

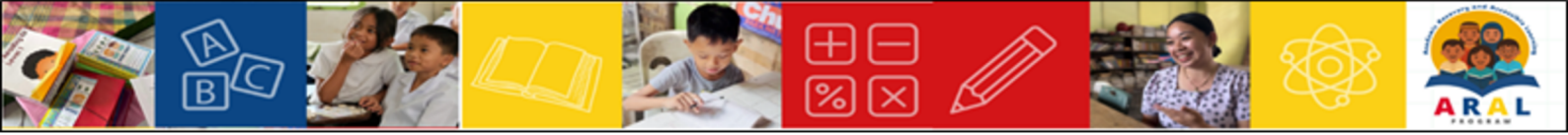


ARAL

PROGRAM

ARAL - READING BASIC

Home Learning Material



Home Learning Guide



This is a special time where you and your child can work together to practice important skills in reading and reinforce what they learned during the week from the ARAL Summer sessions.



Monday - Thursday	Friday 
	

Designate an area or spot where to do the home learning activities together. It would also be great if you do the activities at a consistent time of the day every Friday to build an "ARAL-Time" at home.



Our Goal: 20 minutes of connection, not 20 minutes of perfection



These activities are meant to be fun and flexible, so take your time and do what works best for you and your child. There are different activities, so you can choose what feels right for today. **Start at 20 minutes** and take breaks as necessary. Remember, it's not about rushing, it's about enjoying the learning journey together! You're doing an amazing job as a partner in your child's learning. Let's have fun and learn along the way!

Learning Support Strategies

The "Big Picture" Scan (Before Reading)



- Don't start with the first word. Scan the page together to identify 3-4 words that looks difficult and ask them to highlight/underline.
- Sound them out together first so they have a hard time reading later.
- Look at headings and captions. Ask, "What's the main point here?" Knowing the topic makes decoding easier because their brain will expect certain words.

I Read, We Read, You Read: (During Reading)

1. Read the paragraph/phrase/word (Modeling)
2. Read it again together at the same time (Choral)
3. They read it solo (Independent). Suggest they use a pen or a pencil to point under the words as they read.





Decoding Words

1. **Chunking:** Cover parts of the word. If the word is “bahay”, cover everything but *bu*, then *hay*, and encourage to put the syllables together to make the word.
2. **Skip and Return:** If a word is too hard, have them say "blank" and finish the sentence. Often, the context of the rest of the sentence helps them "guess" the tricky word correctly.

Do a quick check-in



- If they are showing frustration, take over the reading. It is better for them to hear a story and enjoy it than to associate reading with a fight.
- After a difficult paragraph, ask, "What did the sentence tell us?" If they decoded the words but didn't understand the meaning, they haven't "read" it yet.



Supporting confidence and encouraging a growth mindset

If the student struggles with reading, don't forget to remind them that there is nothing wrong with making mistakes. What matters most is that they are trying and practicing. They can do it with patience and persistence! Offer praise or even small rewards for the effort they put in that day.

Home Learning Accomplishment Checklist

Use this checklist to record Home Learning Time with your child. Record any observations or comments you have about the practice.

	Set 1	Set 2	Set 3	Observations / Comments
Home Learning Activity 1 (May 8)				
Home Learning Activity 2 (May 15)				
Home Learning Activity 3 (May 22)				
Home Learning Activity 1 (May 29)				

You are doing a great job! By spending this time together, you are showing your child that reading is a valuable skill they can master with your support.



ARAL Learner Self-Reflection

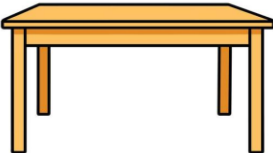
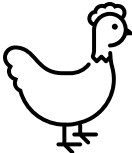
Home Learning Activity 1 (May 8)	 I can confidently read on my own!	 I still needed some support but I can do most of tha activity with ease.	 I still needed a lot of support.
Home Learning Activity 2 (May 15)	 I can confidently read on my own!	 I still needed some support but I can do most of tha activity with ease.	 I still needed a lot of support.
Home Learning Activity 3 (May 22)	 I can confidently read on my own!	 I still needed some support but I can do most of tha activity with ease.	 I still needed a lot of support.
Home Learning Activity 1 (May 29)	 I can confidently read on my own!	 I still needed some support but I can do most of tha activity with ease.	 I still needed a lot of support.



Aral-Reading KS2 Basic Home Learning Activity 1

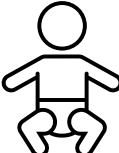
Set 1

Isulat ang tamang salita sa patlang.

 _____	 _____	 _____
 _____	 _____	

Set 2

Isulat ang tamang salita sa patlang.

 _____	 _____	 _____
 _____	 _____	





Set 3

Basahin ang mga sumusunod na pangungusap. Bilugan ang mga salitang nagsisimula sa mga letrang /Mm/, /Ss/, /Aa/, /li/, /Oo/, /Ee/, /Bb/, o /Uu/.

1. Buhay ang isda sa tubig.
2. Maliwanag ang sikat ng araw.
3. Naglalaro ng bola ang bata.
4. Pumasok tayo sa eskwela.
5. Dilaw ang kulay ng saging.

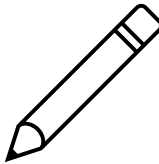




Aral-Reading KS2 Basic Home Learning Activity 2

Set 1

Isulat ang tamang salita sa patlang.

 _____	 _____	 _____
 _____	 _____	

Set 2

Isulat ang tamang salita sa patlang.

 _____	 _____	 _____
 _____	 _____	





Set 3

Isulat ang tamang salita sa patlang.

 _____	 _____	 _____
 _____	 _____	

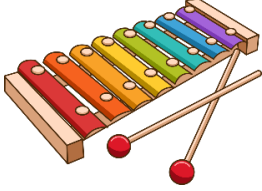




Aral-Reading KS2 Basic Home Learning Activity 3

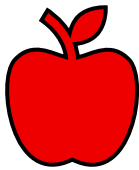
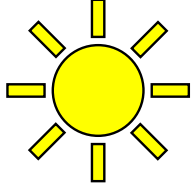
Set 1

Isulat ang tamang salita sa patlang.

 _____	 _____	 _____
 _____	 _____	

Set 2

Write the correct word in the blanks.

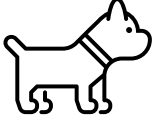
 _____	 _____	 _____
 _____	 _____	





Set 3

Write the correct word in the blanks.

 _____	 _____	 _____
 _____	 _____	





Aral-Reading KS2 Basic Home Learning Activity 4

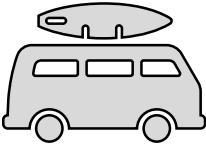
Set 1

Write the correct word in the blanks.

 _____	 _____	 _____
 _____	 _____	

Set 2

Write the correct word in the blanks.

 _____	 _____	 _____
 _____	 _____	





Set 3

Read the following sentences. Encircle the words with /bl/, /cl/, /st/, /oi/, and /ou/. Box the CVCe words.

1. I had a blast playing with the blocks, I made a cube.
2. I will clean at home until the clock turns 12.
3. I stopped my bike to look at the stars.
4. I pointed at the coin used in the game.
5. I heard a loud sound from the cave.

