



Targeted Intervention Packets (TIPs) for SDO Davao Oriental

GRADE 2

GOVERNMENT PROPERTY
NOT FOR SALE

Worksheet 1: ENGLISH 2

Activity 1: Read the following words out loud. Match with the picture and connect them with a line.

park

•

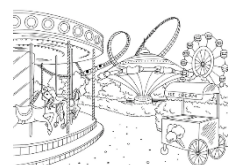
•



lamp

•

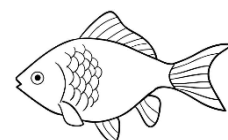
•



car

•

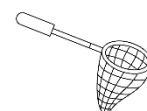
•



fish

•

•



net

•

•



Activity 2: Read the following phrases.

pet from Sam

a red pen

fat hen

long wig

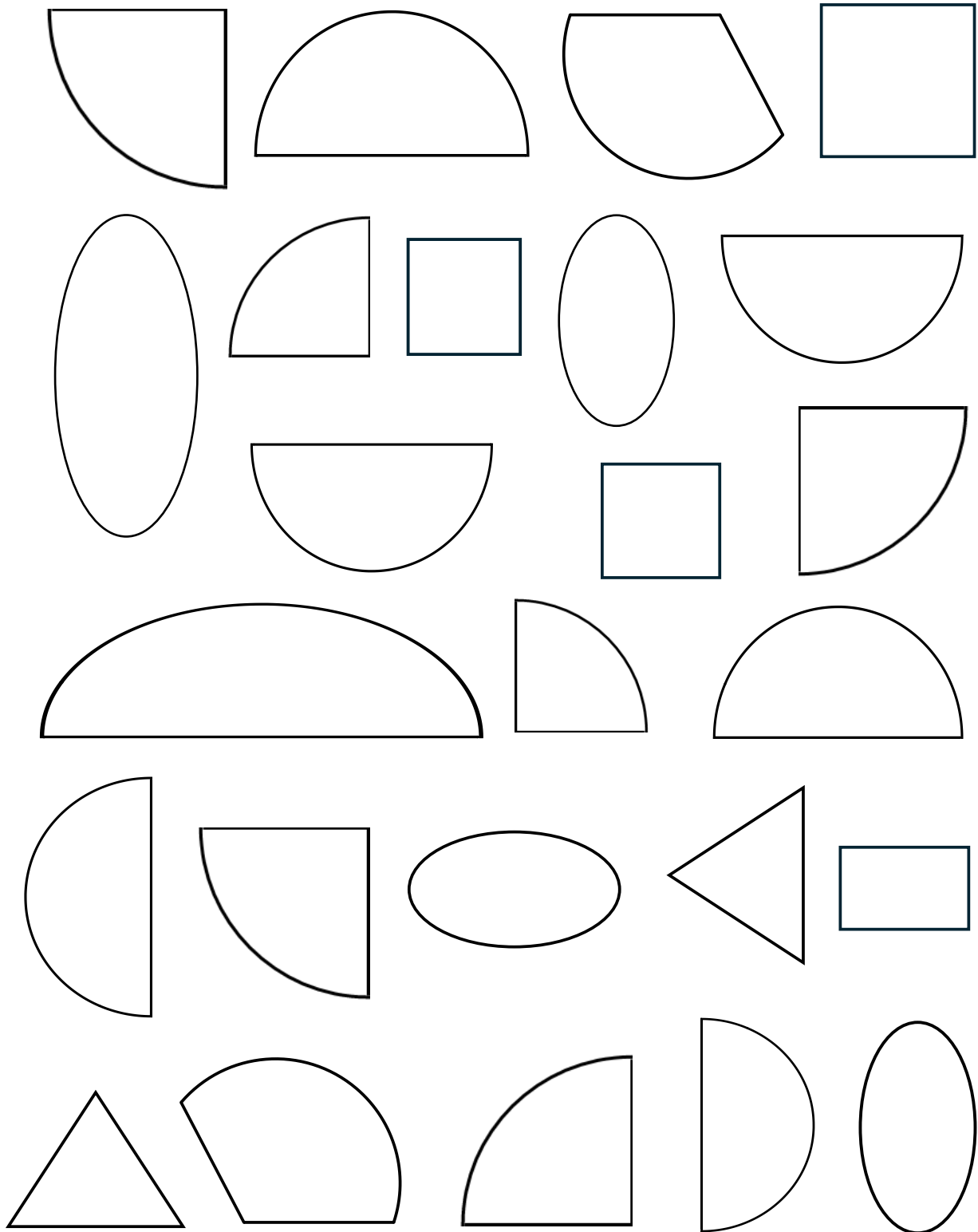
cat on the mat

Activity 3: Read the sentences out loud and answer the questions.

Jam has a dog. Who has a dog?
The jar is full. What is full?
Kim can sing. Who can sing?

Worksheet 2: MATH 2

Activity: Color all half-circles **blue** and all quarter circles **red**.



Worksheet 3: FILIPINO 2

Gawain 1: Basahin nang malakas ang mga sumusunod na salita.

pu-sa	pusa	
ka-ma-tis	kamatis	
ti-na-pay	tinapay	
glo-bo	globo	
ngi-pin	ngipin	

Gawain 2: Basahin nang malakas ang mga parirala sa Hanay A. Gumuhit ng linya mula sa parirala papunta sa tamang larawan sa Hanay B.

Hanay A		Hanay B	
bagong lapis	•	•	
alagang aso	•	•	
si Pat at si Sam	•	•	
masustansyang gulay	•	•	

Worksheet 4: MAKABANSA 2

Gawain: Hanapin at bilugan ang mga estruktura o institusiyon na makikita sa komunidad na iyong kinabibilangan.

a	k	l	a	t	a	n	p	a	n
p	e	r	h	k	l	s	k	w	b
a	a	p	p	a	m	i	l	y	a
l	o	a	l	k	t	m	u	r	n
e	g	r	r	o	y	b	h	e	g
n	r	s	b	a	e	a	f	s	k
g	d	s	w	m	l	h	w	a	o
k	o	s	p	i	t	a	l	t	g
e	h	s	r	s	d	n	n	e	h
p	a	m	a	h	a	l	a	a	n

Worksheet 5: GMRC 2

Gawain: Iguhit ang masayang mukha (😊) sa patlang kung ang pangungusap ay nagsasaad ng pagkilala sa batayang impormasyon tungkol sa pamilya at malungkot na mukha (😞) kung hindi.

- _____ 1. Kilala ko ang bawat miyembro ng aking pamilya.
- _____ 2. Hindi mahalaga ang pangalan ng aking mga magulang o tagapangalaga.
- _____ 3. Kabisado ko ang aming tirahan, pati ang aming barangay na kinabibilangan.
- _____ 4. Ang wikang ginagamit namin sa aming tahanan ay hindi mahalaga sa aming pagkakakunawaan.
- _____ 5. Ang mga batayang impormasyon ay mahalaga sa pagkakaroon ng kamalayan sa sariling pagkakakilanlan.

Worksheet 6: ENGLISH 2

Activity: Read the following sentences. Choose one CVC (consonant-vowel-consonant) word from each sentence and write them down below.

