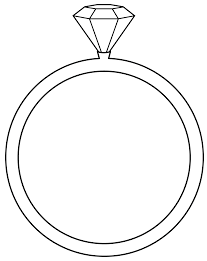
Targeted Intervention Packets (TIPs) for SDO Davao Oriental

GRADE 3

GOVERNMENT PROPERTY
NOT FOR SALE

Worksheet 1: ENGLISH 3

Activity 1: Name the picture. Fill in the blanks with the letters a, e, i, o, and u to complete it. Then read the words that you formed.

1. 

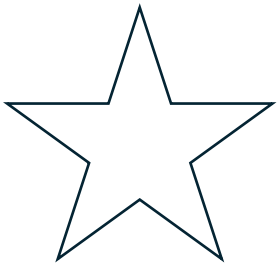
r _ n g

2.

f l _ w _ r

3.

_ n s _ c t

4. 

s t _ r

5.

n _ m b _ r s

Activity 2: Read each sentence. Encircle the **2-syllable** words with a short vowel sound.

1. The basket is full of fruits.

2. The police caught the thief.

3. Fried chicken is my favorite.

4. She cooks our dinner.

5. Jane is playing tennis.

Worksheet 2: MATH 3

Activity 1: Draw a rectangle or a square having the given **perimeter**:

Perimeter = 36 units

Activity 2: Draw a rectangle or a square having the given **area**:

Area = 36 square units

Worksheet 3: FILIPINO 3

Gawain: Basahin nang malakas ang bawat parirala sa kahon. Isulat ang angkop na parirala para sa bawat larawan.

kaarawan ni Lira	mabait na nars	laruang kotse
mabagal na pagong	ligtas na paaralan	

1.

2.

3.

4.

5.

Gawain:

1. Maghanap ng tatlong mahahalagang tao sa inyong barangay o lungsod. Iguhit o idikit ang kanilang larawan sa loob ng kahon.
2. Isulat sa patlang kung bakit sila mahalaga sa komunidad.

Siya ay si _____.
Siya ay mahalaga sa aming komunidad dahil _____
_____
_____
_____.

Siya ay si _____.
Siya ay mahalaga sa aming komunidad dahil _____
_____
_____
_____.

Siya ay si _____.
Siya ay mahalaga sa aming komunidad dahil _____
_____
_____
_____.

Gawain 1: Iguhit o isulat ang iyong mga hilig sa loob ng mga kahon sa ibaba.

Gawain 2: Lagyan ng tsek (✓) ang kahon ng mga kakayahan na ikaw ay mayroon. Ilagay sa patlang ang iyong ibang kakayahang hindi nabanggit.

- ☐ Marunong kumanta
- ☐ Marunong sumayaw
- ☐ Marunong maglarawan
- ☐ Marunong maglaro ng sports
- ☐ Marunong mag-alaga ng halaman
- ☐ Marunong magluto

Ibang kakayahan: _____

Gawain 3: Kumpletuhin ang mga pangungusap tungkol sa pagpapalaki ng tiwala sa sarili.

1. Ang aking paboritong gawain ay _____
   dahil _____.
2. Magaling ako sa _____
   kaya tiyak ako na kaya ko ito.

ACTIVITY:

Classify the objects in the table below. Group them in the proper column where they belong.

stone	shampoo	fog
alcohol	smoke	cellphone
wood	book	water
air	steam	vinegar
cooking oil	rubber boat	marble

Where Do I Belong?

Solid	Liquid	Gas

Activity 1: Read the following words. Box the pronouns, circle the verbs, and underline the adjectives.

warm **her**

bring **sweet**

thick **mine**

play **this**

sleep

Activity 2: Read and understand each question carefully. Encircle the letter of the best answer.

1. It is a word that labels actions. What is it?

a. adjective b. verb c. pronoun

2. My sister is beautiful. What is the adjective in the sentence?

a. beautiful b. Mrs. Nancy Sumagaysay c. is

3. I read a book in school every day. What is the verb in the sentence?

a. book b. school c. read

4. The brown bag is <u>hers</u>. What type of pronoun is the underlined word?

a. interrogative pronoun b. possessive pronoun c. demonstrative pronoun

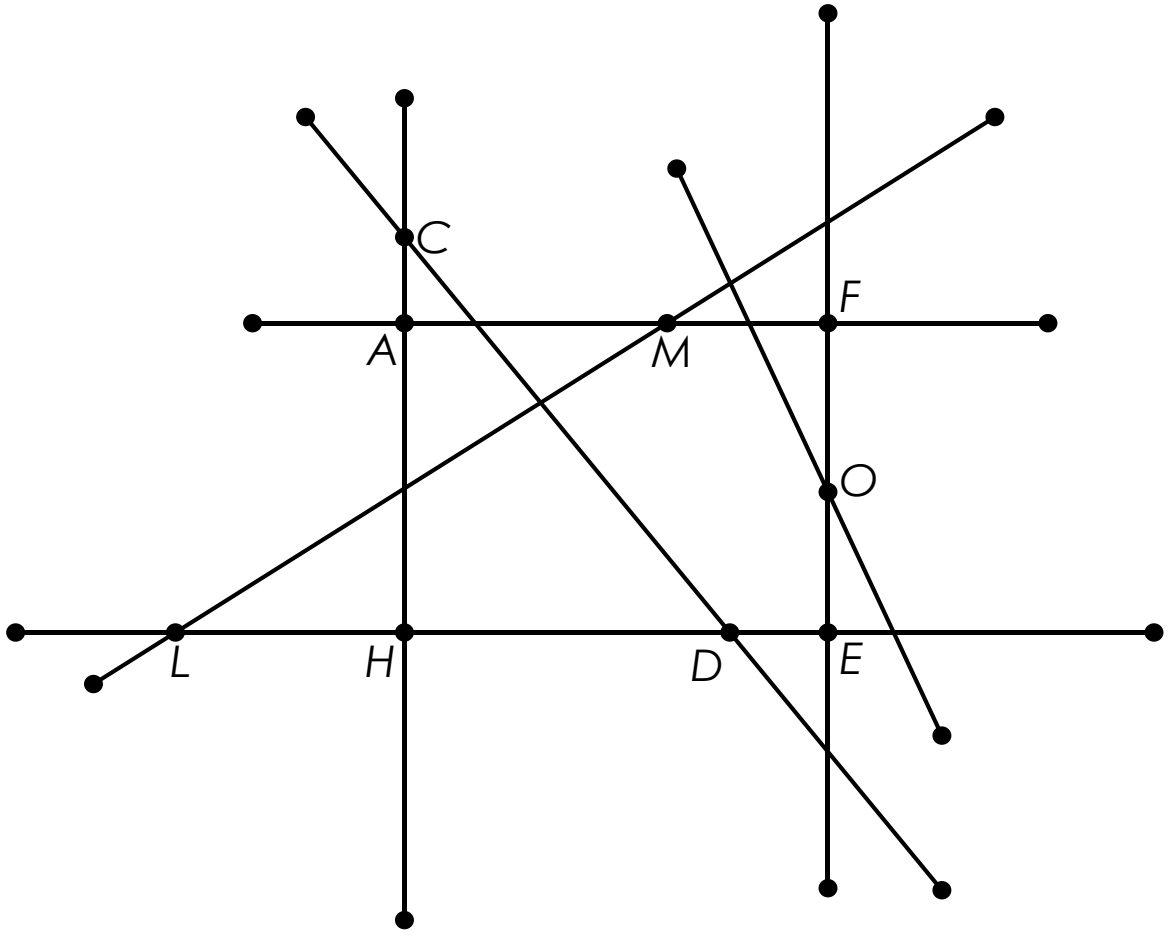
5. <u>That</u> book is interesting. What type of pronoun is the underlined word?

