Strengthened Senior High School

DepED
DEPARTMENT OF EDUCATION

Learning Activity Sheets for Hotel Operations (Housekeeping Services)

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Learning Activity Sheets for Hotel Operations (Housekeeping Services)
Grade 11 – Term 1

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If you have feedback on the LAS, please accomplish this form, which may be accessed through the following link: **https://tinyurl.com/sshstechprofeedbackform**

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LEARNING ACTIVITY SHEET

Learning Area:	Hotel Operations (Housekeeping Services)	**Term:**	1
Lesson Exemplar No:	1	**Date:**	
Lesson Title/ Topic:	**Types of Hotels**		
Name:		**Grade & Section:**	

I. Activity No. 1: Hotel Match-Up Challenge (20 minutes)

II. Objectives: At the end of the activity, you should be able to:

1. Compare different types of hotels based on location, target guests, and key Features and facilities
2. Identify the appropriate hotel type for specific travel needs
3. Demonstrate teamwork and communication skills through group collaboration.

III. Materials Needed:

- Printed learning activity sheet
- Ballpen or pencil
- Manila paper (for presentation)
- Markers
- Reference materials (module, textbook, or teacher-provided notes)

IV. Instructions:

1. Form a group 4–5 members.
2. Carefully read and analyze the different hotel types listed below.
3. Using your prior knowledge and learning materials, complete the comparison table by identifying the following:
    - Location
    - Target guests
    - Key features and facilities
4. Write your answers clearly in the table.
5. Prepare a short presentation (2–3 minutes) explaining your group's answers.
6. Assign one member to present your output to the class.

Hotel Comparison Table

HOTEL TYPE	LOCATION	TARGET GUEST	KEY FEATURES/FACILITIES
Resort Hotel			
Business Hotel			
Boutique Hotel			

Criteria	4-Excellent	3-Good	2-Fair	1-Needs Improvement
Accuracy of Content	All entries are correct, complete, and well-explained	Most entries are correct with minor errors	Some entries are correct but with several errors	Many incorrect or incomplete answers
Understanding of Hotel Types	Shows deep understandingand clearly distinguishes all hotel types	Shows good understanding with minor confusion	Shows limited understanding; some confusion in distinctions	Shows little understanding of hotel types
Completeness of Table	All parts of the table are fully completed	One part is missing or incomplete	Two parts are missing or incomplete	Most parts are missing
Group Collaboration	All members actively participated and worked well together	Most members participated	Few members participated	Only one or two members worked
Presentation Skills	Clear, confident, well-organized explanation; engages audience	Clear explanation but lacks confidence or organization	Some ideas are unclear, limited participation in presentation	Unclear, disorganized, or no presentation

V. Synthesis:

Answer the following questions based on your group activity:

1. What are the main differences among resort, business, boutique, and budget hotels?
2. How does a hotel's location influence its target guests and services?
3. Why do different types of hotels offer different facilities and amenities?
4. Which hotel type is most common in the Philippines? Why do you think so?
5. If you were a traveler, which type of hotel would you choose and why?
6. How can understanding hotel classifications help you in future careers in tourism and hospitality?

LEARNING ACTIVITY SHEET

Learning Area:	Hotel Operations (Housekeeping Services)	**Term:**	1
Lesson Exemplar No:	2	**Date:**	
Lesson Title/ Topic:	**Classification of Hotels According to Star Ratings, Level of Service, Ownership, Target Market, Size, and Length of Stay**		
Name:		**Grade & Section:**	

I. Activity No. 2: Guided Comparison Table (20 minutes)

II. Objectives: At the end of the activity, you should be able to:

. 1. Compare different types of hotels based on star ratings, services, target guests, and length of stay.
2. Identify key characteristics of hotel classifications and accommodation products.
3. Develop teamwork skills through pair or group collaboration.

III. Materials Needed:

- Printed Learning activity sheet (with partially completed table)
- Pens or pencils
- Reference materials (module, textbook, or teacher-provided notes)
- Manila paper or board (optional, for group discussion)

IV. Instructions:

1. Form pairs or small groups (2–4 members).
2. Review the partially completed table provided by the teacher.
3. Discuss with your group and complete the missing parts of the table, including:
    - Star rating
    - Services offered
    - Target guests
    - Length of stay
    - Ownership (if applicable)
    - Size (if applicable)
4. Make sure your answers are clear and accurate.
5. Be ready to present your completed table and justify your answers to the class.