1. These are the pencils from the set.

2. This is the pet from Pam.

3. The cat is on my net.

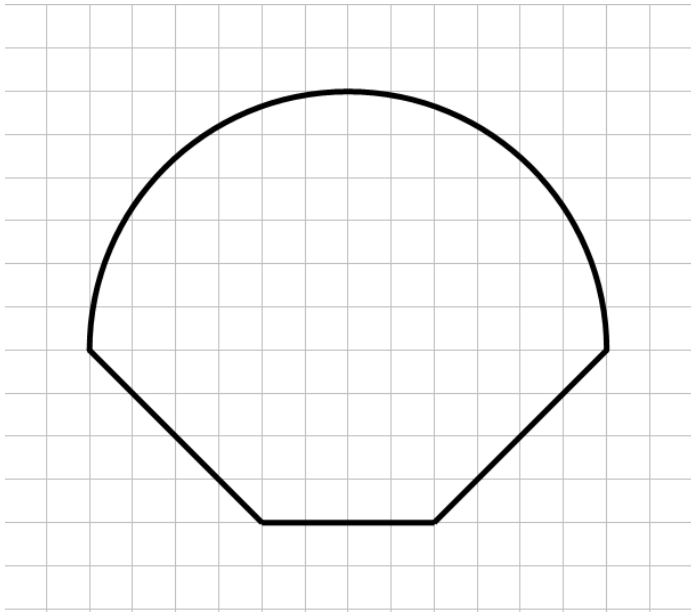
4. I see a fat hen.

5. Mel has a pot.

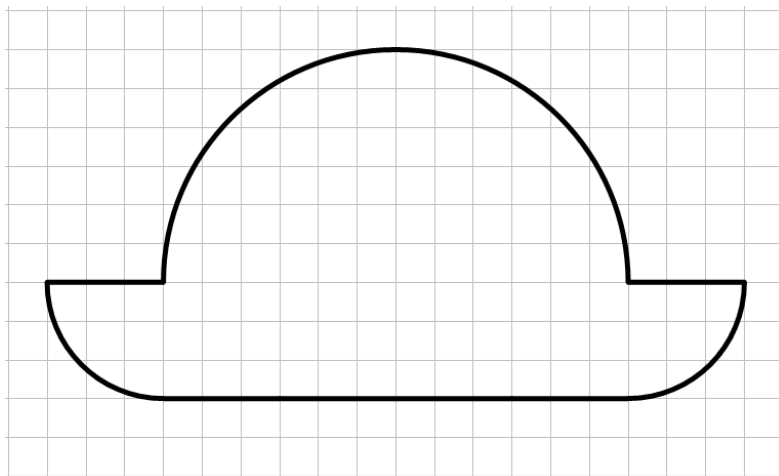
CVC Words:

Worksheet 7: MATH 2

Activity: Draw line segments to find the shapes on the right.



1 half-circle
1 square
2 triangles



1 half-circle
2 quarter circles
4 squares

Worksheet 8: FILIPINO 2

Gawain: Basahin nang malakas ang sumusunod na pangungusap.

Gumawa si Pam ng papel na bangka.
Ano ang ginawa ni Pam?

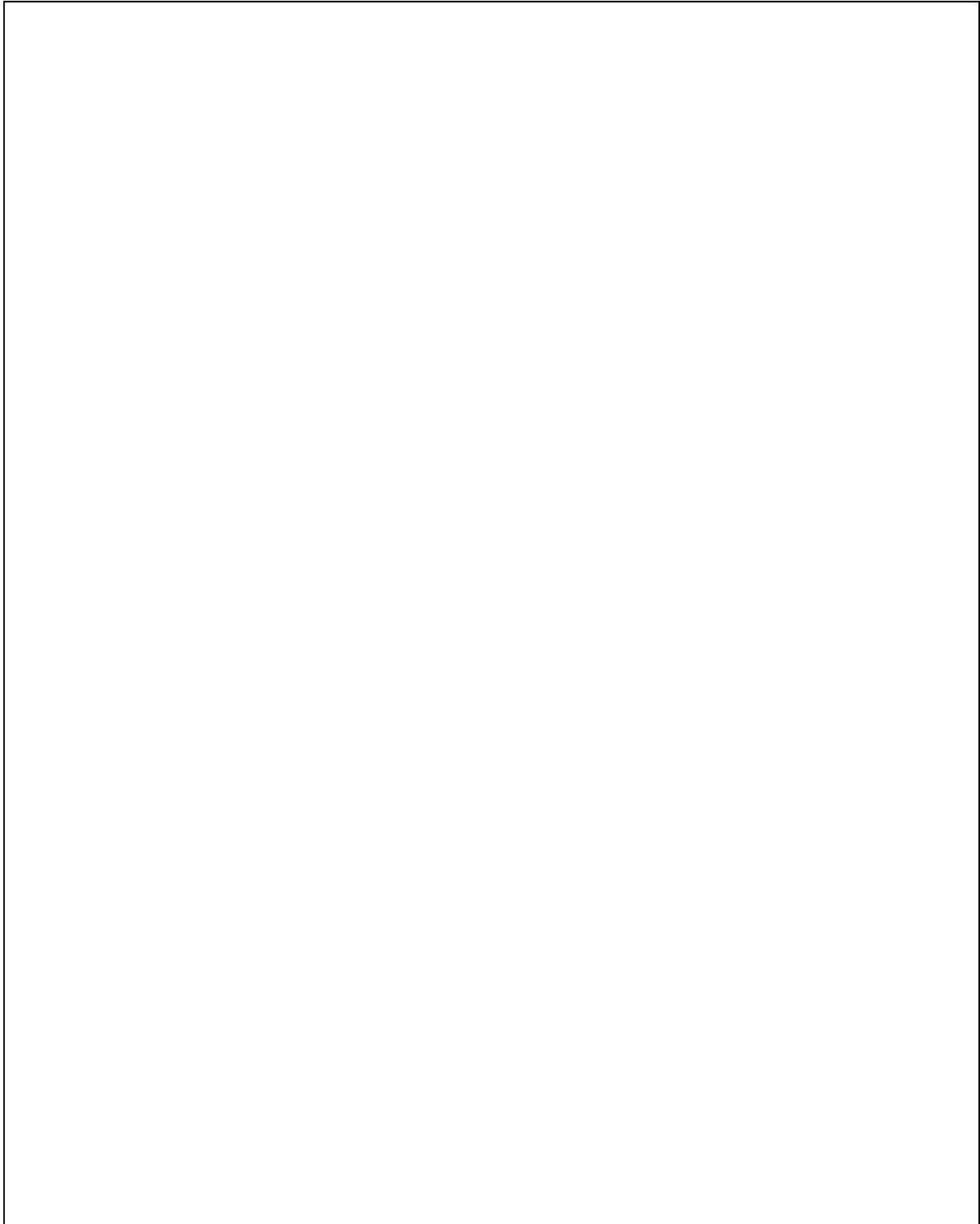
Si Mario ay isang tubero.
Sino ang tubero?

Pumunta sa palengke si Rosa.
Saan pumunta si Rosa?

Apat ang mga binti ng kalabaw.
Ilan ang mga binti ng kalabaw?

Worksheet 9: MAKABANSA 2

Gawain: Gumuhit ng simpleng mapa ng komunidad na iyong kinabibilangan. Ipakita ang paaralan, palengke, simbahan, iyong tahanan, o iba pang estruktura.