a. interrogative pronoun b. possessive pronoun c. demonstrative pronoun

Activity: Study the illustration below. Write a, b, or c on the blank to make a true statement about the given line segments.

a – intersects b – is parallel to c – is perpendicular to

1. AF _____ LE
2. LE _____ AH
3. HE _____ CD
4. AH _____ FE
5. CD _____ LM

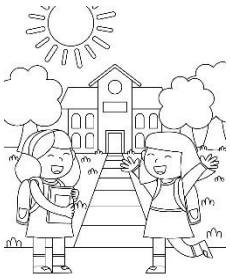


Worksheet 9: FILIPINO 3

Gawain: Gumuhit ng linya para pagtambalin ang salitang mag salungguhit sa hanay A sa dinaglat na salita sa Hanay B.

Hanay A		**Hanay B**
1. Heneral Gregorio del Pilar	•	• Gng.
2. Ginang Makalintal	•	• Bb.
3. Binibining Winnie	•	• Hen.
4. Ginoong Clive	•	• Engr.
5. Konsehal Helen	•	• Dr.
6. Engineer Rona	•	• G.
7. Doktor de Vera	•	• Kon.

Gawain: Sagutan ang *Crossword Puzzle*. Gamiting gabay ang binigay na *clues* sa ibaba sa pagsagot.



4. k

3.

1. a

p

2. r

Clues:

Pahalang:

1. Lugar kung saan nag-aaral ang mga bata
2. Pinakamaliit na yunit ng pamahalaan

Pababa:

3. Pinuno ng barangay
4. Tawag sa grupo ng mga tao na naninirahan sa isang tiyak na lugar at may magkakaparehong pagkakakilanlan

Gawain 1: Iugnay gamit ang guhit ang mga paraan ng pag-iimpok sa hanay A sa tamang larawan nito sa hanay B.

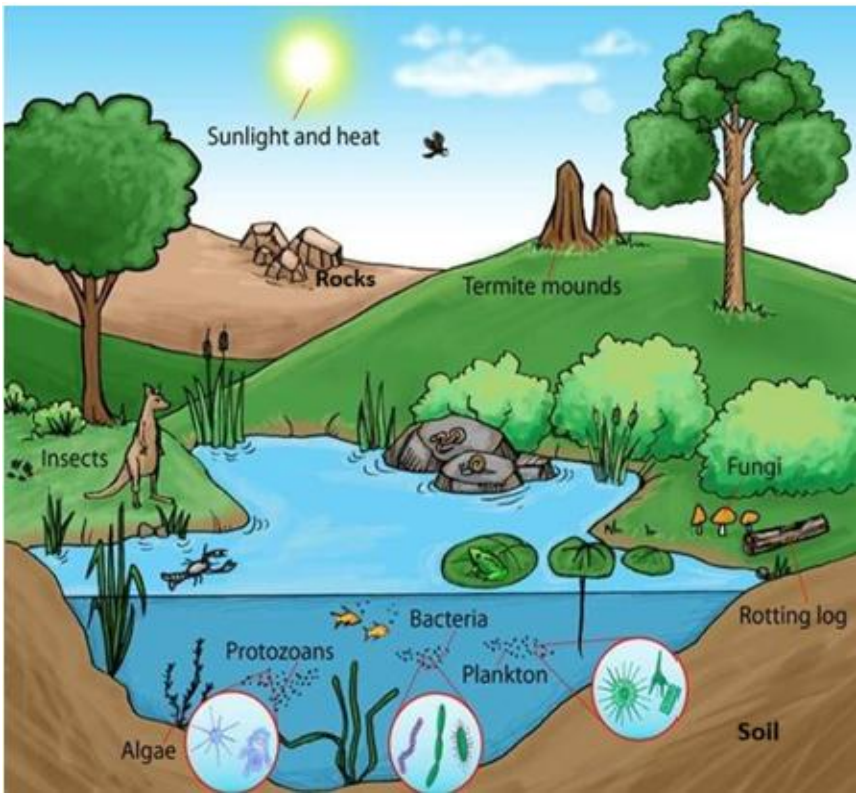
A			B
Alkansya	•	•	
Bangko	•	•	
Sobre	•	•	

Gawain 2: Iguhit ang masayang mukha sa kahon kung ito ay gawain na nagpapakita ng pagtitipid at malungkot na mukha kung hindi nagpapakita ng pagtitipid.

Gawain	☺ ☹
Pinapatay ang ilaw kapag umalis ng kwarto.	
Bumibili ng maraming laruan.	
Ginagamit ulit ang mga papel.	
Tinatanggal sa saksakan ang bentilador sa silid-aralan kung hindi gagamitin.	
Kumain lamang ng sapat.	

