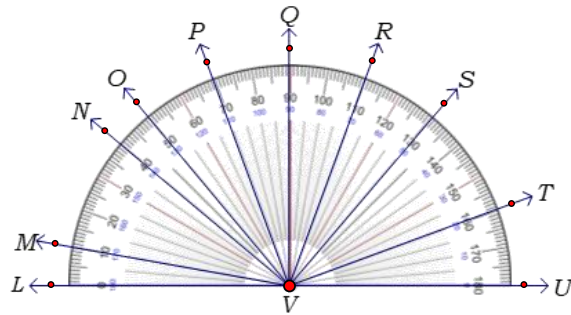
Look at the figure below and provide what is being asked in each item. Write your answers in the table provided below.

Recall:

Kinds of Angles:

- a. acute angle: less than 90°
- b. right angle: exactly 90°
- c. obtuse angle: more than 90° but less than 180°

What's My Name?



Name 6 acute angles	<ol style="list-style-type: none">1.2.3.4.5.6.
Name 2 obtuse angles	<ol style="list-style-type: none">7.8.
Name 2 right angles	<ol style="list-style-type: none">9.10.

Worksheet 28: Science 7

ACTIVITY:

Figure 1 shows that the Earth's axis of rotation is tilted at an angle of 23.5 degrees. This axis is an imaginary line that runs through the center of the Earth, around which the Earth rotates. The Earth's axis always points toward the North Star as it revolves around the Sun. Because of this tilt, different parts of the Earth receive varying amounts of sunlight throughout the year, causing the seasons.

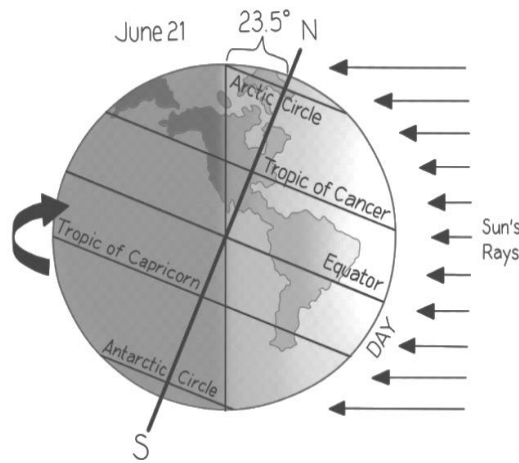


Figure 1

Questions.

1. What is the angle of inclination of the Earth's axis?
2. Which hemisphere is tilted toward the Sun in the month of June?
3. Which hemisphere is tilted away from the Sun in the month of June?
4. Which hemisphere receives a greater amount of sunlight?
5. Why do places that receive direct rays of the Sun have warmer temperatures?

Worksheet 29: TLE 7

ACTIVITY:

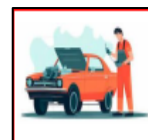
A. Match the Job Description in column A to the Job Title in column B. Write the letter of your answer on the blank before each number.

COLUMN A

- _____ 1. They cut and shape materials with hand and machine tools. create furniture designs.
- _____ 2. They build stone walls or fit cladding using mortar and specialist fixings, repair damaged stonework on old buildings and monuments, carve or repair statues or memorial headstones.
- _____ 3. They lay and set tiles to create decorative walls, murals, and floor designs.
- _____ 4. They perform basic care and maintenance, including changing oil, checking fluid levels, and rotating tires.
- _____ 5. Safe transport either cargo or passengers from one location to another. rotating tires

COLUMN B

- A. MASON
- B. TILE SETTER
- C. CARPENTER
- D. DRIVER
- E. AUTO MECHANIC



B. Compare the different careers and job opportunities in Industrial Arts. In the table below, identify the similarities and differences of each job.

COMPARE AND CONTRAST

--

--

DIFFERENCES

SIMILARITIES

Worksheet 30: MAPEH 7

ACTIVITY:

A. Find in the word puzzle the keywords that match the descriptions on the right.

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B. Observe the artwork carefully. Then, complete the table by answering each step of art criticism. There are no “wrong” answers—just your honest and supported interpretation.



Description	
Analysis	
Interpretation	
Judgement	

• Reading Comprehension 1 Level 7

Directions: Read the passage. Then answer the questions below.

Fleas are perfectly designed by nature to feast on anything containing blood. Like a shark in the water or a wolf in the woods, fleas are ideally equipped to do what they do, making them very difficult to defeat. The bodies of these tiny parasites are extremely hardy and well-suited for their job.

A flea has a very hard exoskeleton, which means the body is covered by a tough, tile-like plate called a sclerite. Because of these plates, fleas are almost impossible to squish. The exoskeletons of fleas are also waterproof and shock resistant, and therefore fleas are highly resistant to the sprays and chemicals used to kill them.

