

National Achievement Test-like

English 6 Quarter 2



Introductory Message

Dear learners,

Today, you will take the National Achievement Test-like as practice for the conduct of National Achievement Test. This test will determine the knowledge, skills, and abilities that you have achieved in the different subjects for this school year.

As you prepare to take the National Achievement Test-like, it is completely normal to feel a little bit nervous or uncertain. However, be reminded that you are capable and prepared for this test. Since the beginning of the school year, you have already put in the time and effort to study and learn, and you are more than ready to take on this challenge.

Remember that this test is just one measure of your knowledge and abilities, and it doesn't define who you are as a person or your worth as a student. The most important thing to do is give your best and stay focused on the task.

So, take a deep breath, believe in yourself, and confidently take the test.

You've got this!

Para sa Matatag na Edukasyon,

DepEd Region XI

GENERAL INSTRUCTIONS: Read the questions carefully. Choose the best answer and write it on a separate sheet of paper.



Let Us Begin

1. It is a periodical publication containing written information about current events and is often typed in black ink with a white or gray background.

- A. Magazine
- B. Newspaper
- C. Facebook
- D. Story

2. Which of the following practices would be most effective in assessing the authenticity of a text?

- A. Sharing information without validating the source.
- B. Accepting information from any source if it aligns with our beliefs.
- C. Verifying the information by checking the credibility of the sources of text.
- D. Considering texts with emotional language as an indicator of credibility.

For Items 3-8, read the editorial, then respond to the following questions about the authentic text.

How can we effectively guide and shape the behavior of today's youth within the framework of child protection guidelines?

by Precious Jezier F. Mantos and Rowena A. Malahay
Pedro V. Basalan Elementary School

DepEd Order No. 40, s. 2012, recognized as the Child Protection Policy, outlines the entitlements of each Filipino child to support, encompassing appropriate nurturing and nourishment, along with specific safeguards against any instances of neglect, maltreatment, harshness, exploitation, and other situations detrimental to their growth. Consequently, this policy places restrictions on parents and educators in terms of implementing disciplinary measures to manage a child's conduct.

Teachers frequently experience disrespect in schools. Their ability to enforce discipline or administer punishments to students is limited, which makes them susceptible to accusations of being abusive. Given this circumstance, what strategies can teachers and parents employ to effectively instill discipline in children? The advent of technology has significantly altered the values embraced by this generation of children, a worrisome trend. Both parents and teachers find themselves cautious about taking action due to the potential for accusations of abuse, even though such actions may be in line with policies.

Although these individuals strive to instill positive principles in their children, desiring them to mature with attributes of respect, affection, and a practice of showing reverence to their elders, they all encounter obstacles due to the presence of the Child Protection Policy.

In what manner can we address the discipline of students displaying delinquent behavior? Navigating the process of disciplining children in the present time can pose considerable challenges. Nevertheless, it's crucial to understand that discipline aims to rectify unwanted conduct rather than cause harm to a child. Maintaining objectivity while applying disciplinary measures is essential to preventing any infringement of this policy.

3. Based on the editorial you have read, what is the message that the writer intends to convey in the text?
- A. The surge in technology has significantly impacted the values embraced by the current generation of children.
 - B. The Child Protection Policy limits the authority of teachers and parents to impose disciplinary actions.
 - C. DepEd Order No. 40, s. 2012 protects the rights of Filipino children.
 - D. Cases of child abuse and bullying are increasing.
4. What does the word **delinquent** mean in the last paragraph?
- A. offender
 - B. disciplined
 - C. organized
 - D. unwanted
5. What is the central issue that the editorial addresses?
- A. Child Rights and Protection
 - B. Child Discipline
 - C. Child Abuse
 - D. Child Support
6. How can the text in paragraph 2 be best explained?
- A. Teachers are not protected.
 - B. Teachers are cautious and hesitant.
 - C. Teachers' ability to enforce discipline is limited.
 - D. Teachers find it hard to impose discipline in school.
7. What is the content of the DepEd Order no. 40 S. 2012?
- A. A policy that assists child rights.
 - B. It safeguards Filipino children.
 - C. List of Disciplinary Measures.
 - D. A guide to children conducts.
8. What is the stand of the writer in applying disciplinary measures to students who exhibit delinquent behavior?
- A. Imposing Disciplinary Actions is a challenge.
 - B. Understanding children's rights is important.
 - C. Implementing disciplinary actions is crucial.
 - D. Maintaining objectivity is essential.

