

1

Gawaing Pampagkatuto sa Reading at Literacy

Kwarter 3

Linggo

2

PAG-AARI NG PAMAHALAAN
HINDI IPINAGBIBILI

Gawaing Pampagkatuto sa Reading at Literacy 1

Kwarter 3: Linggo 2

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MGA PAHINANG GAWAING PAMPAGKATUTO

Asignatura	Reading and Literacy	Markahan	3
Linggo	2	Araw	1
Pamagat/Paksa ng Aralin	Ang Sukli ni Yuno		
Pangalan		Baitang at Seksiyon	

Gawain Blg. 1.1

Pamagat/Paksa ng Aralin: Ang Sukli ni Yuno

Layunin: Read and use high-frequency words from the story correctly.

Kagamitang Kailangan: Lapis

Laang-panahon para sa gawain: 5 minuto

Panuto: Isulat sa patlang ang angkop na salita upang mabuo ang pangungusap.

Pumili ng tamang salita mula sa kahon.

tinola	sukli	katapatan	patis	labis
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1. Ang _____ na binigay ng tindera ay kulang.
2. _____ ang paboritong ulam ni Manuel dahil ito ay may manok at sabaw.
3. Si Ana ay hindi kayang manloko o mandaya ng kapwa. Si Ana ay may _____.
4. Kapag _____ ang sukli, dapat itong ibalik.
5. Nagpabili si Nanay ng _____ para pampalasa sa sabaw.

Kumpletuhin ang pangungusap:

Ang mga bagong salitang natutuhan ko ay

_____.

Notes for Facilitators: Provide any notes, direction, or guidance for teachers or facilitators who will be conducting the activity.

Para sa mga guro: Bigyan ng kaukulang oras ang mga mag-aaral para makapag-isip at makapaghanda kasama ng kanilang mga kapares.

Extension/Differentiation (if applicable): Suggest ways to extend the activity for advanced learners or to differentiate for various skill levels.

Remember that the format of a learning activity sheet can be adjusted to fit the needs of your learners, the subject matter, and the level of detail required. The key is to provide clear instructions, engaging tasks, and the necessary resources to help learners achieve the intended learning outcomes.

MGA PAHINANG GAWAING PAMPAGKATUTO

Asignatura	Reading and Literacy	Markahan	3
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Gawain Blg. 1.1

Pamagat/Paksa ng Aralin: Ang Sukli ni Yuno

Layunin: Sequence important events in the story

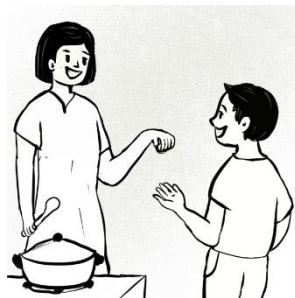
Kagamitang Kailangan: Lapis

Laang-panahon para sa gawain: 5 minuto

Panuto: Isulat sa loob ng bilog ang numero ng tamang pagkasunod-sunod ng mga pangyayari.



Nagbigay ng sukli ang bantay sa tindahan.



Inutusan si Yuno ng kanyang ina na bumili ng patis



Bumili si Yuno ng patis sa tindahan.

Pamagat/Paksa ng Aralin: Ang Sukli ni Yuno

Layunin: Write a sentence correctly and legibly.

Kagamitang Kailangan: Lapis

Laang-panahon para sa gawain: 5 minuto

Panuto: Magsulat ng isang pangungusap tungkol sa sariling karanasan sa pamimili sa tindahan. Tandaan ang mga panuntunan sa pagsulat ng pangungusap.

The image shows a series of horizontal lines for handwriting practice. There are 12 lines in total, alternating between blue and red. The sequence starts with a blue line, followed by a red line, and continues this pattern for the remaining 10 lines. These lines are intended for students to practice writing sentences legibly.

Assessment/Reflection:

- Indicate how the learners will be assessed on their understanding or completion of the activity.
- Ang pagtataya sa gawain ay maaaring mapuntusan sa pamamagitan ng paggamit ng lapis at papel.

Lagyan ng tsek kung nagawa:

- ___ Gumamit ng malaking titik sa simula ng pangungusap.
- ___ Naglagay ng pagitan (space) sa gitna ng bawat salita.
- ___ Nabaybay ang mga salita nang tama.
- ___ Naglagay ng angkop na bantas sa dulo ng pangungusap.
- ___ Nakapagsulat tungkol sa sariling karanasan.

Notes for Facilitators: Provide any notes, direction, or guidance for teachers or facilitators who will be conducting the activity.

Para sa mga guro: Bigyan ng kaukulang oras ang mga mag-aaral para makapag-isip at makapaghanda kasama ng kanilang mga kapares.

Extension/Differentiation (if applicable): Suggest ways to extend the activity for advanced learners or to differentiate for various skill levels.

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