



KINDERGARTEN

Three-Term Learning Delivery Guide

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This Learning Delivery Guide is an accompaniment to the Kindergarten Curriculum Guide / Budget of Work document. It explains the curriculum's learning competencies through the organization and suggestion of key content or topics for each week of the three-term school calendar. This document aims to provide a sample structured outline that aligns classroom learning delivery with the curriculum standards.

First Term		
Week	Suggested Key Content / Topic	Suggested Activities
1	<i>Transition Week</i> • Welcome to Kindergarten classroom tour; Knowing my teacher and friends • My feelings today; identifying basic emotions • Classroom rules and routines	NKCG - Weeks 1 to 2
	I belong to a Kindergarten Class! • Welcoming/acquaintances classmates, teachers and adults (parents) • Classroom orientation, setting simple routines/rules/ roles and responsibilities through the blocks of time	
2	Who am I? (Name, Age, likes) Greeting others politely I Have A Name! (name, address) • I can tell you my name or nickname, surname and address or place of my home. • Readiness content for independent activities is indicated in the blocks of time -Work Period 1 and 2 (Circle Time 1 and 2)	NKCG - Week 3

	Games About Me; Reflection Through Drawing Environmental Sounds (Listening, Games, Rhymes And Name Songs)	
3	<i>Start of ECD Assessment Week</i> - Administration of ECD Assessment focus on: - Gross motor domain - Outdoor Play - Fine motor domain - Work Period 1 (Circle Time 1) - Expressive Language domain - Work Period 2 (Circle Time 2)	Use the ECD Assessment Kit Refer TOP: K! guide page__ for the strategic scheduling
	I Am Unique! (Age, Birthday, Gender) - I have a body, different parts, and senses to help me learn and move in different ways. - Readiness content for independent activities is indicated in the blocks of time -Work Period 1 and 2 (Circle Time 1 and 2) - Start introducing rhymes, poems, songs and jingles through play.	NKCG - Weeks 8 to 10 NKCG Week 3 - page 43 - Instructions for introducing rhymes, poems, songs, jingles
4	<i>Continuation of ECD Assessment Week</i> - Continuation of the Administration of ECD Assessment focus on: - Receptive Language domain - Work Period 2 (Circle Time 2) - Cognitive domain - Work Period 1 and 2 (Circle Time 1 & 2)	Use the ECD Assessment Kit
	My Feelings Today; Identifying Basic Emotions; I Have Feelings/Emotions (Likes, Dislikes) - Introduce color red (math-based activities about red objects), circle and numeral 1 to 3 - Activities using objects with quantities up to 3	NKCG - Weeks 11 to 14

	- Putting together (adding) and taking away (subtracting) objects with quantities of 0 to 3 - Readiness content for independent activities is indicated in the blocks of time -Work Period 1 and 2 (Circle Time 1 and 2) - Introduce rhymes, poems, songs and jingles through play during Meeting Time	
5 Planning of Intervention Sharing ECD Results to Parents	I Have A Body! - Introduce color yellow (math-based activities about yellow objects), square and numeral 2-3 - Activities using objects with quantities up to 3 - Putting together (adding) and taking away (subtracting) objects/numerals with quantities of 0 to 3 - Introduce target letter Mm (Letter Aa - 3rd day) - Introduce rhymes, poems, songs and jingles through play during Meeting Time - Activities - Lit-Based, Uppercase/lowercase letter Mm, Aa Activities: Letter Mosaic/Collage *	NKCG - Weeks 4 to 7
6	The Five Senses My Senses Help Me Learn! - Introduce color blue (math-based activities about blue objects), triangle and numeral 4 - Activities using objects with quantities up to 4 - Putting together (adding) and taking away (subtracting) objects/numerals with quantities of 0 to 4 - Introduce target letter Ss (Letter Tt - 3rd day)	NKCG - Weeks 6 to 7