Worksheet 10: GMRC 2

Gawain: Tignan ang mga larawan. Kulayan ang mga larawan kung ito ay nagpapakita ng pamamaraan ng pangangalaga ng kalusugan. Lagyan ng ekis (X) naman kung hindi.



Worksheet 11: ENGLISH 2

Activity 1: Copy the following words correctly and neatly.

are

and

eat

all

any

the

for

can

see

not

you

who

fly

try

out

Activity 2: Read the words out loud.

has

big

cry

but

ten

one

run

now

and

off

she

for

yes

two

ash

Worksheet 12: MATH 2

Activity 1: Count by 2s.

2	4								
									100

Activity 2: Count by 3s.

3	6								
									150

Activity 3: Count by 5s.

5	10								
									250

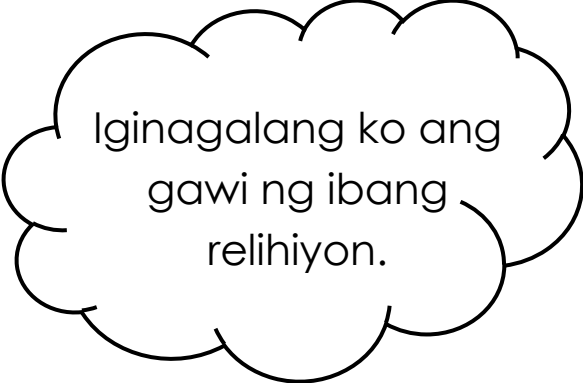
Worksheet 13: FILIPINO 2

Gawain: Ang mga nasa Hanay A ay mga karaniwan na pangngalan o mga **pangngalang pambalana**. Hanapin sa Hanay B ang tiyak na pangngalan o **pangngalang pantangi** ng mga ito. Isulat ang letra ng tamang sagot sa patlang bago ang bawat bilang.

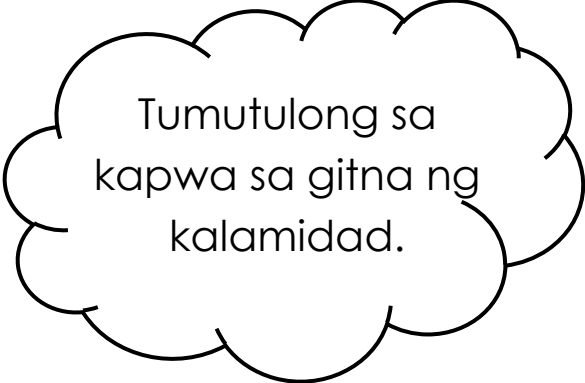
Hanay A	Hanay B
_____ 1. aklat	A. Pilipinas
_____ 2. bansa	B. Filipino 2
_____ 3. pook-pasyalan	C. Isabela
_____ 4. pagdiriwang	D. Callao Cave
_____ 5. lalawigan	E. Buwan ng Wika
_____ 6. awit	F. Lunes
_____ 7. buwan	G. Lupang Hinirang
_____ 8. lapis	H. Pebrero
_____ 9. bayani	I. Mongol
_____ 10. araw	J. Dr. Jose Rizal

Worksheet 14: MAKABANSA 2

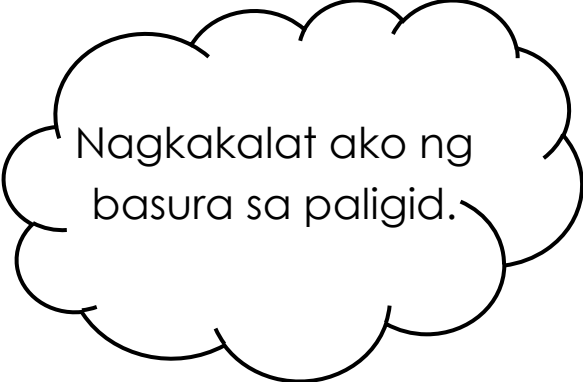
Gawain 1: Basahin nang malakas ang mga sumusunod. Kulayan ng asul ang ulap na naglalaman ng tamang gawain bilang kasapi ng iyong komunidad.



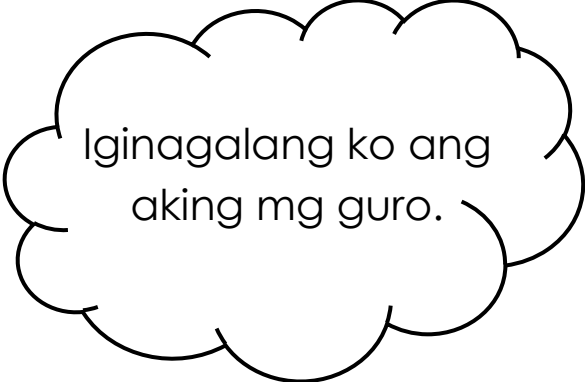
Iginagalang ko ang
gawi ng ibang
relihiyon.



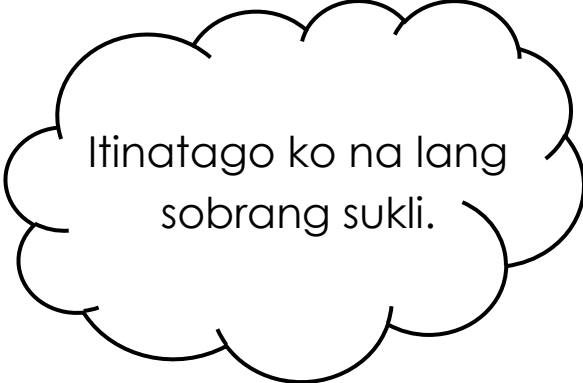
Tumutulong sa
kapwa sa gitna ng
kalamidad.



Nagkakalat ako ng
basura sa paligid.



Iginagalang ko ang
aking mg guro.



Itinatago ko na lang
sobrang sukli.

Worksheet 15: GMRC 2

Gawain 1: Sagutan at punan ang mga patlang upang mabuo ang mga pangungusap.

Ako si _____.

Ang palayaw ko ay _____.

Ako ay _____ taong gulang.

Ako ay _____ (kasarian).

Ako ay nagdadasal tuwing _____.

Magdarasal ako dahil _____.

Sa tuwing ako ay nagdadasal, ang kausap ko ay ang

_____.

Ako ay _____

pagkatapos ko magdasal.

Gawain 2: Hanapin at kulayan ang mga salita na may kaugnayan sa pansariling panalangin.

I	A	G	D	A	S	A	L	I	B	A	K	R	A	B	I	D
L	G	Y	T	N	U	Y	A	P	A	S	A	L	A	M	A	T
P	A	G	M	A	M	A	H	A	L	A	P	L	K	K	A	L
I	N	A	A	L	R	P	T	G	U	A	W	A	S	O	N	M
N	A	N	O	A	A	A	U	H	T	P	A	G	S	A	M	O
U	D	A	L	N	O	S	C	I	A	R	A	T	U	A	O	D
N	O	A	A	G	S	A	L	L	R	A	B	I	D	L	A	E
O	S	A	R	I	L	I	E	I	N	G	A	T	A	N	S	L
A	E	R	A	N	S	P	A	N	A	T	A	G	N	I	P	O
N	A	D	O	L	L	E	N	G	A	N	A	D	O	O	R	G

Worksheet 16: ENGLISH 2

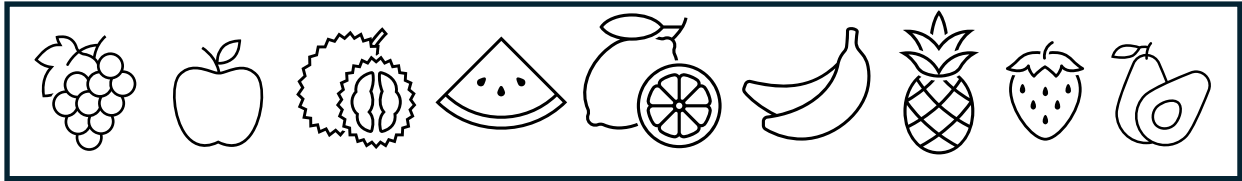
Activity 1: Write **C** if the underlined word is a common noun and **P** if it is a proper noun.