Activity:

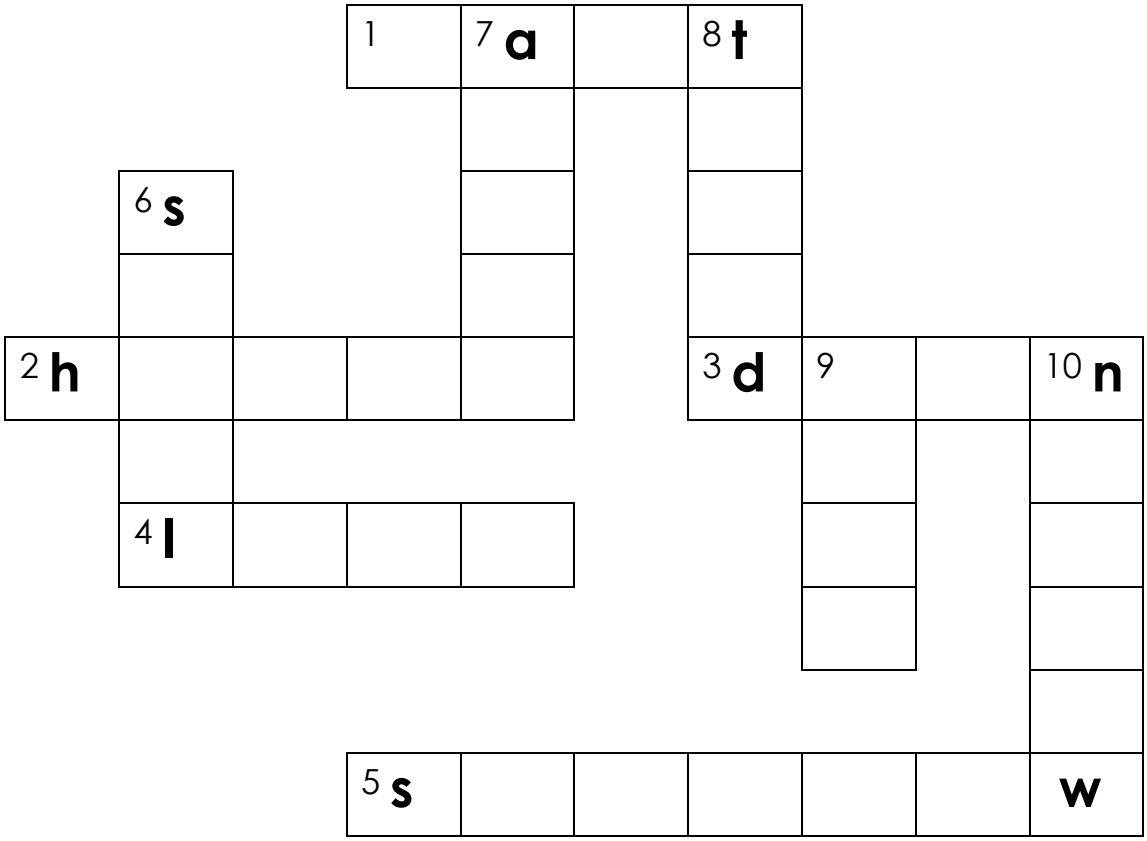
Observe the picture below. Identify the **living things** and **non-living things** present in the picture. Encircle the living things and box the non-living things. Then, write them in the correct columns of the table.



Living Things	Non-living Things

Worksheet 13: ENGLISH 3

Activity: Read each clue below and write the correct synonym or antonym in the puzzle, either across (left to right) or down (top to bottom). Use the given letters as hints to complete the word.

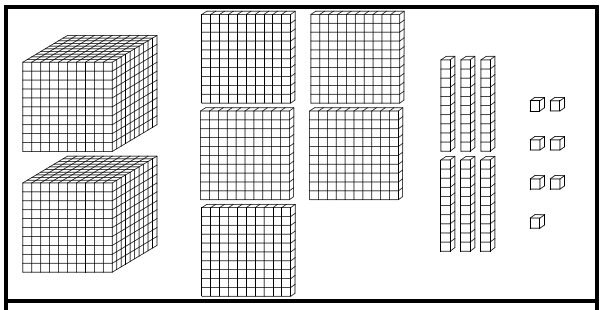


Across
1. opposite of **slow**
2. opposite of **sad**
3. opposite of **up**
4. opposite of **hate**
5. opposite of **deep**

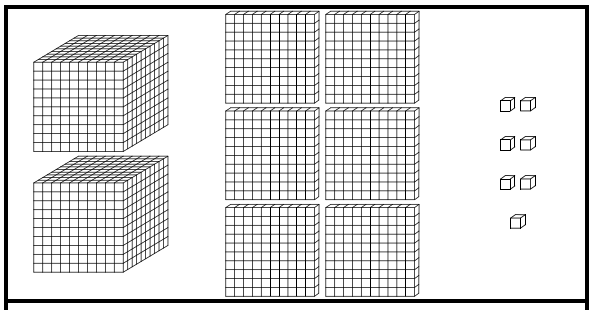
Down
6. synonym of **tiny**
7. synonym of **mad**
8. synonym of **sleepy**
9. synonym of **unlock**
10. synonym of **thin**

Worksheet 14: MATH 3

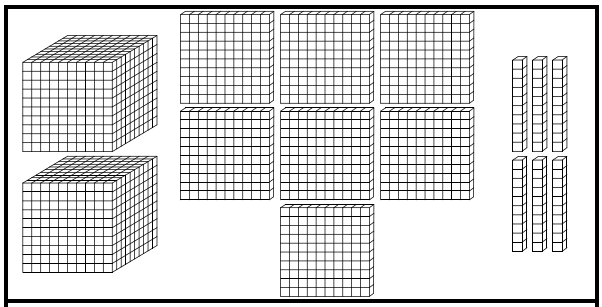
Activity 1: Write the number represented by the counters in each box.



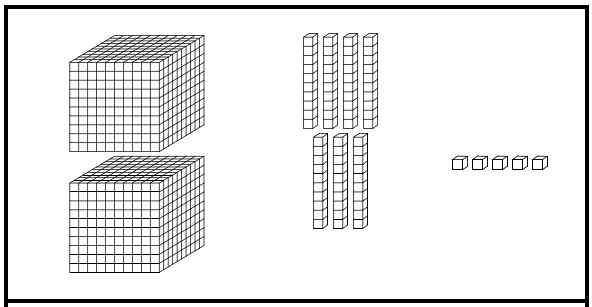
A.



B.



C.



D.

Activity 2. Compare the numbers from Activity I by writing =, >, or < inside the box.

1. C ☐ B

2. A ☐ C

3. D ☐ B

4. A ☐ D

Worksheet 15: FILIPINO 3

Gawain: Basahin nang malakas ang bawat pangungusap. Kulayan ang ulap ng tamang panghalip upang mabuo ang pangungusap.

Ang lapis ko ay bago.
_____ ay matulis.

Ito | Iyan | Iyon

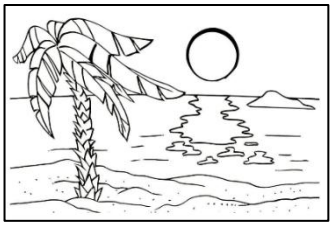
Matibay ang aking bag.
_____ ay kulay asul.