	Activities - Lit-Based, Uppercase/lowercase letter Mm, Aa, Ss, Tt Non-negotiable activities: Letter Mosaic/Collage Aa/ Let's Write Aa/ A Words Poster/ Letter Poster– same instructions as Letter M activities Sandpaper Letters; Letter Mm, Aa, Ss, Tt	
7	I Can Do And Learn Many Things With My Body! - Differentiated activities using color red, yellow, and blue. e.g. color pattern or shape pattern (math-based activities about blue objects), numeral 5 - Activities using objects with quantities up to 5 - Putting together (adding) and taking away (subtracting) objects/numerals with quantities of 0 to 5 - Introduce target letter Tt (Letter Ff - 3rd day) - Activities - Lit-Based, Uppercase/lowercase letter Tt, Ff	NKCG - Weeks 6 to 7, 10
8	I can take care of my body! - Introduce color violet (math-based activities about violet objects), rectangle and counting numeral up to 6 - Activities using objects with quantities up to 6 - Putting together (adding) and taking away (subtracting) objects/numerals with quantities of 0 to 6 - Introduce target letter Nn (Letter Ee - 3rd day) - Activities - Lit-Based, Uppercase/lowercase letters Ff, Nn, Ee Non-negotiable activities: Letter Making, Spot the Letter, Letter Mosaic/Collage Aa/ Let's Write Ff/ F Words Poster/ Letter Poster– same instructions as Letter M activities Sandpaper Letters; Letter Tt, Ss, FF, Nn, Ee	NKCG - Weeks 8 to 9, 12 to 14

9	I Have Needs! (To Be Healthy, Grow And Learn) • Introduce color orange, green (math-based activities about orange objects), shape-diamond and counting object to numeral up to 6 • Activities using objects with quantities up to 6 • Putting together (adding) and taking away (subtracting) objects/numerals with quantities of 0 to 6 • Introduce target letter Bb (Letter Cc - 3rd day) • Activities - Lit-Based, Uppercase/lowercase letters Bb, Cc Non-negotiable activities: Letter Making, Spot the Letter, Letter Mosaic/Collage Bb/ Let's Write Bb/ B Words Poster/ Letter Poster– same instructions as Letter M activities Sandpaper Letters; Letter or Letter Threading - FF, Nn, Ee, Bb, Cc Word Match - CVC words that can be formed from the letters m, a, t, f, e, n	NKCG - Weeks 12 to 13
10	I am special! (rights and responsibilities) • Differentiated activities using color violet, orange, green. e.g. color pattern or shapes pattern (math-based activities about blue objects), counting objects to numeral 0 to 6 • Activities using objects with quantities up to 6 • Putting together (adding) and taking away (subtracting) objects/numerals with quantities of 0 to 6 • Introducing target letter Ff (Letter Nn - 3rd day) • Activities - Lit-Based, Uppercase/lowercase letters Ff, Nn, Ee Activities: Name Designs, Letter Making, Spot the Letter, Letter Mosaic, Letter Collage, Let's Write, Word Poster, Letter Poster, Letter for the Day and Sandpaper Letters (use all letters covered for the 1st term)	NKCG - Weeks 15 to 17

10 days Assessment / Evaluation Activities	Activities focus on Literacy-based content and Math-based game cards through Teachers-Supervised and Independent activities (small group activities)	Use the TOP: K! (Tracking Our Progress: Kindergarten! A Comprehensive Assessment Guide for Teacher
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* Teachers may decide on contextualizing the teaching of sequence of letters.

Second Term		
Week	Suggested Key Content / Topic	Suggested Activities
1	<i>Transition Activities</i> • <i>Transition Activities (Literacy and Math-based activities - day 1-2) numbers 0 to 6; letters Mm, Aa, Ss, Tt, Ff, Nn, Ee, Bb, Cc</i>	NKCG - Weeks 18 to 21
	Who Is In My Family? Letters In My Name; Initial Sound Of Name I Belong To A Family! (I Am A Member Of A Family) • Every person belongs to a family. The family has members. They are called by specific names. • Differentiated activities using color violet, orange, green. e.g. color pattern or shapes pattern (math-based activities about blue objects), counting objects to numeral 0 to 6 • Activities using objects with quantities up to 6 • Putting together (adding) and taking away (subtracting) objects/numerals with quantities of 0 to 6 • Differentiated Literacy-based activities using letters Mm, Aa, Ss, Tt, Ff, Nn, Ee, Bb, Cc	
2	My Family Is Unique! • Each family member differs in many ways. (e.g. size, composition, living arrangement) • Some families are big and some families are small. • Some families live in the same or different households. •	NKCG - Weeks 18 to 19, 21

