

Worksheet 1: Filipino 7

GAWAIN:

Isulat sa Hanay A ang kahulugan ng karunungan-bayan na nasa loob ng kahon. Isulat naman sa Hanay B ang iyong sariling karanasan na may kaugnayan dito.

Halimbawa:

Salawikain: “Ang hindi marunong lumingon sa pinanggalingan ay hindi makararating sa paroroonan.”

Hanay A: Nagpapakita ito ng kahalagahan ng pagtanaw ng utang na loob.
Hanay B: Tinulungan ako ng aking guro noong ako’y nahirapan sa aralin, kaya’t lagi ko siyang pinasasalamatan.

Karunungan-bayan:

Nasa Diyos ang awa,
Nasa tao ang gawa.

Hanay A (Kahulugan)	Hanay B (Pag-uugnay sa Sariling Karanasan)

Worksheet 2: English 7

INSTRUCTIONS:

1. Identify the figures of speech in the given statements below.
2. Fill in the blanks whether the statement is a simile, metaphor, personification, hyperbole or an alliteration.

- _____ 1. As brave as a lion.
- _____ 2. The sky is crying.
- _____ 3. He's strong as an ox.
- _____ 4. All the world a stage.
- _____ 5. I am so hungry I could eat a horse.
- _____ 6. Terry's smile is a ray of sunshine.
- _____ 7. She sells seashells by the seashore.
- _____ 8. The moonlight danced on the waves.
- _____ 9. I have a ton of things to do when I get home.
- _____ 10. Peter Piper picked a peck of pickled peppers.

Worksheet 3: Math 7

ACTIVITY:

Read the examples below carefully, then answer the activity that follows.

Example:

Mang Juan is a fisherman. He is sitting 3 feet above the surface of the sea on a boat. The hook on his fishing pole is floating 7 feet below the sea's surface. Use integers to represent the position of Mang Juan and his hook.

 + 3 a. 3 feet above the surface of the sea

 - 7 b. 7 feet below the sea's surface



Use integers to represent the following:

 1. 25 feet below the surface

 2. an investment of 100,000 pesos

 3. a loss of 10 kilos

 4. 15 degrees below zero

 5. an increase of 2,000 pesos

 6. a profit of 250 pesos

 7. a descent of 20 meters

 8. a rise of 8 feet

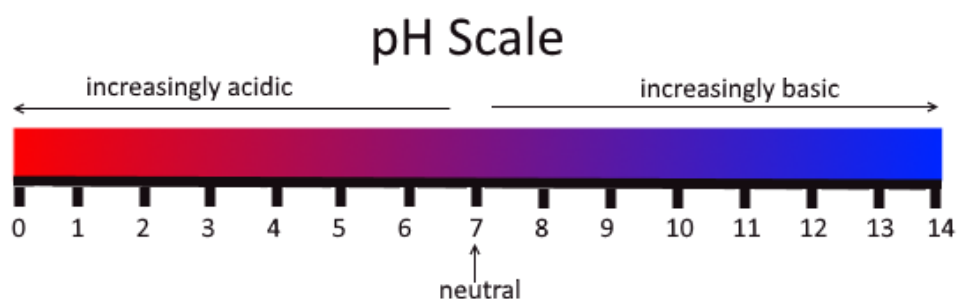
 9. gain of 18 kilos

 10. a deposit of 5,000 pesos

Worksheet 4: Science 7

ACTIVITY:

Study the pH scale provided and then, answer the questions that follow.



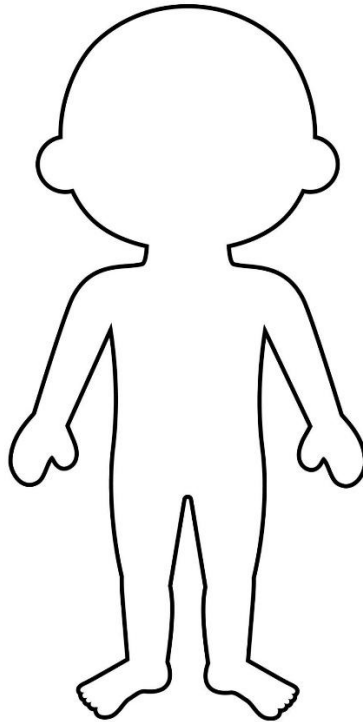
Ana tested some common household substances using pH paper to find their pH values. Review the results below.