For items 9-10

Read the short text and answer the question that follows.

Diary Entry: A day at School

Date: August 18, 2023

Dear Diary,

School started again today, and I was both excited and a little nervous. It's always strange coming back after a long break, but seeing my friends and teachers made it easier. My alarm went off at 6:30 AM, and I reluctantly dragged myself out of bed. I am so excited to go to school and learn. Meeting new friends made so happy. Finally, the school day came to an end. As the bell rang for dismissal, I felt a mix of relief and anticipation for the next day. I packed up my bag, said goodbye to my friends.

9. How did the writer feel when school started?
- A. Comfort and excitement
 - B. Excited and Nervous
 - C. Happy and delighted
 - D. Mixed Emotions
10. What were the writer's thoughts as the school day came to an end?
- A. Meeting with new friends and companions in school
 - B. A mix of relief and anticipation for the next day
 - C. Feeling of excitement and nervous
 - D. Thinking of the new learning

Scenario:

Your teacher asked you to visit the mini library in your classroom and find at least five reading materials to read. Here are the excerpts from those reading materials.

Read and answer the questions that follow.

#1 School Paper Column

Summer Break

It's only early in the morning yet sweat runs all over our bodies. We couldn't stand the rising heat of the sun. We were uneasy and could not concentrate on our tasks in school. This was the first time that we were in school during the summer, which was supposed to be a time for a family vacation.

The change in school calendar when the COVID-19 pandemic began really affected us students. Why not change our school year and go back to the old school calendar. We also need a break, and we want that in the summer, not during a rainy season.

#2 Cookbook

How to cook banana cue?

1. Heat a cooking pot, then pour in cooking oil.
2. When the oil becomes hot, deep-fry the bananas for 2 minutes.
3. Gradually put in the brown sugar, adjust the heat to medium-low, and continue cooking until the melted brown sugar coats the bananas.
4. Remove the cooked bananas one by one and immediately skew them using a bamboo skewer.
5. Let it cool, then serve.

#3 Newspaper Ad

Affordable house and lot for sale with a clean title. An elegant house with four bedrooms is in the heart of Davao City. Please call us at 09483324459.

#4 Brochure

New Barili Heights and Sights of Davao de Oro

New Barili Heights and Sights is the newest destination that you can go to catch your breath of fresh air, and you can see Lake Leonard from the top. This mountain resort is home to accommodation facilities, a restaurant, and a coffee shop. It is also known as "The Highest Resort in Davao de Oro" as it stands at the top of the mountain in Barangay New Barili, Maco. At noon, you can see a sea of clouds and a cold breeze of air. This is a perfect destination for family, friends, and lovers who seek adventure and nature.

#5 Pupil's Diary

May 18, 2023

Dear Diary,

Today was the best day ever! I and my schoolmates attended the opening of the 2023 Division Schools Press Conference at Nabunturan, Davao de Oro. It was my first time joining the said activity. A lot of students, teachers, and visitors were there from different municipalities, both elementary and high schools. We look forward to more events to be done in the following three days of our stay.