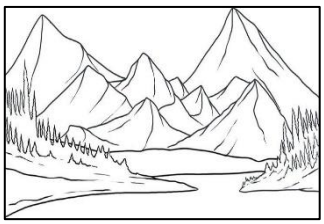
Ito | Iyan | Iyon

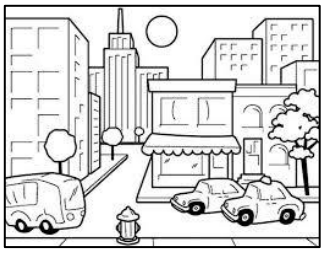
Maganda ang bola.
_____ ang paborito kong laruan.

Ito | Iyan | Iyon

Gawain 1: Pag-aralan ang mga larawan sa ibaba. Gumuhit ng linya mula sa kapaligiran sa hanay A sa tamang kultura o tradisyon sa hanay B.







- pagtatanim ng palay
- paggawa ng bangka
- modernong paraang ng pamumuhay
- pag-aalaga ng hayop

Gawain 2: Mamili ng isang kapaligiran at isalaysay ang masaya at hindi makakalimutang pangyayari sa lugar na ito.

_____

_____

_____

Gawain 1: Isulat ang mga gawain na kaya mong gawin sa tahanan sa:

Umaga

_____

Hapon

_____

Gabi

_____

Gawain 2: Lagyan ng tsek (✓) ang kahon kung ang gawain nakasaad ay ginagawa mo sa paaralan.

☐ Pumasok araw-araw

☐ Ginagawa ang assignments

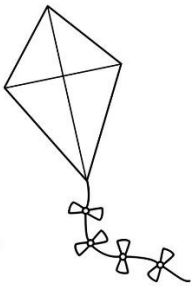
☐ Tumutulong sa paglilinis ng silid-aralan

☐ Gumagalang sa guro at kaklase

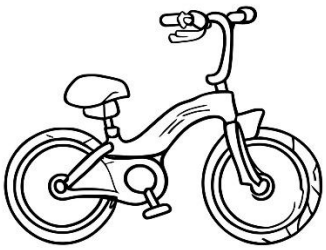
☐ Nag-aayos ng gamit pagkatapos gamitin

Activity:

Color the object blue if it moves through water, red if it moves through air and green if it moves through people. Provide the name of the object.

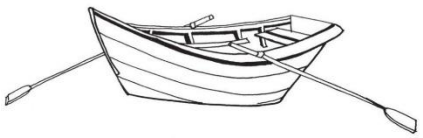


1. __i__es



2. __ic__c____

3. c__r___



4. b_____t

5. w__nd ch__m__e

Activity 1: Read the following words out loud. Box and color the root word.

teacher **worked** **colorless**

joyful **drawing**

Activity 2: Match the word in Column A to its correct root word in Column B. Connect them with a line.

	A			B
1.	singer	•	•	friend
2.	friendly	•	•	end
3.	thankful	•	•	sing
4.	endless	•	•	thank
5.	restart	•	•	start

Activity 3: Write three (3) words that have the root word "**love**".

1. _____
2. _____
3. _____

Activity 1: Write the following numbers in words.

In Numerals	In Words
4 841	
8 912	

Activity 2: Write the numeral that corresponds to the given number in words.

In Words	In Numerals
seven thousand thirteen	
four thousand three hundred six	
two thousand fifty-nine	

Worksheet 21: FILIPINO 3

Gawain 1: Lagyan ng tsek (✓) ang kahon ng **salitang-ugat** na makikita sa salita sa bawat bilang.

1. kagubatan
   - ☐ atan
   - ☐ gubat
   - ☐ gubatan
2. kalinisan
   - ☐ kalin
   - ☐ isan
   - ☐ linis
3. nagpapagupit
   - ☐ pagupit
   - ☐ gupit
   - ☐ upit
4. lumilipad
   - ☐ milip
   - ☐ lumi
   - ☐ lipad
5. nagtotroso
   - ☐ totro
   - ☐ troso
   - ☐ agto
6. kagandahan
   - ☐ ganda
   - ☐ kagan
   - ☐ dahan

Gawain 2: Basahin ang mga sumusunod na pangungusap. Isulat sa patlang ang salitang-ugat ng salitang may salungguhit.

_____ 1. <u>Nagmadali</u> si Ed dahil tanghali na.

_____ 2. <u>Nagpasalamat</u> siya sa kanyang kapatid.

_____ 3. <u>Nakapagbakasyon</u> ka na ba sa probinsya?

_____ 4. Bigla siyang <u>napatayo</u> nang tumunog ang bell.

_____ 5. <u>Tumutulong</u> ka ba sa gawaing bahay?

Gawain 1: Tingnan ang mga sagisag at isulat kung ano ang ibig sabihin nito.

Watawat ng Pilipinas

kulay pula: _____

kulay asul: _____

kulay puti: _____

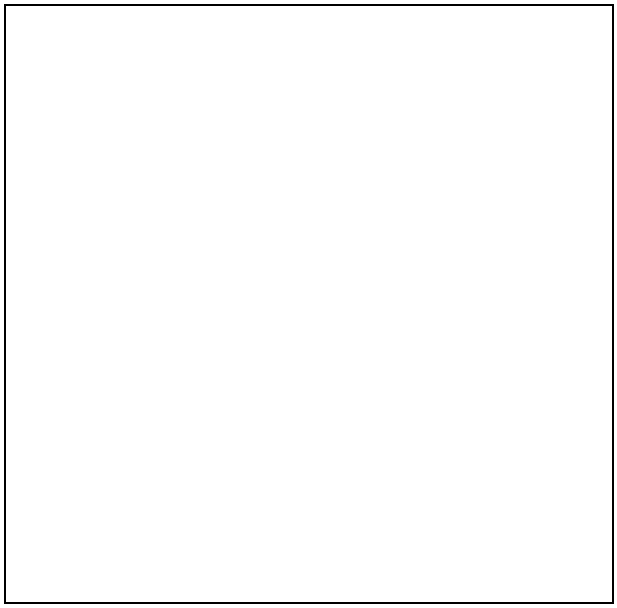
hugis tatsulok: _____

mga bituin _____

walong sinag ng araw: _____

Gawain 2: Gumawa ng Coat of Arms para sa iyong komunidad.