Substances	pH value
A	11
B	2
C	7
D	5
E	9
F	8
G	14

1. Which substance is neutral?
2. Which substance is the strongest acid?
3. Which substance is the strongest base?
4. Which substance is the weakest acid?
5. Which substance could be water?
6. Which substance could be vinegar?

Worksheet 5: Araling Panlipunan 7

GAWAIN A: Iguhit at kulayan ang tradisyonal na kasuotan ng Aeta sa larawan na nasa ibaba.



GAWAIN B: Piliin sa loob ng kahon ang tamang paglalarawan sa kultura ng mga Aeta. Isulat sa patlang ang napiling sagot.

Animism	Bahag at sibat	Malayo Polynesian
Paggalang sa matatanda	Pangangaso at pangangalap ng	

_____ 1. kasuotan at kagamitan

_____ 2. wika

_____ 3. relihiyon

_____ 4. kaugalian

_____ 5. kabuhayan

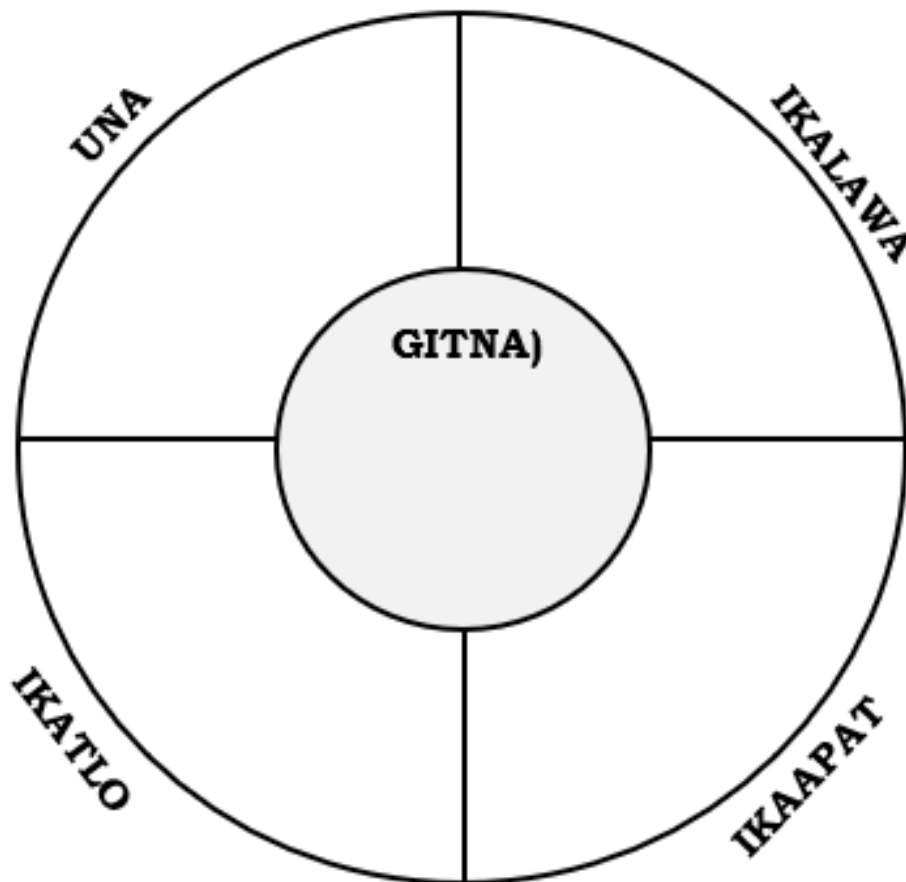
Worksheet 6: Values Education 7

GAWAIN:

Ang kwento ay umiikot sa isang tauhan na nahaharap sa isang mahirap na sitwasyon kung saan kailangan niyang gumawa ng isang mahalagang desisyon. Gamit ang “*Decision Wheel*”, ipapakita mo kung paano ginagamit ang isip at kilos-loob sa paggawa ng mabuting pasya.