11. After reading the five texts, what could they offer to the readers?

- A. confusion
- B. entertainment
- C. useful information
- D. make-believe stories

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12. Which statement shows an argument of an issue based on the first text?
- A. Old school calendar must be brought back.
 - B. COVID-19 pandemic really affects students.
 - C. Summer is supposed to be a time for vacation.
 - D. Students cannot stand the rising heat of the sun.
13. What evidence best supports the argument stated in the school paper column?
- A. Family vacations are important to be more productive.
 - B. The COVID-19 pandemic caused disruptions in everyday life.
 - C. Students must be given a break during the summer, not on a rainy season.
 - D. Students were uneasy due to the extreme heat and could not concentrate on their tasks.
14. The second text presented the steps in cooking banana cue. How important are these instructions?
- A. Make family dining happy and healthy
 - B. Save time and effort in preparing the dish
 - C. Give information on how to make the perfect dish
 - D. Generate complimentary comments from the tasters
15. What might convince the reader to buy the offered house and lot in the third text?
- A. The seller is easy to contact and ready for negotiation.
 - B. The house is elegant, which makes the buyer feel the same.
 - C. It has a clean title, is in the city, and has an affordable price.
 - D. Living in the city gives you more job opportunities and high salaries.
16. The primary purpose of the author in the fourth text is to _____.
- A. Promote tourism in the locality.
 - B. Influence the readers to visit the place.
 - C. Give a clear description and features of the place.
 - D. Brag about what's in the place and make it popular.
17. Based on its description, I would include New Barili Heights and Sights in my travel bucket list because _____.
- A. I am curious if the place is real or not.
 - B. It is a place for adventure and nature.
 - C. The text gives a clear picture of the place.
 - D. I want to support and promote local tourism.
18. Someone must write a diary, just like in the fifth text to _____.
- A. Unload one's thoughts and feel relaxed.
 - B. Improve one's self-reflection and creativity.
 - C. Recall one's experiences, thoughts, and feelings.
 - D. Have a record of memories and not forget them.
19. What type of factual text is expressed in the last reading material?
- A. Recount: It retells someone's experiences.
 - B. Argument: It talks about both sides of the issue.
 - C. Persuasion: It convinces you to believe in something.
 - D. Description: It describes the characteristics of something.

20. Which of the texts is less informative? Why?
- A. The brochure is too imaginative and bragging.
 - B. The diary is too personal and has limited scope.
 - C. The newspaper ad, the shortest with less details.
 - D. The column has less evidence to support the argument.

Scenario: Mobile phones bring no good to learning

Your teacher in English wants you to identify evaluative words to detect biases and propaganda used by speakers. She gave an activity: Why do mobile phones cause a decline in student grades? So, you need to read an article and a forum.

Read the article, then answer the questions that follow.

Article

Why do mobile phones cause a decline in student grades?

Students are using mobile phones everywhere, even in school, for gaming and other recreational activities during academic hours, leading some schools to ban the use of gadgets inside the classrooms during class hours. “Mobile phones do not contribute to learning and are potentially a distraction,” says Thomas Sherman, Virginia Tech professor of education.

Mobile phones mediate or stand between people. The words are sent, but the non-verbal information is not. Some consider the voice tone, facial expression, and physical gestures as important to the meaning of the message as the words. When communication is frequently mediated, it is possible that children will not learn this subtle aspect of communication well. It is best and appropriate to limit mediated communication with young learners.

Most modern cell phones are sophisticated devices like games, television sets, and computers that operate from screens. The idea of excessive “screen time” horribly worries many educators. Children can spend two to four hours each day in front of screens. Much of this time has limited physical and mental activity. Often, solitary entertainment screen time can occupy most of the children’s out-of-school free time. Educators recommend that children engage in active play, read, play social and board games, and play fantasy. Mobile phones can have a negative impact on academic grades as children overestimate their ability to multi-task. Indeed, it has no contribution to a student’s academic progress.