Little spines are attached to this plate. The spines lie flat against the flea's thin, narrow body as the flea scurries through an animal's fur in search of food. However, if anything (like fingers or a self-grooming pet) tries to pull a flea off through the hair coat, these spines will extend and stick to the fur like Velcro.

Fleas are some of the best jumpers in the natural world. A flea can jump seven inches, or 150 times its own length, either vertically or horizontally. An equivalent jump for a person would be 555 feet, the height of the Washington Monument. Fleas can jump 30,000 times in a row without stopping, and they are able to accelerate through the air at an incredibly high rate—a rate which is over ten times what humans can withstand in an airplane.

Fleas have very long rear legs with huge thigh muscles and multiple joints. When they get ready to jump, they fold their long legs up and crouch like a runner on a starting block. Several of their joints contain a protein called resilin, which helps catapult fleas into the air as they jump, similar to the way a rubber band provides momentum to a slingshot. Outward facing claws on the bottom of their legs grip anything they touch when they land.

The adult female flea mates after her first blood meal and begins producing eggs in just 1 to 2 days. One flea can lay up to 50 eggs in one day and over 2,000 in her lifetime. Flea eggs can be seen with the naked eye, but they are about the size of a grain of salt. Shortly after being laid, the eggs begin to transform into cocoons. In the cocoon state, fleas are fully developed adults, and will hatch immediately if conditions are favorable. Fleas can detect warmth, movement, and carbon dioxide in exhaled breath, and these three factors stimulate them to emerge as new adults. If the flea does not detect appropriate conditions, it can remain dormant in the cocoon state for extended periods. Under ideal conditions, the entire life cycle may only take 3 weeks, so in no time at all, pets and homes can become infested.

Because of these characteristics, fleas are intimidating opponents. The best way to control fleas, therefore, is to take steps to prevent an infestation from ever occurring.

Questions

- 1) The primary purpose of the passage is to
 - A. educate the reader about the physical characteristics of fleas
 - B. compare fleas to other members of the animal kingdom
 - C. relate the problems that can result from a flea infestation
 - D. explain why a flea infestation is hard to get rid of
- 2) The author's tone in the passage is best described as
 - A. concerned
 - B. passionate
 - C. informative
 - D. opinionated
- 3) According to the passage, fleas are resistant to sprays and chemicals because they
 - A. have waterproof sclerites
 - B. are excellent jumpers
 - C. reproduce very rapidly
 - D. can stick to fur like Velcro
- 4) Fleas are difficult to squish because they have
 - I. sclerites
 - II. tough spines
 - III. resilin in their joints
 - A. I only
 - B. I and II only
 - C. II and III only
 - D. I, II, and III
- 5) According to the passage, which of the following statements is true?
 - A. Fleas extend their little spines if threatened.
 - B. Fleas have the ability to jump higher than humans.
 - C. Humans can jump higher if they consume foods containing resilin.
 - D. The resilin found in fleas is used to make rubber bands.
- 6) According to the passage, fleas are able to jump
 - I. with a high rate of acceleration
 - II. up and down and from side to side
 - III. because the blood they eat contains resilin
 - A. I only
 - B. I and II only
 - C. II and III only
 - D. I, II, and III

- 7) Based on information in the passage, the reader can understand that
- A. fleas will die without access to blood
 - B. fleas survive at a higher rate in outdoor habitats
 - C. fleas will die after they produce 2,000 eggs
 - D. newly hatched fleas are the size of a grain of salt
- 8) The author mentions the Washington Monument in order to
- A. estimate the extreme distance that a flea is able to jump
 - B. illustrate a comparison made between fleas and humans
 - C. clarify a point made regarding fleas and acceleration
 - D. demonstrate the superiority of fleas over humans
- 9) It can be inferred that fleas will emerge from eggs as adults
- A. when they outgrow the cocoon
 - B. after a period of 3 weeks
 - C. when they sense there is access to blood
 - D. if there is too much carbon dioxide in the cocoon
- 10) Using the information in the passage as a guide, it can be concluded that
- A. humans do not possess the physical characteristics of the flea because they have no use for them
 - B. humans do not pay much attention to fleas because they do not pose a serious threat
 - C. fleas have many physical advantages, although these are outweighed by their many disadvantages
 - D. fleas are designed in such a way as to give them unique physical advantages in life

• Reading Comprehension 2 Level 7

Directions: Read the passage. Then answer the questions below.

For two months, I have been trying to decide who makes the best ice cream. I have narrowed it down to my four favorite **manufacturers**: Randolph Farms, Goodies, Disco, and Twinkle.

Let's start with Randolph Farms. Randolph Farms makes very good ice cream. They have lots of different flavors, but this doesn't really matter to me. That's because I always get coffee flavor. They make the best coffee ice cream in the world. I've never had hot coffee (the drink) but people tell me that Randolph Farms coffee ice cream tastes just like the real thing. Also, Randolph Farms uses all natural ingredients to make their ice cream. This is a good idea, I think.