	- Differentiated activities using color violet, orange, green. e.g. color pattern or shapes pattern (math-based activities about blue objects), counting objects to numeral 0 to 6 - Activities using objects with quantities up to 6 - Putting together (adding) and taking away (subtracting) objects/numerals with quantities of 0 to 6 CVC Domino (same as Letter Lotto but replace with CVC words that can be formed from the letters m, a, t, f, e, n, s, b, i, c) Word Match (same as Letter Match but replace with CVC words that can be formed from the letters m, a, t, f, e, n, s, b, i, c) CVC Sound Call Out (same as Letter Call out or bingo but replace with CVC words that can be formed from the letters m, a, t, f, e, n, s, b, I, c) Variation: Teacher sounds out letters of the CVC word instead of showing children the CVC card	
3	We Care And Love, Forever Together! - Each member of the family cares for by using polite words and actions; obeying requests and commands; forgiving and asking forgiveness; sharing one another; helping with household chores. - We care and love the extended members of the family like Lola, lolo, auntie, uncle, etc. - Differentiated Math-based activities using colors, shapes, counting objects to numerals 0 to 7 - Activities using objects with quantities up to 7 - Putting together (adding) and taking away (subtracting) objects/numerals with quantities of 0 to 7 - Differentiated Literacy-based, Uppercase/lowercase letters I, Pp	NKCG - Week 19

4	My Classroom • Classroom areas and materials • Classroom rules revisited • Sharing and Taking Turns • Listening and following instructions • Roleplay: Our classroom • Dd-/d/ sound classroom word We Have Roles And Help Each Other! • Each member of the family has roles and responsibilities to do; work to earn a living for the family; some family members help the extended family. • My family has different responsibilities at home. Family members help with the house chores. I can arrange my things, help prepare meals, clean the table, and wash the dishes. School Safety • Safe and Unsafe Objects • Helping at school • Working with a partner • Teamwork games • Solving simple conflicts • Reflection through storytelling • Safety rules in school • Emergency drills • Safe playground practices • People who keep us safe in school • Safety role-play • Hh-/h/ sound; health and safety • Gg-/g/ sound; helping words	NKCG - Weeks 8 to 10
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	• My family practices safety measures at home. • Differentiated Math-based activities using colors, shapes, counting objects to numerals 0 to 8 • Activities using objects with quantities up to 8 • Putting together (adding) and taking away (subtracting) objects/numerals with quantities of 0 to 8 • Differentiated Literacy-based, Uppercase/lowercase letters Gg, Uu	
5 to 6	Places In School • Rooms in Our School • Uses of school places • School Map and Walk • Rules in different school places • Drawing my school • Ff-/f/ sound; places ins school My Family Provides Basic Needs: Food, Clothing, And Shelter! • My family eats nutritious food from different sources. There are many ways to prepare food. I can help prepare the meal. • My family provides clothes to protect the body. I wear clothes in different weather conditions and occasions. Filipino families have traditional clothes. I can take care of my clothes. • My family provides shelter. There are different kinds of houses and different areas. • There are different ways the family earns a living. • Differentiated Math-based activities using colors, shapes, counting objects to numerals 0 to 9 • Activities using objects with quantities up to 9 • Putting together (adding) and taking away (subtracting) objects/numerals	NKCG - Weeks 12 to 13, 30

	with quantities of 0 to 9 Differentiated Literacy-based, Uppercase/lowercase letters Dd, Oo	
7	Community Helpers - Who helps the community? - Jobs of helpers - Respecting helpers - Dramatic Play - Thank you activities - Counting objects 1-10 - One-to one correspondence - Comparing quantities - Sorting by color, shape size - Math play activities - ii-/i/ sound; numbers and sorting My Family Celebrates A Special Time Together! - My family celebrates birthdays, weddings, father's/Mother's Day, Christmas/Chinese New Year, remembers All soul's day, holy week, Eid's Fitr for Muslim families, etc. My family joined the celebration with grandparents, auntie, uncle, relatives, friends and neighbors. - Differentiated Math-based activities using colors, shapes, counting objects to numerals 0 to 9 - Activities using objects with quantities up to 9 - Putting together (adding) and taking away (subtracting) objects/numerals with quantities of 0 to 9 - Differentiated Literacy-based, Uppercase/lowercase letters Hh, Jj	NKCG - Weeks 22 to 23