- _____ 1. I love to eat fruits.
- _____ 2. We live in Pampanga.
- _____ 3. Edgar Santiago is our mayor.
- _____ 4. My grandparents love to read newspapers.
- _____ 5. We will attend Bambanti Festival next week.

Activity 2: Match each proper noun with the common noun that best names it. Connect them with a line.

A		B	
1. Earth	•	•	country
2. Jollibee	•	•	month
3. March	•	•	fastfood
4. Philippines	•	•	superhero
5. Darna	•	•	planet

Activity: Write the position of each fruit.



Example: The grapes  is 9th from the **right**.

1. The grapes  is _____ from the **left**.

2. The watermelon  is _____ from the **right**.

3. The apple  is _____ from the **left**.

4. The durian  is _____ from the **left**.

5. The lemon  is _____ from the **right**.

6. The banana  is _____ from the **right**.

7. The avocado  is _____ from the **left**.

8. The pineapple  is _____ from the **left**.

9. The strawberry  is _____ from the **left**.

Worksheet 18: FILIPINO 2

Gawain: Isulat sa loob ng ulap ang mga salita na may **tatlong pantig** at sa loob ng puso ang mga salitang may **apat na pantig**.

masagana

sapatos

dalanghita

bayani

telepono

elepante

kabayo

bandila

mansanas

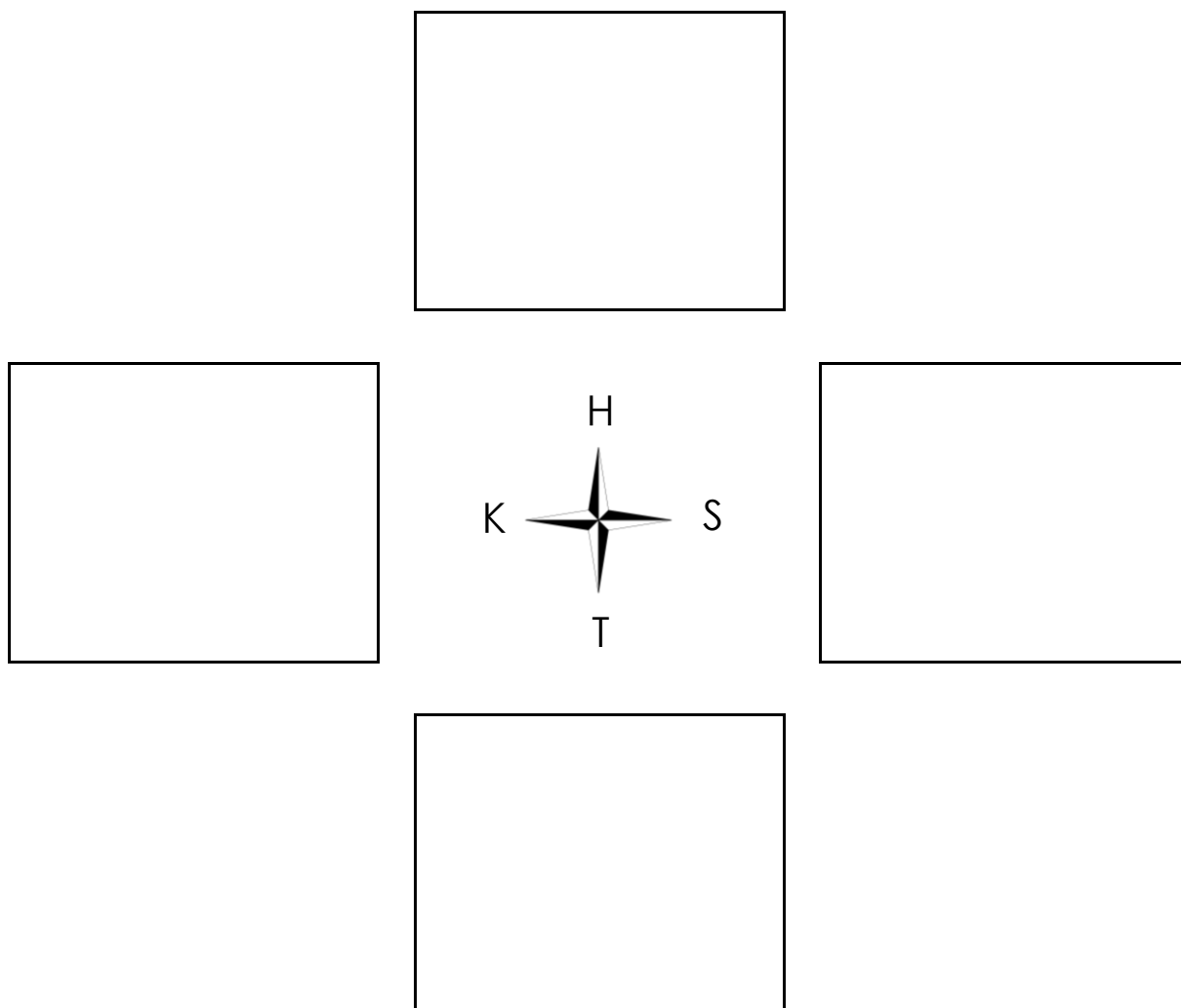
sampaguita

Tatlong Pantig

Apat na Pantig

Worksheet 19: MAKABANSA 2

Gawain: Basahin nang malakas ang mga pahayag ni Toni sa ibaba. Iguhit ang bawat estruktura nabanggit sa tamang kahon.



1. Ang aming paaralan ay nasa Hilaga.
2. Ang aming ospital ay nasa Timog.
3. Ang aming parke ay nasa Silangan.
4. Ang aming bahay ay nasa Kanluran.

Worksheet 20: GMRC 2

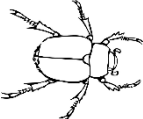
Gawain: Basahin ang bawat pangungusap. Lagyan ng tsek (✓) ang patlang kung tama ang pahayag at ekis (✗) naman kung mali.