Second, we have Goodies. Goodies makes **excellent** ice cream. Like Randolph Farms, Goodies uses all natural ingredients. They only make three different **flavors**—strawberry, vanilla, and chocolate—but they make them very well. The strawberry is amazing. Every bite of it reminds me of the strawberries that I used to pick behind my **old** house. The vanilla is wonderful. It is very smooth and has a refreshing, creamy taste. The chocolate is outstanding. It is made with real cocoa beans from Bolivia. I didn't know where Bolivia is so I decided to look for it on a map. After hunting awhile, I discovered that it is in South America! **That's a long way to go to get cocoa, so it must be good.** I would say that the only drawback to Goodies ice cream is that they only make three different flavors.

Third, we have Disco. Disco ice cream is okay. They don't have many good flavors. Actually, the only Disco flavor I like is Bubblegum. It is vanilla ice cream with little chunks of bubblegum in it. After you eat the ice cream, you can blow bubbles with the gum. That's pretty fun.

Finally, there is Twinkle. Twinkle ice cream is mediocre. The only good thing about Twinkle is that it is relatively inexpensive. You can buy a whole carton of twinkle ice cream for \$4.50. That's only two weeks' allowance for me.

Questions

- 1) Which of the following would be the best title for this passage?
 - A. Strawberry, Vanilla, Chocolate, and Bubblegum Too!
 - B. The Four Top Ice Cream Manufacturers
 - C. The Finest Ice Cream in the World
 - D. Picking the Best Ice Cream Manufacturer

- 2) If the author wanted to get a scoop of coffee ice cream, where would he or she probably go?
 - A. Randolph Farms
 - B. Goodies
 - C. Disco
 - D. Twinkle

- 3) In paragraph 1, the author uses a colon. A colon (:) looks like two dots, one on top of the other. Colons are used to separate different parts of a sentence. The part before the colon introduces an idea and can stand alone as a sentence. The part after the colon gives more detailed information about this idea, often as a list. If the colon could talk, it would say, "And here they are!"

Using this information, it can be understood that which of the following sentences contains the correct use of a colon?

- A. My friends are: sweet, young, and generous.
 - B. I like: to talk on the phone at night.
 - C. I have three pets: Toto, Spot, and Rover.
 - D. I want a new bicycle: or new roller skates.
- 4) According to the passage, the author likes Randolph Farms ice cream because it
- I. is all natural
 - II. is made in Bolivia
 - III. comes in many flavors
- A. I only
 - B. I and II only
 - C. II and III only
 - D. I, II, and III
- 5) In paragraph 3 the author writes, "That's a long way to go to get cocoa, so it must be good." Using this information, we can understand that the author believes that
- A. Goodies loses money on sales of chocolate ice cream
 - B. Bolivia makes the best cocoa in the world
 - C. things that are hard to get must be high quality
 - D. cocoa from the United States is not very good
- 6) According to the passage, the author likes Disco ice cream because it
- A. is relatively inexpensive
 - B. has bubblegum in it
 - C. is made in Bolivia
 - D. is okay
- 7) According to the passage, how is Randolph Farms ice cream different than Goodies?
- I. Randolph Farms has many different flavors and Goodies does not.
 - II. Randolph Farms uses all natural ingredients and Goodies does not.
 - III. Randolph Farms is very expensive and Goodies is not.
- A. I only
 - B. I and II only
 - C. II and III only
 - D. I, II, and III

- 8) An *adjective* is a word that is used to describe a thing. For example, in the sentence, "The car is fast," the word "fast" is an adjective. Using this information, which of the following are adjectives used in paragraph 3?
- I. flavors
 - II. excellent
 - III. old
- A. I only
 - B. I and II only
 - C. II and III only
 - D. I, II, and III
- 9) According to the author, what is the only drawback to Goodies ice cream?
- A. cheap ingredients
 - B. expensive price
 - C. mediocre quality
 - D. a lack of flavors
- 10) How much money does the author receive in his or her weekly allowance?
- A. \$2.25
 - B. \$4.50
 - C. \$9.00
 - D. Not enough information is provided
- 11) Given the information included in the passage, which of the following statements would the author most likely agree with?
- A. Each manufacturer has its strengths and weaknesses.
 - B. The best manufacturers are the ones with the most flavors.
 - C. Goodies is certainly not the best manufacturer, as they only have three flavors.
 - D. Each manufacturer is good for different reasons.
- 12) If the author did decide that one manufacturer is best, which one would he or she probably choose?
- A. Randolph Farms
 - B. Goodies
 - C. Disco
 - D. Twinkle
- 13) How many weeks would it take for the author to save enough money to buy two cartons of Twinkle ice cream?
- A. 1 week
 - B. 2 weeks
 - C. 3 weeks
 - D. 4 weeks

• Reading Comprehension 3 Level 7

Directions: Read the passage. Then answer the questions below.