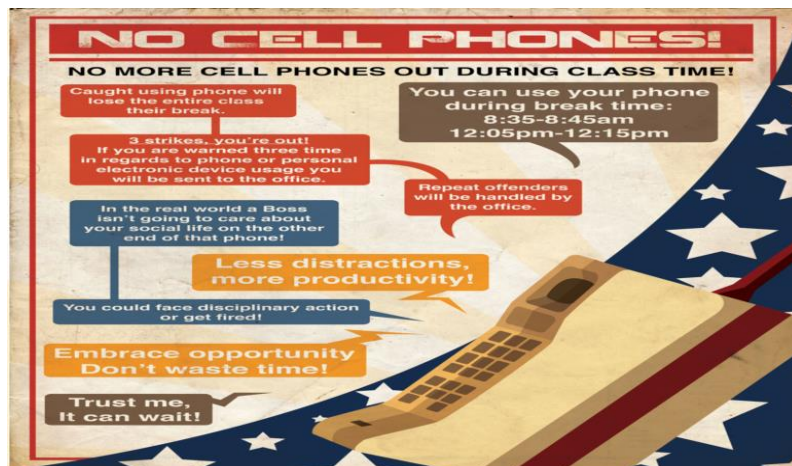
21. What is the author’s point of view on the issue?
- A. Entertainment is good mental exercise.
 - B. Mobile phones do not contribute to learning.
 - C. Mobile phones are an important type of gadget.
 - D. Mobile phones limit physical and mental activity

22. Which message conveys a biased statement in the text?
- A. Children will surely not learn at all.
 - B. Mobile phones mediate or stand between people.
 - C. The idea of excessive “screen time” worries many educators.
 - D. It is best and most appropriate to limit the use of mobile phones.
23. Which message denotes factual statements?
- A. Spending time on gadgets limits physical activity all the time.
 - B. Children can spend two to four hours each day in front of screens.
 - C. Mobile phones do not contribute to learning and destroy mental health.
 - D. Children learned better using digital text in reading than printed materials.
24. Which statement includes a word that denotes bias in the text?
- A. Mobile phones have no educational value.
 - B. Mobile phones play a vital role in our society.
 - C. Mobile phones are devices used for communication.
 - D. Mobile phones are sophisticated devices, such as games.
25. How do mobile phones cause a decline in student academic performance?
- A. This was probably due to distractions like mobile games.
 - B. This was likely due to intense multitasking by the students.
 - C. This was likely because it occupies most of the time of the students.
 - D. This was likely because of the demands of the new trend in education.

Read and analyze the propaganda below, then answer the questions that follow.

Scenario #2. Name-Calling

Propaganda posters about the proper use of cell phones in school.



26. What is the meaning of the word **distraction** in the propaganda poster?
- A. Disinfectant
 - B. Interruption
 - C. Certainty
 - D. Inform

27. What is the message of the author that he wants to convey to the readers?
- A. Special features of cell phones.
 - B. Communication is the solution.
 - C. Proper usage of cell phones in school.
 - D. The importance of cell phones in school.
28. Which statement includes an evaluative word to detect propaganda in the poster?
- A. You will be sending it home.
 - B. You will lose the entire class.
 - C. You must be handled properly.
 - D. You will be immediately punished.
29. What is the point of view of the author on the poster?
- A. Cell phones have different features.
 - B. Cell phones open communications.
 - C. Cell phones are prohibited in school.
 - D. Cell phones must be used properly at school.
30. What advice does the illustrator want to convey to the readers?
- A. Use cell phones all the time.
 - B. Use cell phones at home only.
 - C. Use cell phones in moderation.
 - D. Use cell phones in learning activities.

Scenario.

Your teacher gave you homework on song reading interpretation, and for you to interpret better, you need to analyze the lyrics of the song first.

Below is a cut from the song written by Richard N. Marx, **Dance with My Father Again.**

Read the lines carefully and answer the questions that follow:

31. What was the mood conveyed by Richard N. Marx in stanzas I and II of the song?
- A. nostalgic
 - B. sorrowful
 - C. melancholic
 - D. sentimental

32. Upon reading the chorus, your classmate, whose father recently died, said, “I too want to dance with my father again.” Deeply felt by your classmate, what emotion does the author want to convey with these lines?