- ____ 1. Ang paggamit ng mga lumang mga bagay na maaaring magamit pa ay isang uri ng pagtitipid.
- ____ 2. Hindi nasisira ang kapaligiran kung hindi tayo magtitipid.
- ____ 3. Pinapatay ni Maryo ang mga nakasinding ilaw at ibang kasangkapan sa kanilang bahay kapag hindi na ito ginagamit.
- ____ 4. Gumagamit ng baso si Nena sa tuwing siya ay nagsesepilyo.
- ____ 5. Ginagamit ni Maria ang mga lumang papel para sa paggawa ng kaniyang proyekto.
- ____ 6. Taon-taon ay nagpapabili si Sara ng bag kahit maayos pa ang kaniyang mga pinaglumaang bag.
- ____ 7. Ginagamit ni Robert ang kaniyang lumang uniform kung kinakailangan sa pagpasok sa eskuwela.
- ____ 8. Hindi inuubos ni Rico ang kaniyang pagkain.
- ____ 9. Tinatapon ni June ang mga plastic, bote, papel na maari pang gamitin.
- ____ 10. Maghapong bukas ang TV at electric fan sa loob ng tahanan.

Worksheet 21: ENGLISH 2

Activity 1: Study the pictures below. Choose the correct pronoun that goes with each of the picture. Encircle the letter of your answer.

1.  a. He b. She c. It d. They

2.  a. He b. She c. We d. It

3.  a. They b. He c. It d. She

4.  a. He b. It c. We d. She

5.  a. They b. He c. It d. We

Activity 2: Write He, She, It, or They on each blank below. Then read each sentence out loud.

1. _____ is a book.
2. _____ is my grandmother.
3. _____ is a male doctor.
4. _____ is a tree.
5. _____ are kids.

Activity: Write the **expanded form** of the given number.

Ex: $478 = \underline{400} + \underline{70} + \underline{8}$

1) $368 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$

2) $528 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$

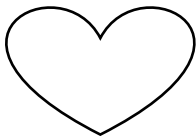
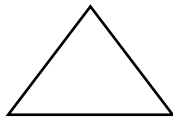
3) $406 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$

4) $9\,812 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$

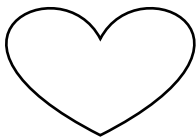
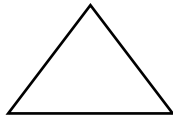
5) $3\,910 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$

Worksheet 23: FILIPINO 2

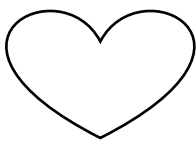
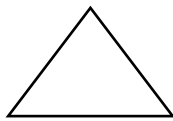
Gawain: Kulayan ang hugis puso (♥) kung ang mga salitang magkapares sa bilang ay **magkatugma** at kulayan naman ang hugis tatsulok (△) kung **hindi**.



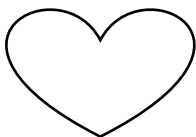
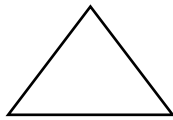
1. sapa – ama



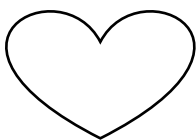
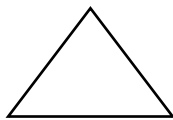
2. toyo - suka



3. amoy – apoy



4. anak – anim



5. kamay - bahay

Worksheet 24: MAKABANSA 2

Gawain: Pumili ng isang taong iyong hinahangaan dahil sa kanyang pagbibigay serbisyo sa iyong komunidad. Gumawa ng *Thank You Card* para sa kanya.

Worksheet 25: GMRC 2

Gawain: Isulat ang letra ng mga larawan na naaangkop sa bawat pangkat.

walang nasasayang na kuryente/enerhiya	walang nasasayang na pagkain	walang nasasayang na tubig



A



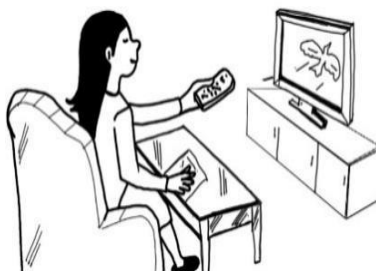
B



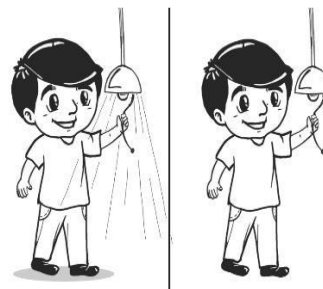
C



D



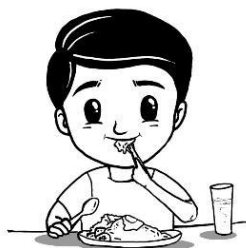
E



F



G

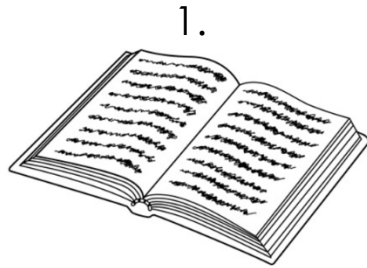


H

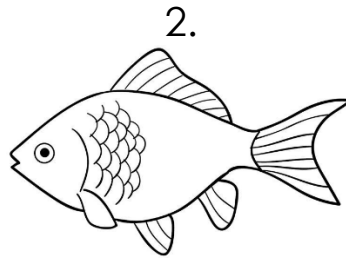


I

Activity 1: Put the check (✓) before the word that has the Consonant-Vowel-Vowel-Consonant pattern (CVVC).



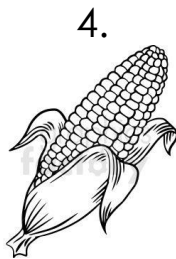
book



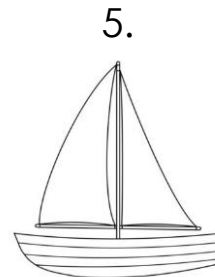
fish



rain



corn



boat

Activity 2: Read the given sentences then rearrange the jumbled letters in the boxes to form the answers.

1. It makes a nest.

d	i	r	b
---	---	---	---

2. It is used in catching fish.

k	o	h	o
---	---	---	---

3. A place where we put money.

k	a	n	b
---	---	---	---

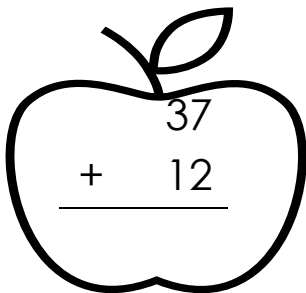
4. We see it at night.

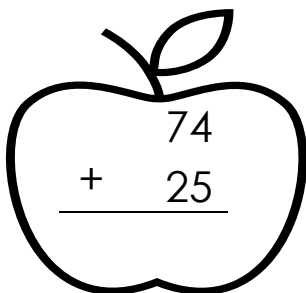
n	o	m	o
---	---	---	---

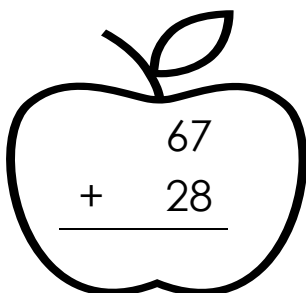
5. A wild animal that looks like a big dog.

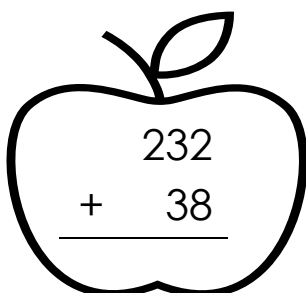
o	w	f	l
---	---	---	---

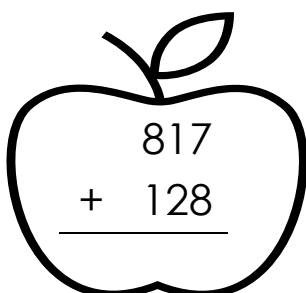
Activity: Write the **sum** or **difference**.