Have you ever wondered what keeps a hot air balloon flying? The same principle that keeps food frozen in the open chest freezers at the grocery store allows hot air balloons to fly. It's a very basic principle: Hot air rises and cold air falls. So while the super-cooled air in the grocery store freezer settles down around the food, the hot air in a hot air balloon pushes up, keeping the balloon floating above the ground. In order to understand more about how this principle works in hot air balloons, it helps to know more about hot air balloons themselves.

A hot air balloon has three major parts: the basket, the burner, and the envelope. The basket is where passengers ride. The basket is usually made of wicker. This ensures that it will be comfortable and add little extra weight. The burner is positioned above the passenger's heads and produces a huge flame to heat the air inside the envelope. The envelope is the colorful fabric balloon that holds the hot air. When the air inside the envelope is heated, the balloon rises.

The pilot can control the up-and-down movements of the hot air balloon by regulating the heat in the envelope. To **ascend**, the pilot heats the air in the envelope. When the pilot is ready to land, the air in the balloon is allowed to cool and the balloon becomes heavier than air. This makes the balloon **descend**.

Before the balloon is launched, the pilot knows which way the wind is blowing. This means that she has a general idea about which way the balloon will go. But, sometimes the pilot can actually control the direction that the balloon flies while in flight. This is because the air above the ground is sectioned into layers in which the direction of the wind may be different. So even though the pilot can't steer the balloon, she can fly or higher or lower into a different layer of air. Some days the difference between the direction of the wind between layers is **negligible**. But other days the difference is so strong that it can actually push the balloon in a completely different direction!

Questions

- 1) According to the passage, balloon pilots control the balloon's altitude by
 - A. moving into a different layer of air
 - B. regulating the air temperature inside the balloon
 - C. adjusting the amount of air in the envelope
 - D. changing the amount of weight contained in the basket
- 2) As used in paragraph 3, which is the best synonym for **ascend**?
 - A. move
 - B. fly
 - C. sink
 - D. climb

- 3) As used in paragraph 3, which is the best antonym for **descend**?
- A. fall
 - B. float
 - C. rise
 - D. drop
- 4) According to the author, wicker is
- I. comfortable
 - II. lightweight
 - III. durable
- A. I only
 - B. I and II only
 - C. II and III only
 - D. I, II, and III
- 5) If the hot air balloon pilot wants to change directions during flight, what might he or she do to accomplish this?
- A. head toward a mountain peak
 - B. wait for it to rain
 - C. fly into a cloud
 - D. fly higher
- 6) Using the passage as a guide, it can be inferred that which of the following statements is not true?
- A. Air goes up and out the top of a chimney when you light a fire.
 - B. Cool air collects about the ceiling when you open a refrigerator.
 - C. Smoke from a candle rises after you blow out the flame.
 - D. Cold air coming from an air conditioning vent settles about the floor.
- 7) Based on its use in paragraph 4, it can be understood that **negligible** belongs to which of the following word families?
- A. solemn, grave, serious
 - B. substantial, considerable, large
 - C. exhilarating, thrilling, exciting
 - D. insignificant, small, unnoticeable

• Reading Comprehension 4 Level 7

Directions: Read the passage. Then answer the questions below.

Claude Monet, a 19th-century French painter, was the most famous artist associated with the movement known as Impressionism. Monet was born on November 14, 1840, and even as a young man he was known for producing small portraits in charcoal. In 1858 Monet met the artist Eugène Boudin, who became his mentor and introduced Monet to painting outdoors, or “en plein air” as it came to be known. In 1859, at the age of 19, Monet moved to Paris to become a professional artist. Most artists of his time tried to imitate nature realistically, but in his landscape painting Monet instead sought to portray nature as it appeared to him. In particular, he was interested in how light affects the ways that we perceive color. In one of his most famous series of works, Monet painted the cathedral in Rouen, France at several different times of day, showing how changes in natural light make the cathedral appear to change color. In 1883, Monet moved to a small French town called Giverny, where he built an elaborate garden. This garden, in particular its water lily ponds, became the chief subject of Monet’s later paintings. Monet’s paintings of water lilies were extremely influential to 20th-century modern artists. In these paintings, Monet used the landscape merely as a starting point, creating abstract fields of vibrant color. These paintings relied on broad, thick brushstrokes. The texture of these brushstrokes gave the canvases **a tactile quality** that contrasted sharply with the smooth canvases produced by more traditional artists. Though he struggled financially throughout his life, when Monet died in 1926, he was one of the most famous and influential painters in the world.

Questions

- 1) This passage would most likely be found in
 - A. a newspaper
 - B. an encyclopedia
 - C. a magazine
 - D. a blog
- 2) Based on information in the passage, it can be inferred that the phrase “a tactile quality” suggests that Monet’s canvases were
 - A. colorful
 - B. beautiful
 - C. smooth
 - D. rough
- 3) According to the passage, Monet moved to Paris in 1859 to
 - A. join the Impressionism movement
 - B. paint cathedrals
 - C. become a professional artist
 - D. build an elaborate garden
- 4) The tone of the passage can best be described as
 - A. factual
 - B. passionate
 - C. clever
 - D. adoring

• Reading Comprehension 5 Level 7

Directions: Read the passage. Then answer the questions below.