Gawain 1: Gumawa ng poster na nagpapakita ng responsableng bata. Isulat ang mga katangian sa gilid ng iyong iginuhit.



Katangian:

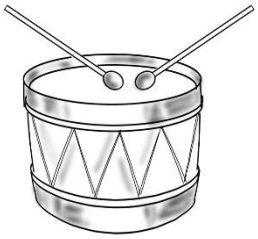
Gawain 2: Piliin ang tamang sagot na nagpapakita ng pagiging totoo.

1. Sitwasyon: Nakakita ka ng pera sa sahig. Ano ang gagawin mo?
   a) Kukunin mo na lang
   b) Isasauli mo sa may-ari
   c) Ibabahagi mo sa kapatid mo
2. Sitwasyon: Hindi mo nagawa ang takdang-aralin. Ano ang sasabihin mo sa nanay mo?
   a) "Tapos na po ako"
   b) "Hindi ko po nagawa dahil nakalimutan ko"
   c) "Wala pong assignment"

Activity:

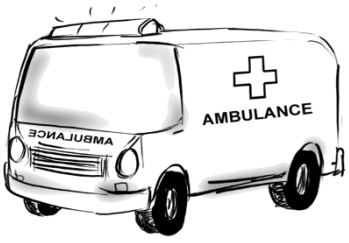
Identify the name of each picture below. Color it yellow if it has a **natural sound** and blue if it is an **artificial sound**.

1.



2.

3.



4.

5.

Worksheet 25: ENGLISH 3

Activity 1: Read each group of words. Draw a thumbs up ( ) inside the box if it is a complete sentence and thumbs down ( ) if it is **not a sentence**.

☐ 1. From a pot.

☐ 2. My mother cooks chicken *adobo*.

☐ 3. We play *patintero* every weekend.

☐ 4. A green mango.

☐ 5. I eat *champorado* on a rainy day.

Activity 1: Rearrange the words to form a correct simple sentence. Then, read the simple sentence aloud.

1. friends / OPM songs / My / love / singing

2. catches / My / fresh / *tilapia* / river / from / the / father

3. Fridays / *monggo* / I / eat / on

4. grandmother / has / My / tree / a / mango

5. celebrate / province / in / We / the / New Year's Day

Activity 1: Round each number to the nearest underlined digit.

1) 4 2<u>8</u>5 _____

2) 5 <u>7</u>21 _____

3) <u>1</u> 984 _____

4) 6 <u>8</u>09 _____

5) 7 <u>9</u>85 _____

Activity 2: Find the missing numbers.

1) Rounding me to the nearest hundreds makes me 200. What numbers can I be?

   Give three possible answers.

2) Rounding me to the nearest tens makes me 100. What numbers can I be?

   Give all ten possible answers.

Gawain 1: Isulat sa patlang ang **MS** kung magkasing-kahulugan ang pares na mga salita at **MK** kung ito ay magkasalungat.

_____ 1. masaya – maligaya

_____ 2. luntian – berde

_____ 3. magaan – mabigat

_____ 4. mahirap – maralita

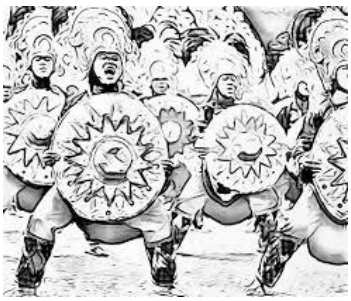
_____ 5. maaraw – maulan

Gawain 2: Basahin ang mga sumusunod na pangungusap. Hanapin at bilugan ang mga salitang **magkasing-kahulugan** sa bawat bilang.

1. Mataas ang pangarap ni Ana tulad ng matayog na lipad ng ibon.
2. Niyaya nila ang batang pulubi na sumama sa kanila at hinikayat na maglaro.
3. Si Joel ay mahusay umawit. Si Ramon naman ay magaling sumayaw.
4. Si Ramon ay nadapa dahil sa pagtakbo nang matulin kung kaya't mabilis siyang tinulungan ni Eric upang makabangon.

Worksheet 28: MAKABANSA 3

Gawain: Pumili ng isang pagdiriwang sa inyong rehiyon at kumpletuhin ang mga detalye tungkol dito.



Rehiyon: _____

Pagdiriwang: _____

Petsa ng Pagdiriwang: _____

Mga Aktibidad:

_____

_____

_____

Mga pagkain: _____

Damit/Costume: _____

Bakit ito ipinagdiriwang?

_____

_____

_____

_____

Gawain 1: Kumpletuhin ang mga pangungusap. Isulat sa patlang ang iyong sagot.

1. Ang pagiging totoo ay nakakatulong sa

   _____

   _____

2. Hindi ako nahihiya na maging totoo dahil

   _____

   _____

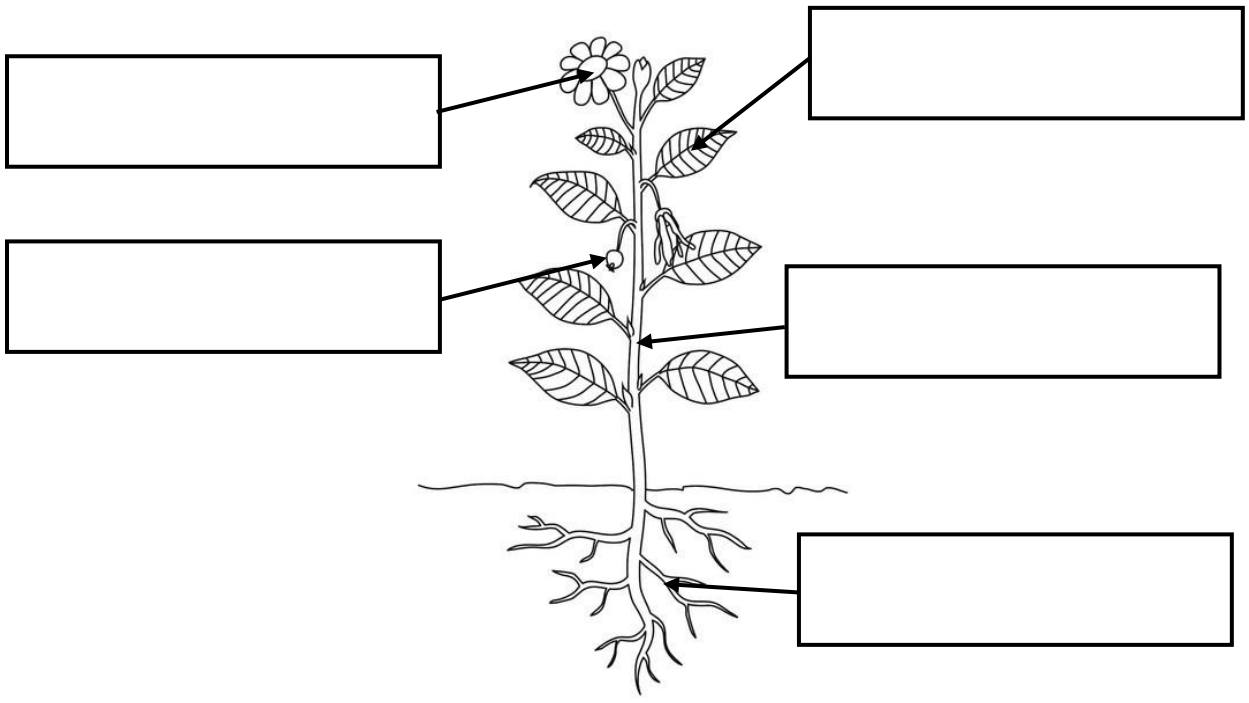
Gawain 2: Sumulat ng liham sa inyong pamilya na nagpapakita ng inyong pagiging totoo.