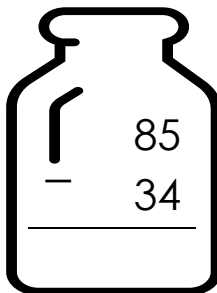
1) 
$$\begin{array}{r} 37 \\ + 12 \\ \hline \end{array}$$

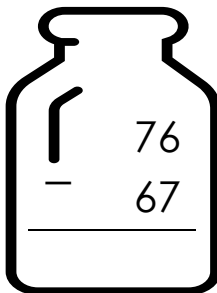
2) 
$$\begin{array}{r} 74 \\ + 25 \\ \hline \end{array}$$

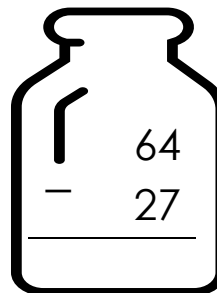
3) 
$$\begin{array}{r} 67 \\ + 28 \\ \hline \end{array}$$

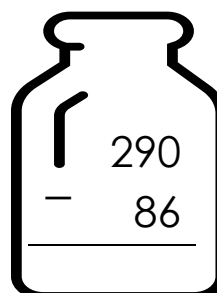
4) 
$$\begin{array}{r} 232 \\ + 38 \\ \hline \end{array}$$

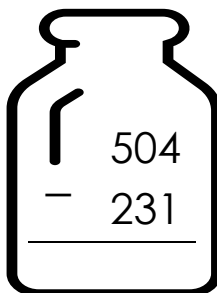
5) 
$$\begin{array}{r} 817 \\ + 128 \\ \hline \end{array}$$

6) 
$$\begin{array}{r} 85 \\ - 34 \\ \hline \end{array}$$

7) 
$$\begin{array}{r} 76 \\ - 67 \\ \hline \end{array}$$

8) 
$$\begin{array}{r} 64 \\ - 27 \\ \hline \end{array}$$

9) 
$$\begin{array}{r} 290 \\ - 86 \\ \hline \end{array}$$

10) 
$$\begin{array}{r} 504 \\ - 231 \\ \hline \end{array}$$

Worksheet 28: FILIPINO 2

Gawain: Isulat ang bawat salita sa tamang grupo.

	guro		paaralan	
bola		aso		kaarawan
	nanay		palengke	
lapis		pusa		pista
	bata		ospital	
kwaderno		lindol		manok

TAO

BAGAY

HAYOP

LUGAR

PANGYAYARI

Worksheet 29: MAKABANSA 2

Gawain: Basahin nang malakas ang mga sumusunod. Kulayan ang bilog (○) kung ito ay kulturang materyal at kulayan naman ang tatsulok (△) kung ito ay di-materyal.

1. sayaw na Tinikling	○	△
2. paniniwala sa aswang	○	△
3. sinigang	○	△
4. jeepney	○	△
5. pagmamamano	○	△
6. pagdiriwang ng pista	○	△
7. anting-anting	○	△
8. disenyong ukit sa kahoy	○	△
9. pagmamamano	○	△
10. T'nalak	○	△

Gawain: Iugnay gamit ang guhit ang mga halimbawa ng magandang asal sa **HANAY B** sa angkop na tungkulin ng mga salita o parirala sa **HANAY A**.

HANAY A

1. Mabuting mag-aaral
2. Mabait na anak
3. May malasakit sa kapuwa
4. Marespetong mamamayan
5. Masunuring bata

HANAY B

- A. Gumagawa ng mga gawaing bahay.
- B. Nagbibigay ng tulong sa abot ng makakaya.
- C. Nakikiisa sa mga talakayan sa klase.
- D. Pagtatapon ng basura sa tamang tapunan at pagtawid sa tamang tawiran.
- E. Ginagalang ang mga pambublikong gusali.

• Reading Comprehension 1 Level 2

Directions: Read the passage. Then answer the questions below.

Passage

My father is a construction worker. He builds houses. He builds schools. He builds houses and schools. He uses a hammer and a saw.

My brother is an engineer. He designs buildings. He designs bridges. He designs buildings and bridges. He uses a pencil and a calculator.

My son is an athlete. He plays soccer. He plays tennis. He plays soccer and tennis. He uses a racket and a ball.

My daughter is an artist. She draws pictures of animals. She draws pictures of people. She draws pictures of animals and people. She uses a pencil and a piece of paper.

Questions

1) Who is a construction worker?

- A. my father
- B. my daughter
- C. my son

2) What does my brother do?

- A. He is a construction worker.
- B. He is an engineer.
- C. He is an artist.

3) Who uses a saw?

- A. my father
- B. my brother
- C. my son

4) Who uses a racket?

- A. my daughter
- B. my brother
- C. my son

5) Who uses a pencil?

- I. my brother
- II. my daughter
- III. my father

- A. I only
- B. I and II only
- C. I, II, and III

6) Who probably uses an eraser?

- A. my daughter
- B. my brother
- C. my son

• Reading Comprehension 2 Level 2

Directions: Read the passage. Then answer the questions below.

Passage

James wants a dog. He walks to the pet store. James sees the animals at the pet store.

He sees the cats. He sees the rabbits. He sees the birds. He sees the mice. He sees the dogs.

"How much does the dog cost?" James says.

"Twenty dollars," the man says.

James gives the man twenty dollars. James buys the dog. The dog walks home with James. Now James has a pet.

Questions

- | | |
|--|--|
| <p>1) What kind of pet does James want?</p> <p>A. a bird
B. a cat
C. a dog</p> <p>2) What kinds of animals does James see at the pet store?</p> <p>I. rabbits
II. mice
III. lizards</p> <p>A. I only
B. I and II only
C. I, II, and III</p> <p>3) James does <u>not</u> see the</p> <p>A. Mice
B. fish
C. cats</p> | <p>4) What pet does James buy?</p> <p>A. a bird
B. a rabbit
C. a dog</p> <p>5) How much does the dog cost?</p> <p>A. 15 dollars
B. 20 dollars
C. 30 dollars</p> <p>6) What is the best title for this passage?</p> <p>A. James Sees the Cats
B. James Buys a Pet
C. Twenty Dollars</p> |
|--|--|

• Reading Comprehension 3 Level 2

Directions: Read the passage. Then answer the questions below.

Passage

Rebecca likes to make cookies. She makes chocolate cookies. She makes nut cookies. Rebecca makes chocolate and nut cookies.

Rebecca likes to make cakes. She makes yellow cakes. She makes white cakes. Rebecca makes yellow and white cakes.

Rebecca likes to make pies. She makes apple pies. She makes lemon pies. Rebecca makes apple and lemon pies.