*If I could steal one final glance
One final step, one final dance with him
I'd play a song that would never, ever end
'Cause I'd love, love, love
To dance with my father again*

- A. A desire to dance once more with his father.
 - B. A serious imagination to dance with his father again.
 - C. A deep sentiment to play a song that would never end.
 - D. A deep sense of longing and yearning to relive a moment from the past
33. Marx shared what his childhood was like when his father was still alive. Which statement presents the feeling he expressed in the song?
- A. When his father died, he felt so sad and hopeless.
 - B. Marx felt lucky to have such a loving father and mother.
 - C. Remembering the best things that happened, he felt loved.
 - D. Knowing that his father was always by his side, he felt so blessed.

Scenario.

In your science lesson, you were asked to do research on climate change. In your online search, you came across a blog about the topic, which you found helpful.

Protecting Planet Earth
By: Rochie T. Gabatilla

The Philippines has two types of seasons: dry and wet. Today, our country is mostly visited by storms. Sometimes, the sun is too hot, or the air is too humid. This is caused by the nonstop change in the climate. These changing weather patterns affect our food, education, transportation, and many more.

Climate change is caused by excessive abuse of the planet, including the burning of garbage and plastics, improper waste disposal, cutting down more trees without replanting, and many others. The bad effects of climate change affect everyone including the Philippines.

To protect our country from the harmful effects of climate change, we need to protect the Earth. As students, we can do simple tasks to help save our planet. We should separate garbage and throw it in their designated trash bins. We should use reusable items rather than single-use plastics to reduce trash. Also, we should avoid wasting food and water. Lastly, let us treat plants well and plant more trees.

By doing these simple things, you can do your part as a child to nurture our planet. It is our duty to take care of it because we live on it. If we do not take good care of the planet Earth, our lives will be greatly affected.

Source: https://www.linkedin.com/posts/rochie-gabatilla-b0a6b3288_protecting-planet-earthby-rochie-t-gabatilla-activity-7097811316387520512-7MVS/?fbclid=IwAR2Cf92YgFv71VpVKbwkw3OIxutvIXbxCF5WgfbkvQ0qUP9RLF5VlitzQDU

34. How did the author present her thoughts on protecting Planet Earth?
- A. The author informs the readers about the harmful effects of climate change.
 - B. Miss Gabatilla encourages the students to do their share to protect the planet Earth.
 - C. The author explains the weather conditions relevant to protecting the planet Earth.
 - D. Miss Gabatilla expresses her gratitude towards students who help protect planet Earth.
35. Based on the blog, what message does the author want to convey in the last paragraph?
- A. to promote segregating, recycling, and reuse as the best ways to protect planet Earth against abuse.
 - B. to explain that it is the duty of the children to take good care of the planet Earth for their use and the future generation.
 - C. to require the children to take good care of the planet earth because people live on it and great effects will happen if they do not.
 - D. to call for proactive efforts from everyone, especially children, to ensure the sustainability of our planet for current and future generations.

Scenario

Children always love to play. Find out how Isabel, an elementary school pupil, presented good habits when playing.

Let's Play!

By: Rochie T. Gabatilla

It's a rainy Wednesday again. The roads are wet, and the surrounding area is dark and gloomy as usual.

"Splish! Splash!" I repeated the sound of the rain.

Nanay Flor is sweeping the floor while my younger brother, Miguel, is sitting on the couch beside me. It has been seven days since it started pouring. Our classes are suspended since the roads are flooded. Nanay Flor has given me tasks to do to avoid boredom.

"Nanay! I want to play outside!" Miguel started to cry. As part of my task, I faced Miguel and patted his head.

"Hay naku! You cannot play outside, Miggy. The rain might give you the flu," I said to comfort him. As expected, Miguel cried even more.

"But Ate Kaka, I want to play!" He insisted. I went to get a tissue and wiped his snotty face. The cold weather is not helping Miguel's sickly figure. Nanay Flor asked me to look after him while she cleaned the house in the morning. Tatay is out for work despite the brave storm to provide us meals. School is canceled; that's why I do my best to help them out with Miguel.

"Okay. Let's play!" I said enthusiastically. Miguel faced me with eager eyes. "But you need to listen first to Ate Kaka, okay?" I added. My younger brother nodded cutely.