It is easy to make a delicious-looking hamburger at home. But would this hamburger still look delicious after it sat on your kitchen table under very bright lights for six or seven hours? If someone took a picture or made a video of this hamburger after the seventh hour, would anyone want to eat it? More importantly, do you think you could get millions of people to pay money for this hamburger?

These are the questions that fast food companies worry about when they produce commercials or print ads for their products. Video and photo shoots often last many hours. The lights that the photographers use can be extremely hot. These conditions can cause the food to look quite unappealing to potential consumers. Because of this, the menu items that you see in fast food commercials are probably not actually **edible**.

Let's use the hamburger as an example. The first step towards building the perfect commercial hamburger is the bun. The food stylist—a person employed by the company to make sure the products look perfect—sorts through hundreds of buns until he or she finds one with no wrinkles. Next, the stylist carefully rearranges the sesame seeds on the bun using glue and tweezers for maximum visual appeal. The bun is then sprayed with a waterproofing solution so that it will not get soggy from contact with other ingredients, the lights, or the humidity in the room.

Next, the food stylist shapes a meat patty into a perfect circle. Only the outside of the meat gets cooked—the inside is left raw so that the meat remains moist. The food stylist then paints the outside of the meat patty with a mixture of oil, molasses, and brown food coloring. Grill marks are either painted on or seared into the meat using hot metal skewers.

Finally, the food stylist searches through dozens of tomatoes and heads of lettuce to find the best-looking produce. One leaf of the crispest lettuce and one center slice of the reddest tomato are selected and then sprayed with glycerin to keep them looking fresh.

So the next time you see a **delectable** hamburger in a fast food commercial, remember: you're actually looking at glue, paint, raw meat, and glycerin! Are you still hungry?

Questions

- 1) The author's primary purpose is to
 - A. convince readers not to eat at fast food restaurants
 - B. explain how fast food companies make their food look delicious in commercials
 - C. teach readers how to make delicious-looking food at home
 - D. criticize fast food companies for lying about their products in commercials
- 2) According to the passage, fast food companies use things like glue and glycerin on hamburgers that appear in advertisements because
 - I. no one actually has to eat the food used in the commercial
 - II. it is important that people who see these advertisements would pay for the food being advertised
 - III. filming a commercial or a print ad can take a very long time
 - A. I only
 - B. I and II only
 - C. II and III only
 - D. I, II, and III

- 3) As used in paragraph 2, something is **edible** if it
- A. can safely be eaten
 - B. looks very delicious
 - C. seems much smaller in real life
 - D. tastes good
- 4) According to the passage, a food stylist working on a hamburger commercial might use glue to
- A. make sure the meat patty stays attached to the bun
 - B. keep the sesame seeds on the bun in perfect order
 - C. arrange the lettuce on the tomato
 - D. hold the entire hamburger together
- 5) Based on information in the passage, it is most important for the lettuce and tomato used in a fast food hamburger commercial to
- A. have a great taste
 - B. be the perfect shape and size
 - C. appear natural
 - D. look fresh
- 6) Imagine that the author decides to change this passage so that it talks about a cheeseburger instead of a hamburger. Assume that the cheese goes directly on top of the hamburger patty. If the author wants to include a paragraph about how the food stylist designs the cheese and places it on the meat patty, this new paragraph would best fit into the passage
- A. between paragraph 2 and paragraph 3
 - B. between paragraph 3 and paragraph 4
 - C. between paragraph 4 and paragraph 5
 - D. between paragraph 5 and paragraph 6
- 7) As used in the final paragraph, which is the best synonym for **delectable**?
- A. disgusting
 - B. familiar
 - C. fake
 - D. delicious

• Reading Comprehension 6 Level 7

Directions: Read the passage. Then answer the questions below.

Section IV: **Funding**

While it is clear that understanding the social, cultural, religious, and occupational beliefs and needs of the surrounding population is **essential**, it is also absolutely necessary that we discuss another aspect of the project: funding. The cost of design is estimated to be \$50,000. The cost of materials is estimated to be \$75,000. The cost of labor is estimated to be \$100,000. These costs are **substantial**. That is why it is very important that we have a plan in place to cover them all. It has been confirmed that \$50,000 of the cost will be paid for through the generous donation of Willa J. Arthur. We are very appreciative of Mrs. Arthur's donation, as it covers the cost of design. However, this does not pay for the entire project. We still need to raise \$175,000 for materials and labor.