Questions

- | | |
|---|---|
| <p>1) What kinds of cookies does Rebecca make?</p> <p>A. chocolate and nut
B. fudge and nut
C. chocolate and oatmeal</p> <p>2) What color are Rebecca's cakes?</p> <p>A. white and brown
B. yellow and blue
C. yellow and white</p> <p>3) What kind of pie does Rebecca make?</p> <p>I. lemon pie
II. cherry pie
III. chocolate pie</p> <p>A. I only
B. I and II only
C. I, II, and III</p> <p>4) Rebecca does <u>not</u> make</p> <p>A. cakes
B. bread
C. pies</p> | <p>5) Rebecca makes</p> <p>I. cakes
II. cookies
III. muffins</p> <p>A. I only
B. I and II only
C. I, II, and III</p> <p>6) Rebecca makes</p> <p>A. nut pies and apple cakes
B. chocolate pies and lemon cookies
C. yellow cakes and chocolate cookies</p> <p>7) Rebecca is a</p> <p>A. waiter
B. baker
C. chef</p> <p>8) Rebecca probably also makes</p> <p>A. bread
B. eggs
C. candy</p> |
|---|---|

• Reading Comprehension 4 Level 2

Directions: Read the passage. Then answer the questions below.

Passage

Yoshi is hungry. Yoshi wants to eat.

Yoshi walks to the store. Yoshi walks to the grocery store. Yoshi walks to the grocery store because he wants something to eat.

Yoshi arrives at the grocery store. It is late. The sky is dark.

Yoshi buys an orange, an apple, a banana, and a mango.

The orange costs 50 cents. The apple costs 60 cents. The banana costs 10 cents. The mango costs 90 cents.

Questions

1) Yoshi walks to the grocery store because

- A. he wants something to buy
- B. he wants something to eat
- C. he cannot sleep

2) What time does Yoshi arrive at the store?

- A. at night
- B. in the morning
- C. in the afternoon

3) Yoshi buys

- A. a pineapple
- B. a tomato
- C. a banana

- 4) Yoshi does not buy
- A. a mango
 - B. a plum
 - C. an apple
- 5) What kind of food does Yoshi buy?
- A. fruit
 - B. meat
 - C. vegetables
- 6) How much does the orange cost?
- A. 50 cents
 - B. 60 cents
 - C. 70 cents
- 7) What is the most expensive thing at the store?
- A. the orange
 - B. the mango
 - C. the banana
- 8) What is the least expensive thing?
- A. the mango
 - B. the apple
 - C. the banana
- 9) How much money does Yoshi spend at the store?
- A. 2 dollars
 - B. 2 dollars and 10 cents
 - C. 2 dollars and 20 cents

• Reading Comprehension 5 Level 2

Directions: Read the passage. Then answer the questions below.

Passage

Tom is going on a trip to the mountains.

Tom needs to take his bag. The bag is brown. The bag is small. The bag is small and brown.

Tom opens the bag. Tom wants to put things in the bag. Tom wants to **pack** his bag.

Tom puts a toothbrush in the bag.

Tom puts a map in the bag.

Tom puts boots in the bag.

Tom puts a camera in the bag.

Tom puts a book in the bag.

Tom closes the bag. But the bag cannot close!

Tom takes the boots out of the bag. He puts them on his feet.

Snap! Snap!

Now the bag can close. Tom is ready to go!

Questions

1) Where is Tom going?

- A. He is going on a trip to the city.
- B. He is going on a trip to the beach.
- C. He is going on a trip to the mountains.

2) Tom has a bag. His bag is

- I. small
 - II. brown
 - III. old
-
- A. I only
 - B. I and II only
 - C. I, II, and III

- 3) What does Tom put in the bag?
- A. a map
 - B. money
 - C. a jacket
- A. I only
B. I and II only
C. I, II, and III
- 4) Tom does not put _____ in the bag.
- A. boots
 - B. a camera
 - C. a hat
- 5) If you **pack** a bag, this mean you
- A. take things out of it
 - B. put things into it
 - C. open and close it
- 6) Using the things in the bag, Tom can _____ on the trip.
- A. go fishing
 - B. take pictures
 - C. make a tent
- 7) After Tom puts his things in the bag, he _____ the bag.
- A. puts
 - B. closes
 - C. opens
- 8) What does Tom take out of the bag?
- A. boots
 - B. a camera
 - C. a toothbrush
- 9) What is the best title for this passage?
- A. A Trip to the Mountains
 - B. Tom Packs His Bag
 - C. Tom Puts a Camera in the Bag

• Reading Comprehension 6 Level 2

Directions: Read the passage. Then answer the questions below.

Passage

My name is Eric. I am 12. I want to talk about my family.

I have two sisters. Their names are Rachel and Carrie. Rachel is 18 years old. Carrie is 10 years old. They are very nice.

My mother's name is Julia. She is 40 years old. My mother is also very nice.

My father's name is Andre. He is smart. He is an engineer. He builds bridges.

I also have a dog. My dog's name is Paw. He is a big dog. He is a brown dog. He is a big brown dog.

I love my family.

Questions

1) How many sisters does Eric have?

- A. one
- B. two
- C. three

2) How old is Eric's mom?

- A. thirty years old
- B. thirty-five years old
- C. forty years old

3) Eric's dad is

- A. a lawyer
- B. an engineer
- C. a construction worker

4) What is the name of Eric's dog?

- A. Julia
- B. Paw
- C. Andre

5) What color is Eric's dog?

- A. He is white.
- B. He is black.
- C. He is brown.

6) What is the name of Eric's younger sister?

- A. Carrie
- B. Rachel
- C. Andre

7) What is the name of Eric's older sister?

- A. Carrie
- B. Rachel
- C. Andre

8) What is Eric's dog like?

- I. small
- II. brown

- A. I only
- B. II only
- C. I and II

• Reading Comprehension 7 Level 2

Directions: Read the passage. Then answer the questions below.

Passage

The butterfly is a beautiful insect. The butterfly is a delicate insect. The butterfly is a beautiful and delicate insect.

The butterfly has four thin wings. The wings have many different colors on them.

As time passes, the colors on its wings **fade**. This means they lose color, and are not as bright. Sunlight can make things fade. For example, an old car that sits in the sun will lose its color.

Butterflies live all over the world. Most butterflies live where it is very warm and not too dry.

Questions

1) What is a butterfly?

- A. a reptile
- B. an insect
- C. a mammal

2) How many wings does a butterfly have?

- A. 2
- B. 4
- C. 6

3) According to the passage, what happens to a butterfly as it gets older?

- A. Its wings fall off.
- B. It becomes a caterpillar.
- C. The colors on its wings fade.

4) As used in paragraph 3, which things **fade**?

- I. a hat that sits in the hot sun for days
- II. a sweater that you hang in the closet for years
- III. a T-shirt that you wear to bed every night

- A. I only
- B. I and II only
- C. I, II, and III

5) Using information in the passage, we can understand that butterflies can live

- I. in a meadow where it is warm
- II. near a river where it is wet
- III. in the desert where it is dry

- A. I only
- B. I and II only
- C. I, II, and III

6) According to the passage, butterflies are

- I. beautiful
- II. delicate
- III. dangerous

- A. I only
- B. I and II only
- C. I, II, and III

• Reading Comprehension 8 Level 2

Directions: Read the passage. Then answer the questions below.

Passage

I broke my leg. Now I need crutches to walk.

My father was in a car accident many years ago. He walks with a cane.

My grandfather is very old. He uses a wheelchair to move around.

Questions

- 1) Crutches help the author to
 - A. walk
 - B. drive a car
 - C. do his work
- 2) Why does the author's father walk with a cane?
 - A. He broke his leg.
 - B. He was in a car accident.
 - C. He is very old.
- 3) All of the people in this passage
 - A. are very old
 - B. were in accidents
 - C. have trouble walking
- 4) This passage is mainly about
 - A. family members that love each other very much
 - B. family members who need help walking
 - C. how bad accidents can change your life
- 5) What is the best title for this passage?
 - A. Best Friends
 - B. My Grandfather
 - C. Trouble Walking

• Reading Comprehension 1 Level 3

Directions: Read the passage. Then answer the questions below.