8	My School Helpers • Who helps us at school • Jobs of school helpers • Dramatic play; School helpers • Thank you Cards • Ee-/e/ sound; helpers at school Places In The Community • Community Place • Use of community places • Community Rules • Safety in community places • Community Map • Shapes in School • Comparing sizes • Describing objects • Shape Construction Play • Shape games • Jj-/j/ sound, shapes around us • Kk-/k/ sound My Family Helps Brain Boosters Buddy! • My family spends time guiding and strengthening my learning. They help in my project task, e.g. poster on family portrait; • My parents support my learning in many ways. • Differentiated Math-based activities using colors, shapes, counting objects to numerals 0 to 9 • Activities using objects with quantities up to 9 • Putting together (adding) and taking away (subtracting) objects/numerals	NKCG - Weeks 22 to 23
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	with quantities of 0 to 9 Differentiated Literacy-based, Uppercase/lowercase letters Kk, Uu CVC Word Lotto/Word Match (same as Letter Lotto but replace with CVC words that can be formed from the letters i, p, g, o, u, d, h, j, k, r, u CVC Domino (same as Letter Domino but replace with CVC words that can be formed from the letters i, p, g, o, u, d, h, j, k, r, u CVC Sound Call Out (same as Letter Call out or bingo but replace with CVC words that can be formed from the letters i, p, g, o, u, d, h, j, k, r, u	
9	What To Do In Emergencies Safe Play At Home My Family Teaches Me Peace, Freedom, And Love! - My family members take care about my rights and responsibilities at home; how to grow in peace, freedom and love so that we can teach others to be peaceful when we grow; to protect myself from harm, cruelty, respect and take care and love others especially those with special needs and in times of disasters or emergencies; freedom to tell what I feel, need and show the way that help others understand. - Differentiated Math-based activities using colors, shapes, counting objects to numerals 0 to 9 - Activities using objects with quantities up to 9 - Putting together (adding) and taking away (subtracting) objects/numerals with quantities of 0 to 9 Continue the activities on Letter Collage, Letter Mosaic, Word Poster Letter Collage, Spot the Letter, Letter Poster using the target letters	NKCG - Week 17

10	People who keep me safe Safety role play Ss-/s/sound; safety words signs My family serves as a campus crew member! (participate in school activities!) • My family helps with school activities in many ways. Parents participate in school feeding, family day, children's month, monthly celebrations, etc. Parents volunteer as resource persons to teach cooking, planting, as baker, etc. • Differentiated Math-based activities using colors, shapes, counting objects to numerals 0 to 9 • Activities using objects with quantities up to 9 • Putting together (adding) and taking away (subtracting) objects/numerals with quantities of 0 to 9 CVC Word Match (same as Letter Cover All, replace with CVC words that can be formed from the letters i, p, g, o, u, d, h, j, k, r, u CVC Domino (same as Letter Domino but replace with CVC words that can be formed from the letters i, p, g, o, u, d, h, j, k, r, u CVC Sound Call Out (same as Letter Call out or bingo but replace with CVC words that can be formed from the letters i, p, g, o, u, d, h, j, k, r, u	NKCG - Weeks 22 to 24
11	My Family Serves As Community Champions! (Participate In The Community Activities) • My family helps keep the barangay clean. • Differentiated Math-based activities using colors, shapes, counting objects	NKCG - Weeks 22 to 24

	to numerals 0 to 9 • Activities using objects with quantities up to 9 • Putting together (adding) and taking away (subtracting) objects/numerals with quantities of 0 to 9 Continue the activities on Letter Collage, Letter Mosaic, Word Poster Letter Collage, Spot the Letter, Letter Poster using the target letters	
10 days Assessment / Evaluation Activities	Activities focus on Literacy-based content and Math-based game cards through Teachers-Supervised and Independent activities (small group activities)	Use the TOP: K! (Tracking Our Progress: Kindergarten! A Comprehensive Assessment Guide for Teacher

