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Gawaing Pampagkatuto sa Reading at Literacy

Kwarter 3

Linggo

7

PAG-AARI NG PAMAHALAAN
HINDI IPINAGBIBILI

Learning Activity Sheet for Reading and Literacy Grade 1

Quarter 3: Week 7

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MGA PAHINANG GAWAING PAMPAGKATUTO

Asignatura	Reading and Literacy	Markahan	3
Linggo	7	Araw	1
Pamagat/Paksa ng Aralin	Alituntunin sa Komunidad		
Pangalan		Baitang at Seksiyon	

Gawain Blg. 1.1

Pamagat/Paksa ng Aralin: Alituntunin sa Komunidad
Layunin:

- Read content-specific words in **MAKABANSA**.
- Read sentences with appropriate speed, accuracy, and expression.

Kagamitang Kailangan: Lapis

Laang-panahon para sa gawain: 10 minuto

Panuto: Basahin ang teksto. Bilugan ang mga salitang mahirap basahin. Mag-ensayo sa pagbabasa. Lagyan ng tsek (/) ang mga batayang nagawa.

Alituntunin sa Komunidad

Ang bawat bata ay mahalaga sa komunidad. Bilang mga bata, may mga alituntunin tayong dapat sundin upang maging maayos at mapayapa ang paligid.

Una, maging magalang at mabuti sa kapwa. Gumamit ng “po” at “opo” sa nakatatanda. Tumulong sa iba.

Pangalawa, linisin ang paligid. Linisin ang kalat. Itapon ang basura sa tamang lugar.

Pangatlo, sumunod sa mga batas. Tumawid sa tamang tawiran at huwag maglaro sa kalsada.

Pang-apat, mag-aral nang mabuti.

Kapag sinusunod natin ang mga alituntunin, nagiging maayos, masaya, at ligtas ang ating komunidad.

Mga batayan	😊 ○ 😞
1. Binasa ko ang lahat ng mga salita nang malinaw.	
2. Binasa ko ang teksto nang may tamang bilis.	
3. Sinunod ko ang mga bantas gaya ng tuldok at kuwit.	
4. Naintindihan ko ang aking binasa.	

Assessment/Reflection:

- The assessment may be oral or written. Ask the learners to complete the sentences below as prompts for reflection.

Kumpletuhin ang pangungusap:

- Ang mga natutunan ko ngayong araw ay_____.
- Ang aking mga alituntunin bilang isang bata sa komunidad ay:
1. _____

2. _____

3. _____

4. _____

Notes for Facilitators: Give learners enough time to complete the task.

Teach learners the following strategies when they have difficulty reading the word:

1. Look at the first letter of the word.
2. Sound out the first letter.
3. Try to sound out the succeeding letters, focusing on one letter at a time.
4. Slowly say the sounds together.
5. Say the sounds together a little faster.

Have them evaluate their reading using the checklist. Go around the room to guide and assist learners with difficulty with reading a word.

Extension/Differentiation (if applicable): On their free time, encourage learners to practice reading new words, phrases, and sentences learned during the class. After presenting the self-assessment checklist for reading, ask the learners to evaluate themselves after reading in any of their classes using the same checklist.

Remember that the format of a learning activity sheet can be adjusted to fit the needs of your learners, the subject matter, and the level of detail required. The key is to provide clear instructions, engaging tasks, and the necessary resources to help learners achieve the intended learning outcomes.

MGA PAHINANG GAWAING PAMPAGKATUTO

Asignatura	Reading and Literacy	Markahan	3
Linggo	7	Araw	2
Pamagat/Paksa ng Aralin	Problema at solusyon		
Pangalan		Baitang at Seksiyon	

Gawain Blg. 2.1

Pamagat/Paksa ng Aralin: Pagtukoy ng problema at solusyon

Layunin: Comprehend informational text by identifying the problem and the solution.

Kagamitang Kailangan: Lapis

Laang-panahon para sa gawain: 5 minuto

Panuto: Basahing maigi ang mga sumusunod na pangyayari. Bilugan ang problema at salungguhitan ang solusyon. Sulatan ng P ang binilugang problema at S ang sinalungguhitang solusyon.