Activity:

Identify the outer parts of the plant. Choose your answer from the word box and write it inside the box.

flower	**fruit**	**roots**	**stem**	**leaves**

Plant it Right!



READTHEORY

Name_____
Date_____

• Reading Comprehension 1 Level 3

Directions: *Read the passage. Then answer the questions below.*

Passage

Seagulls live on the beach. They eat small fish, bread, and seaweed. Seagulls run quickly on the sand and fly quickly in the sky. Seagulls will run or fly away if you try to catch them. There are many seagulls on the beach.

Crabs also live on the beach. They eat shrimp, ocean plants, and small fish. Crabs crawl quickly on the sand and in the ocean. Crabs will crawl away if you try to catch them. There are many crabs on the beach, but it is not always easy to see them.

Starfish live on the beach, too. They eat clams, oysters, and small fish. Starfish move slowly on the sand and in the ocean. Starfish will not move away if you try to catch them. There are few starfish on the beach.

Questions

1) Seagulls, crabs, and starfish all eat

A. clams
B. bread
C. fish

2) Which animal does not move quickly?

A. starfish
B. seagulls
C. crabs

3) Based on information in the passage, which sentence is false?

A. Starfish are hard to catch.
B. Crabs eat shrimp and ocean plants.
C. Seagulls move quickly on the sand and in the air.

4) The passage does not talk about

A. what starfish eat
B. how crabs catch food
C. how fast beach animals move

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5) According to the passage, seagulls

I. live on the beach
II. move quickly in the ocean
III. eat bread only

A. I only
B. I and II only
C. I, II, and III

6) Based on information in the passage, which animal would you be most likely to see at the beach?

A. crabs
B. seagulls
C. starfish

7) Based on information in the passage, we can understand that

A. the beach is not as nice as the mountains
B. the beach is a good place to vacation
C. many animals live at the beach

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READTHEORY

Name_____
Date_____

• Reading Comprehension 2 Level 3

Directions: *Read the passage. Then answer the questions below.*

Passage

There are many kinds of boats.

One kind of boat is called a sailboat. A sailboat uses the wind to move. Wind makes a sailboat move in the water. The wind pushes the sailboat. Wind fills the sails. The sailboat moves when the wind blows.

One kind of boat is called a motorboat. A motorboat uses a motor to move. The motor gives power to the boat. The motorboat moves when the motor is running. The motorboat makes a loud noise.

One kind of boat is called a rowboat. A rowboat needs people to move it. People make a rowboat move in the water. People use oars to move a rowboat. Oars are long and flat. Oars go into the water. A rowboat moves when people use the oars.

As you can see, there are many kinds of boats.

Questions

1) Which boat uses the wind to move?

A. a sailboat
B. a rowboat
C. a motorboat

2) Which boat makes a loud noise?

A. a sailboat
B. a motorboat
C. a rowboat

3) What is used to move a rowboat?

A. wind
B. a motor
C. oars

4) According to the passage, oars are

A. short and fat
B. long and flat
C. big and heavy

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5) This passage is mainly about

A. different kinds of boats
B. where to use a rowboat
C. how to make a boat

6) Which boat(s) can still move if there is no wind?

I. a motorboat
II. a rowboat
III. a sailboat

A. I only
B. I and II only
C. I, II, and III

7) Tom doesn't like loud noises. Which boat(s) does he probably like to ride in?

I. a sailboat
II. a rowboat
III. a motorboat

A. I only
B. I and II only
C. I, II, and III

8) What would be the best title for this passage?

A. Boats that Make Noise
B. The Sailboat and the Motorboat
C. Three Kinds of Boats

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READTHEORY

Name_____
Date_____

• Reading Comprehension 3 Level 3

Directions: *Read the passage. Then answer the questions below.*

Passage

Christmas is my favorite holiday. My grandmother makes ham, salad, and cupcakes on Christmas. I also get a present on Christmas! Last year I got a new set of paint brushes. This year I hope to get new pencils and a drawing pad. I always have fun on Christmas.

Halloween is another good holiday. My grandmother makes candy corn and cupcakes on Halloween. People wear costumes during Halloween. Last year I wore a skeleton costume. This year I am going to wear a zombie costume.

July 4 is a good holiday. July 4 is the birthday of the United States of America. My grandmother makes hot dogs and salad on July 4. I don't have to go to school on July 4. But I don't get any presents either. If I got presents on July 4 it would be my favorite holiday.

Questions

1) When does the author's grandmother make cupcakes?

I. Christmas
II. Halloween
III. July 4

A. I only
B. I and II only
C. I, II, and III

2) Which holiday does the author like most?

A. Christmas
B. Halloween
C. Easter

3) Based on the things the author gets for Christmas, we can understand that he likes

A. sports
B. art
C. music

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4) What is the author's favorite thing about holidays?

A. not going to school
B. eating candy
C. getting presents

5) What costume did the author wear for Halloween last year?

A. a skeleton costume
B. a zombie costume
C. a pumpkin costume

6) Based on what you know about the author, what costume will he probably wear next year?

A. a pumpkin costume
B. a flower costume
C. a ghost costume

7) This story is mainly about

A. why the author likes some holidays
B. how someone can get out of school
C. which foods are the best to eat on different holidays

8) What is the best title for this passage?