Third Term		
Week	Suggested Key Content / Topic	Suggested Activities
1	<i>Transition Activities</i> • <i>Transition Activities (day 1-2) Continue the Literacy and Math-based activities on Letter Collage, Letter Mosaic, Word Poster Letter Collage, Spot the Letter, Letter Poster using the target letters Ii, Pp, Oo, Dd, Hh, Jj, Kk, Rr, Uu and putting together and take away quantities and numbers from 0 to 9.</i>	NKCG - Week 25
	Our Community! • I am part of a community. A community is a place where group of families live together, • There are places and structures in the community.	
2 to 3	We Are Filipino Children • Being a Filipino Children • National symbols (flag, simple patriotic songs) • Filipino values (respect, kindness, helping others) • Nn-/n/ sound; community helpers There are places for learning in the community! • Places in the community: School, Sari-sari stores, health center/barangay hall, park, public market, repair shops, bakery, etc. • School is a place in the community where children and adults learn and play together. • Differentiated Math-based activities using colors, shapes, counting objects to numerals 10	NKCG - Weeks 22 to 24, 30 to 33

	• Activities using objects with quantities up to 10 • Putting together (adding) and taking away (subtracting) objects/numerals with quantities of 0 to 10 CVC Word Cover All/Word Match (same as Letter Match but replace with CVC words that can be formed from the letters i, p, g, o, u, d, h, j, k, r, u) CVC Domino (same as Letter Domino but replace with CVC words that can be formed from the letters i, p, g, o, u, d, h, j, k, r, u) CVC Sound Call Out (same as Letter Call out or bingo but replace with CVC words that can be formed from the letters i, p, g, o, u, d, h, j, k, r, u)	
4	We Can See Plants Everywhere • Parts of the Plants • Plant needs • Caring for Plants • Observing plant growth • Planning Activity • Qq-/kw/ sound; plants and questions We See Plants In The Community! • There are different kinds of plants in the community. It helps us in many ways. We can take care of plants in many ways. • • Differentiated Math-based activities using colors, shapes, counting objects to numerals 10 • Activities using objects with quantities up to 10 • Putting together (adding) and taking away (subtracting) objects/numerals with quantities of 0 to 10 • Differentiated Literacy-based, Uppercase/lowercase letters Qq, Xx Use activities on Letter Collage, Letter Mosaic, Letter Puzzle Cards, Odd	NKCG - Week 26

	One Out: Words, Letter Picking Up, Word Poster Letter Collage, Spot the Letter, Letter Poster using the target letters	
5	We Know Animals Around Us • Animal types • Animal Sounds • Animal Homes • Caring for Animals • Animal Role Play We See Animals In The Community! • There are different kinds of animals in the community. They help us in many ways. We can take care of animals in many ways. • Differentiated Math-based activities using colors, shapes, counting objects to numerals 10 • Activities using objects with quantities up to 10 • Putting together (adding) and taking away (subtracting) objects/numerals with quantities of 0 to 10 • Differentiated Literacy-based, Uppercase/lowercase letters Ww, Yy Use activities on Letter Collage, Letter Mosaic, Letter Puzzle Cards, Odd One Out: Words, Letter Picking Up, Word Poster Letter Collage, Spot the Letter, Letter Poster using the target letters	NKCG - Week 27
6	We Can Care For The Animals! • Animals have a need for food, shelter, or the right habitat. We can care for animals in many ways. • Differentiated Math-based activities using colors, shapes, counting objects to numerals 10	NKCG - Weeks 28 to 29

	• Activities using objects with quantities up to 10 • Putting together (adding) and taking away (subtracting) objects/numerals with quantities of 0 to 10 • Differentiated Literacy-based, Uppercase/lowercase letter Zz Use activities on Letter Collage, Letter Mosaic, Letter Puzzle Cards, Odd One Out: Words, Letter Picking Up, Word Poster Letter Collage, Spot the Letter, Letter Poster using the target letters	
7	Transportation • Land Transportation • Water Transportation • Air Transportation • Transportation Safety • Vehicle Art • Pp-/p/ sound; transportation We Can Explore The World With Wheels! • There are different modes of transportation. People can travel to different places. There are many ways people can travel to other places. Practice ways of a healthy, safe, and protected environment. • Differentiated Math-based activities using colors, shapes, counting objects to numerals 10 • Activities using objects with quantities up to 10 • Putting together (adding) and taking away (subtracting) objects/numerals with quantities of 0 to 10 Use activities on Letter Collage, Letter Mosaic, Letter Puzzle Cards, Odd One Out: Words, Letter Picking Up, Word Poster Letter Collage, Spot the Letter, Letter Poster using the target letters	NKCG - Weeks 34 to 35