"You cannot play outside because it's raining. When it rains, it is cold. When it's cold, you get sick. When you are sick, Nanay Flor, Tatay, and Ate Kaka will be sad. We do not want that, right?" I carefully explained. He nodded with a frown. I stood up and got his toys.

"Look, it's nice to play outside. But when it's rainy, it's dangerous. Other people do not have shelter to go to. Let's stay warm and play here instead!" I gave him his toy car and he smiled. I turned to see Nanay Flor beside me.

"There you go again, Kaka. Eat first before playing with your doll, okay?" She strictly said. I sighed and left my doll, Miguel, to eat in the kitchen.

36. Based on the story, which statement best describes the mood of the author?
- A. The author is obedient, as shown in most of the parts where she obeys whatever her mother says.
 - B. The author is dominant, as displayed by his dominant behavior toward Miguel as a family member.
 - C. The author is playful, as depicted in the whole context of the story, and the main character loves to play.
 - D. The author is protective, as demonstrated by a strong sense of responsibility and concern for a family's well-being.
37. What was Rochie's purpose in writing the story?
- A. To entertain the readers.
 - B. To show love and care for family.
 - C. To teach good habits when playing.
 - D. To discuss the negative effects of playing in the rain.
38. What tone does the author want to convey in this part of the story?
- "Nanay! I want to play outside! "Miguel started to cry. As part of my task, I faced Miguel and patted his head.*
- A. love and care
 - B. playful and dominance
 - C. persistent and obedience
 - D. empathy and responsibility

39. Which part of the story depicts a **stern tone** that is characterized by an **assertive character and authority that must be obeyed**?

- A. "There you go again, Kaka. Eat first before playing with your doll, okay?" she sternly said. I sighed and left my doll, Miguel, to eat in the kitchen.
- B. "Look, it's nice to play outside. But when it's rainy, it's dangerous. Other people do not have shelter to go to. Let's stay warm and play here instead!"
- C. "You cannot play outside because it's raining. When it rains, it is cold. When it's cold, you get sick. When you are sick, Nanay Flor, Tatay, and Ate Kaka will be sad.
- D. "Okay. Let's play! "I said enthusiastically. Miguel faced me with his eager eyes. "But you need to listen first to Ate Kaka, okay? "I added. My younger brother nodded cutely.

Scenario

In your TLE lesson, your teacher will guide you through cooking a simple recipe. But before that, she wants you to understand why we need to read through the text she shared below:

The Beauty of Cooking

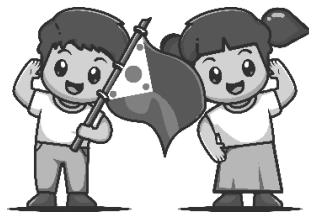
Cooking is more than just a chore. It can also be a hobby, a job, or an art. Knowing how to cook different delectable foods might seem like a complex process with complicated recipes and food types, but it is quite easy and fulfilling once you put your heart into it. To achieve close-to-perfect meals, we need to practice appreciation and perseverance.

By treating the chopping process as a dance of knives and vegetables, you can surely avoid accidentally cutting your fingers. Once you start cooking, the aroma of the spices can take you out of the world. Adding mixtures to your dish is also a challenge to your measuring and taste-testing skills. Watching the food in the pan bubble as it heats up can be very satisfying. Moreover, arranging your masterpiece on a plate takes you to your childhood dream of becoming a chef. Lastly, the best part of cooking is none other than eating. Savoring a hard-earned meal makes both your tummy and heart full of love.

Cooking does not require any gender or age. With proper knowledge of recipes and the handling of utensils, you can learn how to treat yourself to good food. Aside from a staple skill for survival, it can be a time for relaxation, bonding with family and friends, and an escape away from the digital world. Truly, preparing delicacies is an acknowledgment of the beauty of cooking rather than a simple chore that makes the meals more delicious.

40. What was the author's mood towards cooking, as conveyed in the text above?

- A. hungry
- B. satisfied
- C. enthusiastic
- D. imaginative



Mabuhay ka, Batang Makabansa!

For inquiries or feedback, please write or call:

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