A. The Holidays I Like
B. Why Christmas is Best
C. Hot Dogs and Salad

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READTHEORY

Name_____
Date_____

• Reading Comprehension 4 Level 3

Directions: *Read the passage. Then answer the questions below.*

Passage

On Monday, Robert works at the bank. He plants three bushes. He plants eight yellow flowers. He plants three trees.

On Tuesday, Robert works at the school. He plants five red flowers. He digs a hole with a shovel.

On Wednesday, Robert works at the hospital. He plants twelve bushes.

On Thursday, Robert works at the school. He plants two trees. He plants sixteen white flowers. He digs four holes with a shovel.

On Friday, Robert works at the grocery store. He plants two bushes. He plants one tree.

Questions

1) Where does Robert work on Wednesday?

A. at the hospital
B. at the school
C. at the grocery store

2) What does Robert do on Tuesday?

A. He plants twelve purple bushes.
B. He plants five red flowers and digs a hole with a shovel.
C. He plants two trees, plants sixteen white flowers, and digs four holes with a shovel.

3) How many holes does Robert dig during the week?

A. one
B. three
C. five

4) How many yellow flowers does Robert plant?

A. five
B. eight
C. sixteen

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5) How many bushes does Robert plant during the week?

A. twelve
B. fifteen
C. seventeen

6) Where does Robert plant white flowers?

A. at the bank
B. at the school
C. at the hospital

7) Robert works at the school on

I. Tuesday
II. Thursday
III. Friday

A. I only
B. I and II only
C. I, II, and III

8) Robert plants bushes at the

I. bank
II. hospital
III. grocery store

A. I only
B. I and II only
C. I, II, and III

9) Based on information in the passage, we can understand that Robert is a

A. doctor
B. teacher
C. landscaper

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READTHEORY

Name_____
Date_____

• Reading Comprehension 5 Level 3

Directions: *Read the passage. Then answer the questions below.*

Passage

Ann rides her bicycle. Ann rides her little bicycle to work. Ann rides her little, red bicycle to work every day.

Nina rides the bus. Nina rides the big bus to work. Nina rides the big, slow bus to work every day.

Luis rides the train. Luis rides the big train to work. Luis rides the big, fast train to work every day.

Carlos walks. Carlos walks to work. Carlos walks on the crowded sidewalk to work every day.

Questions

1) Where do Ann, Nina, Luis, and Carlos go every day?

A. They go to work.
B. They go to the bus stop.
C. They go to the bicycle store.

2) Who rides a bicycle to work?

A. Ann
B. Nina
C. Luis

3) What does Nina ride to work?

A. the train
B. her bicycle
C. the bus

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4) Who rides to work?

A. Ann, Nina, and Luis
B. Nina, Luis, and Carlos
C. Ann and Luis

5) According to the passage, what is big?

I. the train
II. the bus
III. the bicycle

A. I only
B. I and II only
C. I, II, and III

6) According to the passage, what is little?

I. the bicycle
II. the bus
III. the train

A. I only
B. I and II only
C. I, II, and III

7) Who probably uses the most energy to get to work?

A. Ann
B. Nina
C. Luis

8) How is Carlos different than Ann, Nina, and Luis?

A. Carlos rides the bus to work and the others ride the train.
B. Carlos walks to work and the others ride a vehicle.
C. Carlos rides his bicycle and the others ride the bus.

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READTHEORY

Name_____
Date_____

• Reading Comprehension 6 Level 3

Directions: *Read the passage. Then answer the questions below.*

Passage

There is a small fire station in town. At this station, the firefighters are volunteers. That means they work for free. The fire station gets some money from the government to take care of the building and the fire truck. But the fire station has a problem. Last winter, a pipe in the fire station froze. Then it burst. Water went everywhere. There is a lot of damage. Now the building cannot be used. What is worse, the fire station does not have enough money for the repairs needed to fix the damage. The people in town are worried about what will happen if there is a fire and no working fire station. But they will figure out a way to solve the problem. They always do!

Questions

1) The main problem in the town is that

A. the firefighters do not make any money
B. a pipe in the fire station froze last winter
C. people cannot fix the fire station
D. people in town are worried

2) As used in the passage, which accurately describes something that has **damage**?

A. A library is closed on Sundays. People cannot check out books that day.
B. A hose is used to water the garden. The water goes all over the plants.
C. An old washing machine still works. It is almost 20 years old.
D. A stack of books fell on a computer. Now it will not turn on.

3) According to the author, the water went everywhere because the pipe

A. froze
B. burst
C. leaked
D. broke

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4) In the passage, the author writes, “But they will figure out a way to solve the problem.” In this sentence, the phrase “solve the problem” most likely means

A. get more money
B. fix the fire station
C. make sure no fires happen
D. make sure no pipes freeze

5) The feeling at the end of the passage can best be described as

A. hopeful
B. worried
C. upset
D. excited

6) Based on information in the passage, it can be understood that the people in town will be most likely to

A. give money to the firefighters
B. build a new fire station
C. help fix the fire station themselves
D. ask the firefighters to work for free

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READTHEORY

Name_____
Date_____

• Reading Comprehension 7 Level 3

Directions: *Read the passage. Then answer the questions below.*

Passage

Some people think you need a kitchen to cook dinner. But you can make easy, delicious meals outside over a campfire.

One easy campfire meal is a baked potato. You wrap the potato in tin foil and put it under the flames in the hot ashes. After an hour, the heat from the fire will cook the potato. Open up the tin foil package and you have a baked potato!

It is also easy to roast food over a campfire. You can put hot dogs or sausages on sticks and hold them in the fire. The flames will cook the meat. For dessert, you can roast marshmallows on sticks. Hold them near the fire until they turn golden and begin to melt. But do not leave anything in the fire too long, or it will turn completely black and taste like ashes.

There are many nice things about campfire meals. To make these meals, you do not even need to know anything about cooking. Some people also say that food tastes better when cooked and eaten outside. But the best part of these campfire meals is there are no dishes to wash afterwards.

Questions

1) As used in paragraph 2, which is an example of a **package**?

A. French fries are served on a tray in the cafeteria.
B. A new toy comes wrapped up in a plastic box.
C. Cookies are easy to remove when there is tin foil on the cookie sheet.
D. You can use a knife to cut open an orange instead of peeling it.

2) The author warns that if you leave anything in the fire too long, it

A. can get burned
B. can be dangerous
C. will melt
D. will fall off the stick

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3) Which sentence from the passage best describes why campfire meals are easy to make?

A. “But you can make easy, delicious meals outside over a campfire.”
B. “You wrap the potato in tin foil and put it under the flames in the hot ashes.”
C. “It is also easy to roast food over a campfire.”
D. “To make these meals, you do not even need to know anything about cooking.”