8	Rights And Responsibilities • Children's rights (to play, learn and be safe) • Responsibilities at home and in school • Oo-/o/ sound; community places We Do Our Rights To Follow Rules In The Community! • People must follow rules and signages in the community for safety and protection. People must respect places for religious beliefs, cultures, and traditions. We or I am responsible Filipinos. • Differentiated Math-based activities using colors, shapes, counting objects to numerals 10 • Activities using objects with quantities up to 10 • Putting together (adding) and taking away (subtracting) objects/numerals with quantities of 0 to 10 CVC Word Cover All (same as Letter Match but replace with CVC words that can be formed from the letters q, x, w, y, z and all letters A-Z CVC Domino (same as Letter Domino but replace with CVC words that can be formed from the letters q, x, w, y, z and all letters A-Z CVC Sound Call Out (same as Letter Call out or bingo but replace with CVC words that can be formed from the letters q, x, w, y, z and all letters A-Z	NKCG - Weeks 36 to 37 KTG - Week 37
9 to 10	We Live In A Beautiful World • Days of the week • Months of the Year • Sequencing of daily activities • Time words (before and after) • Routine charts • Kinds of Weather • Weather today Chart	NKCG - Weeks 38 to 39

	• Clothing for different weather • Weather Safety • Weather Chart • Tt-/t/ sound; weather We Can Take Care Of Each Other For Greener, Kinder World! • People in the community must help and care for their environment. People must keep the community clean and healthy. • Differentiated Math-based activities using colors, shapes, counting objects to numerals 10 • Activities using objects with quantities up to 10 • Putting together (adding) and taking away (subtracting) objects/numerals with quantities of 0 to 10 CVC Word Cover All (same as Letter Match but replace with CVC words that can be formed from the letters q, x, w, y, z and all letters A-Z) CVC Domino (same as Letter Domino but replace with CVC words that can be formed from the letters q, x, w, y, z and all letters A-Z) CVC Sound Call Out (same as Letter Call out or bingo but replace with CVC words that can be formed from the letters q, x, w, y, z and all letters A-Z)	
11 Last Day: End of ECD Assessment	We Are Friends In Our Big World • Friends at school and the community • Similarities and differences (Boy/Girl; likes-dislikes; abilities) • Showing kindness, sharing, and taking turns • Respecting other's feelings • Counting 1-20 • Matching numbers to objects • Math games	KTG - Weeks 38 to 39

	• Uu-/u/ sound; environment • Vv-/v/ sound; numbers 1-20 I Had Fun Learning In Kindergarten! • I enjoyed doing things with my classmates and teacher. I learned many things this year. • Differentiated Math-based activities using colors, shapes, counting objects to numerals 20 • Activities using objects with quantities up to 20 • Putting together (adding) and taking away (subtracting) objects/numerals with quantities of 0 to 20 Use activities on Letter Collage, Letter Mosaic, Letter Puzzle Cards, Odd One Out: Words, Letter Picking Up, Word Poster Letter Collage, Spot the Letter, Letter Poster using letters A-Z	
4 days Continuation of End of ECD Assessment	Caring For The Environment I Am Ready For Grade 1! • Thank you parents, classmates, teachers, and the community for protecting and teaching me new things. • Differentiated Math-based activities using colors, shapes, counting objects to numerals 20 • Activities using objects with quantities up to 20 • Putting together (adding) and taking away (subtracting) objects/numerals with quantities of 0 to 20 Continue the activities on Letter Collage, Letter Mosaic, Word Poster Letter Collage, Spot the Letter, Letter Poster using letters A-Z	KTG - Week 40

10 days Assessment / Evaluation Activities	Activities focus on Literacy-based content and Math-based game cards through Teachers-Supervised and Independent activities (small group activities)	Use the TOP: K! (Tracking Our Progress: Kindergarten! A Comprehensive Assessment Guide for Teacher
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