Questions

- 1) Grier wants to play tennis. As used in the passage, we can understand that to do this, it is **essential** that he has a
 - I. ball
 - II. racquet
 - III. water bottle
 - A. I only
 - B. I and II only
 - C. II and III only
 - D. I, II, and III
- 2) Based on information in the passage, it can be inferred that the title of the previous section is most likely
 - A. Section III: Religion
 - B. Section III: Location
 - C. Section III: Community
 - D. Section III: Construction
- 3) As used in the title of this section, what is **Funding**?
 - A. project development
 - B. religious beliefs
 - C. population control
 - D. financial support

- 4) According to the author, what is the cost of materials?
- A. \$50,000
 - B. \$75,000
 - C. \$100,000
 - D. \$150,000
- 5) Based on information in the passage, which of the following situations describes something that is **substantial**?
- A. An anthill is destroyed by a gentle rain.
 - B. A boulder is too heavy to move.
 - C. A small fox eats less than a large bird.
 - D. A class has ten students in it.
- 6) Who made a donation to the project?
- A. Archer K. Miller
 - B. William A. Arthur
 - C. Martha E Archer
 - D. Willa J. Arthur
- 7) What will the author most likely talk about next?
- A. How to raise money for materials and labor.
 - B. How to use advanced construction techniques.
 - C. How to interact with people from other cultures.
 - D. How to increase the speed of project development.

• Reading Comprehension 7 Level 7

Directions: Read the passage. Then answer the questions below.

Washington D.C., March 4th, 1865—the Inauguration Day of President re-elect Abraham Lincoln was cold and windy, just as it had been four years earlier. But the U.S. capital building was now complete; its great iron dome now in place, crowned by a bronze liberty. Just before the president began to speak, the clouds parted, flooding the stands with brilliant sunlight. Lincoln rose and gave his speech.

"I'm a tired man," Lincoln said afterwards. "Sometimes I think I'm the tireddest **sic** man on earth."

In the crowd just a few yards from Lincoln was the young actor, John Wilkes Booth. His vantage point on the balcony, Booth said afterwards, had offered an excellent chance to kill the president, "If [he] had wished."

John Wilkes booth was a **fervent** believer in slavery and white supremacy. He enthusiastically supported the confederate notion that African Americans were unequal to whites and should remain slaves. But during the four years of war, he had not been able to bring himself to actually fight for the southern cause. "I have begun to deem myself a coward, and to despise my own existence," he wrote. His mind fixed on Lincoln as the tyrant responsible for all the country's troubles and his own. Booth hatched a scheme to kidnap Lincoln, and he gathered a worshipful band of **dubious** conspirators willing to help out. This included: Lewis Paine, a wounded confederate who had recently sworn allegiance to the union; David E. Herold, a druggist clerk who was thought by some to be intellectually challenged; George Atzerodt, a German born wagon painter, barely able to make himself understood in English; and John H. Surratt, a sometime confederate spy, whose widowed mother, Mary, kept a Washington boarding house where Booth and his admirers sometimes met.

Questions

- 1) In paragraph 1, the author writes, "Washington D.C., March 4th, 1865—the Inauguration Day of President re-elect Abraham Lincoln was cold and windy, just as it had been four years earlier." Using this information, the reader can understand that
- I. this was not Lincoln's first term as president
 - II. it was cold and windy in Washington D.C. on March 4th, 1861
 - III. Lincoln did not know that John Wilkes Booth was in the crowd
- A. I only
 - B. I and II only
 - C. II and III only
 - D. I, II, and III

- 2) In paragraph 2, the author uses the term "[sic]." This is used to show the reader that a word or phrase was used incorrectly by the speaker, but that the author still wishes to preserve the speaker's actual language. In this case, the author writes "[sic]" after the word "tireddest" to show that it is used incorrectly (the correct form is "more tired"). Using this information, which of the following quotations should the term "[sic]" be applied to?
- A. "Tommy bought a new bike down at the new bicycle shop."
 - B. "Some plants require a great deal of light in order to grow."
 - C. "No one knows this town like I do."
 - D. "Jessica Hampton is my bestest friend."
- 3) According to the author, what was John Wilkes Booth's profession?
- A. writer
 - B. soldier
 - C. politician
 - D. actor
- 4) Marco is a **fervent** believer in animal rights. One day, Marco learns that the animals in a nearby zoo are being mistreated. Which of the following sentences describes how Marco would most likely react after learning this information?
- A. Marco sighs and continues playing video games.
 - B. Marco does internet research with the hope of learning more.
 - C. Marco monitors updates on a local news channel.
 - D. Marco joins a protest outside the zoo entrance.
- 5) John Wilkes Booth can best be described as
- A. *treacherous*, meaning unfaithful or disloyal
 - B. *patriotic*, meaning devoted to one's country
 - C. *amicable*, meaning friendly or agreeable
 - D. *idiotic*, meaning senselessly foolish or stupid
- 6) As used in the final paragraph, **dubious** most nearly means
- A. questionable
 - B. uneducated
 - C. evil
 - D. greedy

• Reading Comprehension 8 Level 7

Directions: Read the passage. Then answer the questions below.