4) After reading the passage, we can conclude that

A. you do not need much to cook a campfire meal
B. cooking over a campfire is more fun than in a kitchen
C. roasting food on a stick or wrapping it in tin foil is the only way to cook a campfire meal
D. if you do not cook in a kitchen, you do not have any dishes to wash

5) According to the author, the best part of these campfire meals is that they

A. are easy
B. are delicious
C. taste better outside
D. use no dishes

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READTHEORY

Name_____
Date_____

• Reading Comprehension 8 Level 3

Directions: *Read the passage. Then answer the questions below.*

Passage

Matt is moving into his new bedroom today. He has four pieces of furniture to move into the room. He has a bed, a dresser, a desk, and a chair. Matt has to plan out how he will move everything. The bed must go in first. It has to be taken apart to fit through the doorway. It will be easier to put the bed back together if it is the only thing in the room. Then he can push the bed against the far wall. The other pieces of furniture can go into the room in any order. However, the dresser and desk are both too wide to fit through the doorway. They must be turned sideways. The chair is the smallest piece of furniture. It is also the easiest to move.

Questions

1) What is the only piece of furniture that cannot go in the room last?

A. bed
B. dresser
C. desk
D. chair

2) Which sentence from the passage best lets us know that Matt has to plan how he will move everything?

A. “He has four pieces of furniture to move into the room.”
B. “It will be easier to put the bed back together if it is the only thing in the room.”
C. “The other pieces of furniture can go into the room in any order.”
D. “The chair is the smallest piece of furniture.”

3) What does Matt have to do make the bed fit through the doorway?

A. take it apart
B. turn it sideways
C. put it in first
D. push it against the far wall

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4) This passage is mostly about

A. a new bedroom
B. moving furniture
C. taking furniture apart
D. the moving day

5) Based on its use in the passage, we can understand that **order** belongs to which word group?

A. cleanliness, organization, tidiness
B. command, demand, direction
C. grouping, pattern, system
D. area, room, space

6) Based on information in the passage, we can understand that furniture is easier to move if it

A. goes in first
B. goes in last
C. cannot be taken apart
D. is small

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READTHEORY

Name_____
Date_____

• Reading Comprehension 1 Level 4

Directions: *Read the passage. Then answer the questions below.*

Today, Mike and his mom are going to the library. Mike wants to find a book to read. His mom wants to use a computer there.

When they get to the library, Mike finds a book about detectives. He also finds a book with chapters about a friendly ghost. Finally, he finds a book about a man who lives in the woods without food or water. He puts the books on the front desk and waits for his mom.

Mike's mom sits at one of the computers in the library. She checks her email and looks at pictures of flowers on the internet. Then she reads a news article on a website.

Mike's mom leaves the computer and walks over to Mike, holding up something out for him. Mike looks at her quizzically. It takes him a moment to recognize what she is holding. “I got that movie for us to watch tonight," says Mike's mom. “Are you ready to leave?”

"Sure," Mike says, now holding the movie out in front of him. He reads the cover while walking back to the library entrance. He puts his books and the movie on the front desk to check out. A librarian stands behind the counter holding an electronic scanner. "How long can we keep them?" Mike asks her.

"Three weeks," says the librarian.

"Cool," says Mike.

Suddenly, Mike is surprised. His mother is checking out something else that is too big to put on the desk. It’s a picture of the ocean.

"What is that for?" Mike asks.

"To put on our wall at home," says Mike's mom.

"You can do that?" Mike asks.

Mike's mom smiles at the librarian. "Yes," she says, "but we have to return it in three months."

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Questions

1) Based on the books Mike finds to check out, we can tell that he is interested in

A. science
B. nature
C. mystery
D. adventure

2) While at the computer, Mike's mom

I. checks her mail
II. looks at pictures
III. reads an article

A. I only
B. I and II only
C. II and III only
D. I, II, and III

3) According to the passage, how long can Mike and his mother use the books and the movie before they must return them to the library?

A. one week
B. two weeks
C. three weeks
D. four weeks

4) Based on its use in paragraph 4, it can understood that **quizzically** belongs to which of the following word groups?

A. abnormally, strangely, weirdly
B. casually, carelessly, indifferently
C. passionately, keenly, intensely
D. inquisitively, questioningly, curiously

5) As used in paragraph 5, the phrase "check out" most nearly means

A. to see
B. to rent
C. to find
D. to buy

6) What does Mike's mom want to do with the picture of the ocean?

A. She wants to buy it.
B. She wants to hang it on her wall.
C. She wants to give it to her friend as a gift.
D. She wants to donate it to the library.

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7) Using the passage as a guide, it can be understood that you can check out which of the following things from the library?

I. pictures
II. furniture
III. computers

A. I only
B. I and II only
C. II and III only
D. I, II, and III

8) Which of the following would be the best title for this passage?

A. Mike's Mom
B. A Picture of the Ocean
C. At the Library
D. Books, Computers, Movies, and Pictures

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READTHEORY

Name_____
Date_____

• Reading Comprehension 2 Level 4

Directions: *Read the passage. Then answer the questions below.*

Next week I am on vacation. While I am on vacation, I will work on two projects.

First, I will fix the washing machine. The washing machine has been broken for two weeks. To fix it, I will need three tools: a screwdriver, a wrench, and a clamp. It will take one day to fix the washing machine.

Next, I will fix our back porch. This is a bigger project. It will probably take about two days to fix the back porch, and will require a screwdriver, a hammer, nails, and a saw.

My vacation starts on Monday. I have a lot of work to do, but hopefully I can relax after I finish my work

Questions

1) Which of these tools will the author use more than once?

A. a screwdriver
B. a hammer
C. a clamp
D. a saw

2) As used in paragraph 3, what does **require** mean?

A. need
B. use
C. find
D. buy

3) Which of the following tools does the author not need to fix the back porch?

A. a screwdriver
B. a wrench
C. nails
D. a saw

4) What is the earliest day that the author can finish both projects?

A. Monday
B. Wednesday
C. Thursday
D. Friday

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5) On which project will the author need to use the most tools?

A. fixing the washing machine
B. fixing the back porch
C. both projects need the same number of tools
D. neither project needs any tools

6) According to the passage, fixing the back porch will take longer because

A. the author really doesn't want to do it
B. it has been broken longer
C. it needs more tools
D. it is a bigger project

7) The author of this passage can best be described as

A. interesting
B. lazy
C. constructive
D. intelligent

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