Passage

Seagulls live on the beach. They eat small fish, bread, and seaweed. Seagulls run quickly on the sand and fly quickly in the sky. Seagulls will run or fly away if you try to catch them. There are many seagulls on the beach.

Crabs also live on the beach. They eat shrimp, ocean plants, and small fish. Crabs crawl quickly on the sand and in the ocean. Crabs will crawl away if you try to catch them. There are many crabs on the beach, but it is not always easy to see them.

Starfish live on the beach, too. They eat clams, oysters, and small fish. Starfish move slowly on the sand and in the ocean. Starfish will not move away if you try to catch them. There are few starfish on the beach.

Questions

- 1) Seagulls, crabs, and starfish all eat
 - A. clams
 - B. bread
 - C. fish
- 2) Which animal does not move quickly?
 - A. starfish
 - B. seagulls
 - C. crabs
- 3) Based on information in the passage, which sentence is false?
 - A. Starfish are hard to catch.
 - B. Crabs eat shrimp and ocean plants.
 - C. Seagulls move quickly on the sand and in the air.
- 4) The passage does not talk about
 - A. what starfish eat
 - B. how crabs catch food
 - C. how fast beach animals move

- 5) According to the passage, seagulls
- I. live on the beach
 - II. move quickly in the ocean
 - III. eat bread only
- A. I only
 - B. I and II only
 - C. I, II, and III
- 6) Based on information in the passage, which animal would you be most likely to see at the beach?
- A. crabs
 - B. seagulls
 - C. starfish
- 7) Based on information in the passage, we can understand that
- A. the beach is not as nice as the mountains
 - B. the beach is a good place to vacation
 - C. many animals live at the beach

• Reading Comprehension 2 Level 3

Directions: Read the passage. Then answer the questions below.

Passage

There are many kinds of boats.

One kind of boat is called a sailboat. A sailboat uses the wind to move. Wind makes a sailboat move in the water. The wind pushes the sailboat. Wind fills the sails. The sailboat moves when the wind blows.

One kind of boat is called a motorboat. A motorboat uses a motor to move. The motor gives power to the boat. The motorboat moves when the motor is running. The motorboat makes a loud noise.

One kind of boat is called a rowboat. A rowboat needs people to move it. People make a rowboat move in the water. People use oars to move a rowboat. Oars are long and flat. Oars go into the water. A rowboat moves when people use the oars.

As you can see, there are many kinds of boats.

Questions

1) Which boat uses the wind to move?

- A. a sailboat
- B. a rowboat
- C. a motorboat

2) Which boat makes a loud noise?

- A. a sailboat
- B. a motorboat
- C. a rowboat

3) What is used to move a rowboat?

- A. wind
- B. a motor
- C. oars

4) According to the passage, oars are

- A. short and fat
- B. long and flat
- C. big and heavy

- 5) This passage is mainly about
- A. different kinds of boats
 - B. where to use a rowboat
 - C. how to make a boat
- 6) Which boat(s) can still move if there is no wind?
- I. a motorboat
 - II. a rowboat
 - III. a sailboat
- A. I only
 - B. I and II only
 - C. I, II, and III
- 7) Tom doesn't like loud noises. Which boat(s) does he probably like to ride in?
- I. a sailboat
 - II. a rowboat
 - III. a motorboat
- A. I only
 - B. I and II only
 - C. I, II, and III
- 8) What would be the best title for this passage?
- A. Boats that Make Noise
 - B. The Sailboat and the Motorboat
 - C. Three Kinds of Boats

• Reading Comprehension 3 Level 3

Directions: Read the passage. Then answer the questions below.

Passage

Christmas is my favorite holiday. My grandmother makes ham, salad, and cupcakes on Christmas. I also get a present on Christmas! Last year I got a new set of paint brushes. This year I hope to get new pencils and a drawing pad. I always have fun on Christmas.

Halloween is another good holiday. My grandmother makes candy corn and cupcakes on Halloween. People wear costumes during Halloween. Last year I wore a skeleton costume. This year I am going to wear a zombie costume.

July 4 is a good holiday. July 4 is the birthday of the United States of America. My grandmother makes hot dogs and salad on July 4. I don't have to go to school on July 4. But I don't get any presents either. If I got presents on July 4 it would be my favorite holiday.

Questions

1) When does the author's grandmother make cupcakes?

- I. Christmas
- II. Halloween
- III. July 4

- A. I only
- B. I and II only
- C. I, II, and III

2) Which holiday does the author like most?

- A. Christmas
- B. Halloween
- C. Easter

3) Based on the things the author gets for Christmas, we can understand that he likes

- A. sports
- B. art
- C. music

- 4) What is the author's favorite thing about holidays?
- A. not going to school
 - B. eating candy
 - C. getting presents
- 5) What costume did the author wear for Halloween last year?
- A. a skeleton costume
 - B. a zombie costume
 - C. a pumpkin costume
- 6) Based on what you know about the author, what costume will he probably wear next year?
- A. a pumpkin costume
 - B. a flower costume
 - C. a ghost costume
- 7) This story is mainly about
- A. why the author likes some holidays
 - B. how someone can get out of school
 - C. which foods are the best to eat on different holidays
- 8) What is the best title for this passage?
- A. The Holidays I Like
 - B. Why Christmas is Best
 - C. Hot Dogs and Salad

• Reading Comprehension 4 Level 3

Directions: Read the passage. Then answer the questions below.

Passage

On Monday, Robert works at the bank. He plants three bushes. He plants eight yellow flowers. He plants three trees.

On Tuesday, Robert works at the school. He plants five red flowers. He digs a hole with a shovel.

On Wednesday, Robert works at the hospital. He plants twelve bushes.

On Thursday, Robert works at the school. He plants two trees. He plants sixteen white flowers. He digs four holes with a shovel.

On Friday, Robert works at the grocery store. He plants two bushes. He plants one tree.

Questions

1) Where does Robert work on Wednesday?

- A. at the hospital
- B. at the school
- C. at the grocery store

2) What does Robert do on Tuesday?

- A. He plants twelve purple bushes.
- B. He plants five red flowers and digs a hole with a shovel.
- C. He plants two trees, plants sixteen white flowers, and digs four holes with a shovel.

3) How many holes does Robert dig during the week?

- A. one
- B. three
- C. five

4) How many yellow flowers does Robert plant?

- A. five
- B. eight
- C. sixteen

- 5) How many bushes does Robert plant during the week?
- A. twelve
 - B. fifteen
 - C. seventeen
- 6) Where does Robert plant white flowers?
- A. at the bank
 - B. at the school
 - C. at the hospital
- 7) Robert works at the school on
- I. Tuesday
 - II. Thursday
 - III. Friday
- A. I only
 - B. I and II only
 - C. I, II, and III
- 8) Robert plants bushes at the
- I. bank
 - II. hospital
 - III. grocery store
- A. I only
 - B. I and II only
 - C. I, II, and III
- 9) Based on information in the passage, we can understand that Robert is a
- A. doctor
 - B. teacher
 - C. landscaper

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