Nepal, a small, mountainous country tucked between India and China, may seem completely foreign to many Americans. Cows walk down busy streets unharmed, 24 different languages are spoken, and people eat two meals of rice and lentils every day. Nepali holidays, many of which are related to the Hindu religion, can seem especially **bizarre** to Americans unfamiliar with the culture. However, if we look beyond how others celebrate to consider the things they are celebrating, we find surprising similarities to our own culture.

The biggest holiday in Nepal is *Dashain*, a ten-day festival for the Hindu goddess Durga that takes place in September or October. According to Hindu beliefs, Durga defeated the evil demons of the world. To thank the goddess, people visit temples in her honor and sacrifice goats or sheep as offerings. Throughout the year, most Nepalis do not eat much meat because it is expensive, but *Dashain* is a time to enjoy meat every day. Children fly colorful, homemade kites during *Dashain*. People also construct enormous bamboo swings on street corners and in parks. Every evening people gather at these swings and take turns swinging. Nepalis say that by swinging, people can relieve the earth of their weight, if only for a few minutes out of the year. *Dashain* is a time for people to eat good food, relax, and enjoy themselves!

Aside from eating and enjoying themselves, during *Dashain* people also receive blessings from their elders. Schools and offices shut down so people can travel to be with their families. Reuniting with family reminds people of the importance of kindness, respect, and forgiveness. People also clean and decorate their homes for *Dashain*. And, like many holidays in the United States, it is a time for shopping. Children and adults alike get new clothes for the occasion. People express appreciation for all that they have, while looking forward to good fortune and peace in the year to come.

During American holidays, people may not sacrifice goats or soar on bamboo swings, but we do often travel to be with family members and take time off work or school to relax. No matter how we celebrate, many people around the world spend their holidays honoring family, reflecting on their blessings, and hoping for good fortune in the future.

Questions

- 1) According to the passage, Hindus believe that the goddess Durga
 - A. sacrifices goats and sheep
 - B. defeated the evil demons of the world
 - C. visits temples
 - D. enjoys meat every day
- 2) Which of the following sentences from the passage best indicates why the author thinks Nepal would seem very foreign to many Americans?
 - A. "Cows walk down busy streets unharmed, 24 different languages are spoken, and people eat two meals of rice and lentils every day."
 - B. "Every evening people gather at these swings and take turns swinging."
 - C. "People also clean and decorate their homes for *Dashain*."
 - D. "During American holidays, people may not sacrifice goats or soar on bamboo swings, but we do often travel to be with family members and take time off work or school to relax."
- 3) As used in paragraph 1, **bizarre** most nearly means
 - A. unbelievable
 - B. unknown
 - C. awkward
 - D. strange
- 4) The colorful kites and bamboo swings are both used as examples of
 - A. ways people relax and enjoy themselves during *Dashain*
 - B. things people honor and reflect on during *Dashain*
 - C. offerings to the goddess Durga
 - D. ways people reunite with family during *Dashain*
- 5) The author suggests that although people in different cultures celebrate holidays differently, one similarity is that many people
 - A. ask for blessings from their elders during holidays
 - B. agree that holidays reveal a lot about a culture
 - C. believe that holidays must be celebrated
 - D. think of holidays as a time to spend with their families

• Reading Comprehension 1 Level 8

Directions: Read the passage. Then answer the questions below.

Right now, I am looking at a shelf full of **relics, a collection of has-beens, old-timers, antiques, fossils**. Right now I am looking at a shelf full of books. Yes, that's right. If you have some spare cash (the going rate is about \$89) and are looking to enhance your reading experience, then I highly suggest you consider purchasing an e-reader. E-readers are replacing the books of old, and I welcome them with open arms (as you should).

If you haven't heard of an e-reader and don't know what it is, then please permit the following explanation. An e-reader is a device that allows you to read e-books. An e-book is a book-length publication in digital form, consisting of text, images, or both, and produced on, published through, and readable on computers or other electronic devices. Sometimes the equivalent of a conventional printed book, e-books can also be born digital. The Oxford Dictionary of English defines the e-book as "an electronic version of a printed book," but e-books can and do exist without any printed equivalent.

So now you know what an e-reader is. But you still may be wondering why they **put printed books to shame**. E-readers are superior to printed books because they save space, are environmentally friendly, and provide helpful reading tips and tools that printed books do not.

E-readers are superior to printed books because they save space. The average e-reader can store thousands of digital books, providing a veritable library at your fingertips. What is more, being the size and weight of a thin hardback, the e-reader itself is relatively **petite**. It is easy to hold and can fit in a pocketbook or briefcase easily. This makes handling ponderous behemoths such as *War and Peace*, *Anna Karenina*, and *Les Misérables* a breeze. Perhaps the only drawback to the space-saving aspect of an e-reader is that it requires you to find new things to put on your shelves.