Guided Comparison Table

HOTEL TYPE	STAR RATING	SERVICES	TARGET GUESTS	LENGTH OF STAY
Resort Hotel	4-5	Pools, spa, recreation	Tourists, families	Long stay
Business Hotel	3-5	Wi-Fi, meeting rooms	Business travelers	Short stay
Boutique Hotel	_____	Personalized service	_____	_____
Budget Hotel	1-2	Basic services	_____	Short stay

Criteria	Excellent (4 points)	Good (3 points)	Satisfactory (2 points)	Needs Improvement (1)
Star Rating	Correctly identifies star ratings for all hotel types, including boutique and budget hotels.	Correctly identifies star ratings for most hotel types (misses 1).	Correctly identifies star ratings for some hotel types (misses 2).	Incorrect or missing star ratings for most hotel types.
Services	Accurately lists appropriate services for all hotel types.	Lists appropriate services for most hotel types (misses 1).	Lists services that are partially accurate or to general.	Services missing or largely incorrect.
Target Guests	Accurately identifies target guests for all hotel types, including missing ones.	Identifies target guests for most hotel types.	Identifies target guests partially or with errors.	Target guests are missing or incorrect for most hotel types.
Length of Stay	Accurately identifies length of stay for all hotel types.	Identifies length of stay for most hotel types.	Partially correct identification of length of stay.	Length of stay is missing or incorrect for most hotel types.
Completeness & Neatness	Table is fully completed, neat, and easy to read.	The table is mostly complete with minor presentation errors.	Table is partially completed; organization or readability needs improvement.	The table is incomplete, messy, or difficult to read.

V. Synthesis:

Answer the following questions based on your group activity:

1. What is the main difference in star ratings among resort, business, boutique, and budget hotels?
2. How do the services offered reflect the needs of each hotel's target guests?
3. Why do some hotels attract long-stay guests while others mainly cater to short-stay guests?
4. If you were a traveler, which hotel would best fit your needs, and why?
5. How can understanding these hotel characteristics help you in tourism, hospitality, or travel-related careers?

Assessment Guide:

- Accuracy of the completed table
- Completeness of answers
- Clarity of explanations during group discussion
- Depth of reflection in synthesis questions

LEARNING ACTIVITY SHEET

Learning Area:	Hotel Operations (Housekeeping Services)	**Term:**	1
Lesson Exemplar No:	3	**Date:**	
Lesson Title/ Topic:	**Accommodation products (Standard, Superior, Deluxe, Suite)**		
Name:		**Grade & Section:**	

I. Activity No. 3: Hotel Recommendation Task (Real-Life Scenario) (20 minutes)

II. Objectives: At the end of the activity, you should be able to:

. 1. Identify the various types of hotels and accommodation products commonly found in the Philippines.
2. Analyze real-life travel and lodging scenarios to determine the most suitable hotel type based on guests' needs, services, and facilities offered.
3. Recommend appropriate hotel accommodations for different target guests and justify their choices through clear and logical explanations.

III. Materials Needed:

- Pen or pencil
- Notebook or activity sheet
- Reference materials on hotel types and accommodations (textbook, handouts, or online resources)

IV. Instructions:

1. Read each scenario carefully.
2. Identify which hotel type (resort, business, boutique, budget) best suits each scenario.
3. Complete the table below with your recommendation and justification based on hotel services, facilities, target guests, and length of stay.
4. Be specific and provide clear reasoning for each choice.

Scenario	Recommended Hotel Type	Justification (Services, Facilities, Target Guests, Length of Stay)
1. A family plans a beach vacation for a weekend.		
2. A company wants a hotel for a business conference in Manila.		
3. A couple wants a small, stylish hotel for a weekend getaway.		
4. A student needs an affordable overnight stay near the city.		

Optional Extension: Think of other real-life scenarios in your community and recommend suitable hotels for them.

V. Answer the following:

1. What factors should be considered when recommending the most suitable hotel for a guest?
2. How do hotel services, facilities, and accommodation products influence a guest's choice of hotel?
3. Why is it important to match the hotel type with the needs and purpose of the guest's travel?
4. How can proper hotel recommendations improve guest satisfaction and experience?