1. May mga bata na hindi marunong magtapon ng basura sa tamang lugar at laging nagkakalat sa paligid. Pagsabihan sila na itapon ang basura sa tamang lalagyan at panatilihin ang kapaligiran.
2. Minsan may mga kaklase kang hindi naintindihan ang aralin na naintindihan mo. Mainam na tulungan sila at ituro ang inyong nalalaman.

3. May mga ilang mag-aarala na naninira ng pag-aari ng paaralan gaya ng pagsusulat sa mga pinto at dingding. Paalalahanan sila na huwag itong gawin at panatilihin maayos ang paaralan.

Assessment/Reflection:

- The assessment may be done in oral or written form. Ask the learners to complete the sentences below as prompts for reflection.

Kumpletuhin ang pangungusap:

- Ang mga natutunan ko ngayong araw ay _____.
- Ano ang “problema”? Paano ito matutukoy sa teksto?

- Ano ang “solusyon”? Paano ito matutukoy sa teksto?

Notes for Facilitators: Give learners enough time to think and answer the worksheet. If there is still enough time, call volunteers to share their answers to the class.

Extension/Differentiation (if applicable): In their free time, encourage learners to practice reading new words, phrases, and sentences learned during the class. After presenting the self-assessment checklist for reading (see day 1), ask the learners to evaluate themselves after reading in any of their classes using the same checklist.

Remember that the format of a learning activity sheet can be adjusted to fit the needs of your learners, the subject matter, and the level of detail required. The key is to provide clear instructions, engaging tasks, and the necessary resources to help learners achieve the intended learning outcomes.

MGA PAHINANG GAWAING PAMPAGKATUTO

Asignatura	Reading and Literacy	Markahan	3
Linggo	7	Araw	3
Pamagat/Paksa ng Aralin	Mga Palatandaan na Dapat Sundin		
Pangalan		Baitang at Seksiyon	

Gawain Blg. 3.1

Pamagat/Paksa ng Aralin: Mga Palatandaan na Dapat Sundin

- Read sentences with appropriate speed, accuracy, and expression.
- Identify the meaning of environmental print in the community.

Kagamitang Kailangan: Lapis

Laang-panahon para sa gawain: 10 minuto

Panuto: Basahin ang teksto. Bilugan ang mga salitang mahirap basahin. Mag-ensayo sa pagbabasa. Lagyan ng tsek (/) ang mga batayang nagawa.

Mga Palantandaan na Dapat Sundin

*Kapag pumupunta tayo sa isang gusali tulad ng ospital o tindahan, maraming palatandaan na makikita. Kung gusto mong pumasok, hanapin ang **Entrance**.*

*Kapag lalabas ka na, dumaan sa **Exit**.*

*Sa oras ng sakuna gaya ng sunog, gamitin ang **Fire Exit** para makalabas agad.*

Mga batayan	😊 ○ 😞
1. Binasa ko ang lahat ng mga salita nang malinaw.	
2. Binasa ko ang teksto nang may tamang bilis.	
3. Sinunod ko ang mga bantas gaya ng tuldok at kuwit.	
4. Naintindihan ko ang aking binasa.	

Assessment/Reflection:

- The assessment may be done in oral or written form. Ask the learners to complete the sentences below as prompts for reflection.

Kumpletuhin ang pangungusap:

- Ang mga natutunan ko ngayong araw ay _____.
- Ano ang ibig sabihin ng mga sumusunod na palatandaan sa mga gusali at tindahan?

1. Entrance - _____

2. Exit - _____

3. Restrooms - _____

4. No entry -

5. Fire Exit -

Notes for Facilitators: Give learners enough time to complete the task.

Teach learners the following strategies when they have difficulty reading the word:

1. Look at the first letter of the word.
2. Sound out the first letter.
3. Try to sound out the succeeding letters, focusing on one letter at a time.
4. Slowly say the sounds together.
5. Say the sounds together a little faster.

Have them evaluate their reading using the checklist. Go around the room to guide and assist learners with difficulty with reading a word.

Extension/Differentiation (if applicable): Ask learners to walk around the school or other buildings/establishments in the community and look for signages such as the Entrance and Exit. Ask them to find out what the new signages mean.

Remember that the format of a learning activity sheet can be adjusted to fit the needs of your learners, the subject matter, and the level of detail required. The key is to provide clear instructions, engaging tasks, and the necessary resources to help learners achieve the intended learning outcomes.