In addition, e-readers are superior to books because they are environmentally friendly. The average novel is about 300 pages long. So, if a novel is printed 1000 times, it will use 300,000 pieces of paper. That's a lot of paper! If there are about 80,000 pieces of paper in a tree, this means it takes almost 4 trees to make these 1000 books. Now, we know that the average bestseller sells about 20,000 copies per week. That means that it takes over 300 trees each month to **sustain** this rate. And for the super bestsellers, these figures increase dramatically. For example, the Harry Potter book series has sold over 450 million copies. That's about 2 million trees! Upon viewing these figures, it is not hard to grasp the severe impact of printed books on the environment. Since e-readers use no trees, they represent a significant amount of preservation in terms of the environment and its resources.

Finally, e-readers are superior to books because they provide helpful reading tips and tools that printed books do not. The typical e-reader allows its user to customize letter size, font, and line spacing. It also allows highlighting and electronic bookmarking. Furthermore, it grants users the ability to get an overview of a book and then jump to a specific location based on that overview. While these are all nice features, perhaps the most helpful of all is the ability to get dictionary definitions at the touch of a finger. On even the most basic e-reader, users can conjure instant definitions without having to hunt through a physical dictionary.

It can be seen that e-readers are superior to printed books. They save space, are environmentally friendly, and provide helpful reading tips and tools that printed books do not. So what good are printed books? Well, they certainly make nice decorations.

Questions

- 1) As used in paragraph 1, it can be inferred that "relics," "has-beens, old-timers, antiques, fossils" are all words that describe something
- A. ancient
 - B. useless
 - C. outdated
 - D. pathetic
- 2) The tone of the author can best be described as
- A. shrewd
 - B. conniving
 - C. persuasive
 - D. authoritative
- 3) According to the author, e-books
- I. were all once printed books
 - II. may be "born digital"
 - III. are able to display images
- A. I only
 - B. I and II only
 - C. II and III only
 - D. I, II, and III
- 4) As used in paragraph 3, which of the following describes something that has been "put to shame"?
- A. A dog is left outside on a frigid, dreary winter night.
 - B. Team A defeats Team B in a humiliating rout.
 - C. Martha is caught stealing at the mall and is arrested in front of a crowd of curious bystanders.
 - D. The machine has countless moving parts and Dustin has trouble assembling it.
- 5) A *thesis statement* is a sentence that clearly describes what the author plans to discuss. Based on this information, which of the following sentences from the passage is the thesis statement?
- A. If you have some spare cash (the going rate is about \$89) and are looking to enhance your reading experience, then I highly suggest you consider purchasing an e-reader.
 - B. E-readers are replacing the books of old, and I welcome them with open arms (as you should).
 - C. An e-reader is a device that allows you to read e-books. An e-book is a book-length publication in digital form, consisting of text, images, or both, and produced on, published through, and readable on computers or other electronic devices.
 - D. E-readers are superior to printed books because they save space, are environmentally friendly, and provide helpful reading tips and tools that printed books do not.
- 6) Based on its use in paragraph 4, it can be inferred that **petite** belongs to which of the following word families?
- A. jubilant, euphoric, playful
 - B. compact, diminutive, little
 - C. cute, attractive, charming
 - D. light, airy, spacious

- 7) Based on information in the passage, it can be inferred that *War and Peace*, *Anna Karenina*, and *Les Misérables* are all
- A. authored by Europeans
 - B. dense and impenetrable
 - C. timeless classics
 - D. awkward or unwieldy
- 8) As used in paragraph 5, which is the best synonym for **sustain**?
- A. maintain
 - B. allow
 - C. enforce
 - D. yield
- 9) Which of the following, if true, would present the biggest challenge to the author's argument set forth in paragraph 5?
- A. Books are not made only from whole trees, but from wood chips and forest waste as well.
 - B. The natural resources required to read an e-book on an e-reader are greater than the natural resources required to make a printed book.
 - C. The results of a recent survey show that people who read e-books are more likely to be distracted during their reading and remember less of the book.
 - D. Although the printing of the extremely popular Harry Potter book series had significant environmental impact, the Harry Potter movie series cost almost no trees to make and was also very well-liked.
- 10) According to the author, which of the following reading tips and tools are offered by the e-reader?
- I. line spacing customization
 - II. the ability to quickly jump to the end of a book
 - III. access to an online thesaurus at the touch of a finger
- A. I only
 - B. I and II only
 - C. II and III only
 - D. I, II, and III
- 11) Which of the following best describes the organization of this passage?
- A. introduction, thesis statement, supporting paragraphs, conclusion
 - B. history, thesis statement, supporting paragraphs, conclusion
 - C. advertisement, background, introduction, supporting paragraphs, examples, conclusion
 - D. introduction, background, thesis statement, supporting paragraphs, conclusion

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