Ipakita sa bawat parte ng bilog ang mga sumusunod:

- a) Gitna ng Bilog: Ang sitwasyon o problema
- b) Unang Bahagi: Iyong pinapahalagahan
- c) Ikalawang Bahagi: Iniisip na tama at mali (Isip)
- d) Ikatlong Bahagi: Pinipili ng tauhan ang mabuting kilos (Kilos-loob)
- e) Ikaapat na Bahagi: Ang iyong naging desisyon



1. Ano ang nagtulak sa iyong kilos-loob upang piliin ang ginawa mo?
2. Paano mo ipinakita ang paggamit ng isip?

Worksheet 7: TLE 7

ACTIVITY:

List at least five **Trends (Good Tech)** in the first column and at least five **Issues (Bad Tech)** in the second column.

Trends (Good Tech)	Issues (Bad Tech)
<i>Ex: AI robots, 5G Towers</i>	<i>Ex: Hacking, e-waste</i>
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

ss

Answer each question in 2-3 sentences.

1. What is your favorite tech trend?
2. What issue worries you the most?
3. How can we fix it?

Worksheet 8: MAPEH 7

ACTIVITY 1: Write the MISSING LETTERS to complete the thought of the sentence.

1. **R _ C R _ _ T _ _ N**

Refers to activities people choose to refresh their bodies and minds and make their leisure time more exciting and enjoyable.

2. **S P _ R T _**

It is an activity with an emphasis on physical effort, skill, and/or hand-eye coordination, along with aspects of competitiveness, where the rules and behavioral patterns regulating the activity are explicitly established by organizations.

3. **P H _ S _ C _ L _ C T _ V _ T _**

Any skeletal muscle- driven motion of the body that requires energy.

4. **A _ T _ V _**

Engaging or ready to engage in physically energetic pursuits.

5. **P _ S S _ V _**

Accepting or allowing what happens or what others do without active response or resistance.

6. **T _ R G _ T G _ M _**

Games that require players to place objects in or close to targets in order to score as high as possible.

ACTIVITY 2: Identify if the game is Individual or Team. Then, list the skill(s) used in each game.

Target Game	Category (Individual or Team)	Skills (rolling, catching, leaping, throwing, tossing)
Sipa		
Baseball		
Batuhang Bola		
Billiards		
Football/ Soccer		

Worksheet 9: Filipino 7

GAWAIN:

Gumuhit o gumupit ng larawan ng isang babae (maaring artista, politiko, o kilalang tao) na sa iyong palagay ay maihahalintulad sa karakter ni Daragang Magayon batay sa akdang “Alamat ni Daragang Magayon.” Iguhit o idikit ito sa loob ng kahon. Sa patlang, isulat naman ang iyong paliwanag kung bakit mo siya napili.



Paliwanag:

Worksheet 10: English 7

ACTIVITY:

Arrange the plot elements of the story “The Lost Kitten” by numbering them from 1 to 5.

1 – Exposition

3 – Climax

5 – Resolution

2 – Rising Action

4 – Falling Action

☐

One sunny day, Lily was walking home from school when she heard a soft meow.

☐

She looked around and saw a small, gray kitten hiding under a bush. The kitten looked scared and hungry.

☐

Lily gently picked up the kitten and took it home. She gave it milk and wrapped it in a warm towel. Her parents helped her find the kitten’s owner by putting up signs around the neighborhood.

☐

Lily was happy to return Misty. Max thanked her and said she was very kind. Lily felt proud because helping someone felt really good.

☐

Two days later, a boy named Max came to their house and said, “That’s my kitten! Her name is Misty.”

Worksheet 11: Math 7

ACTIVITY:

Add the following integers. Write your answers in the space provided.

Example:

$$(-5) + 3 = -2$$

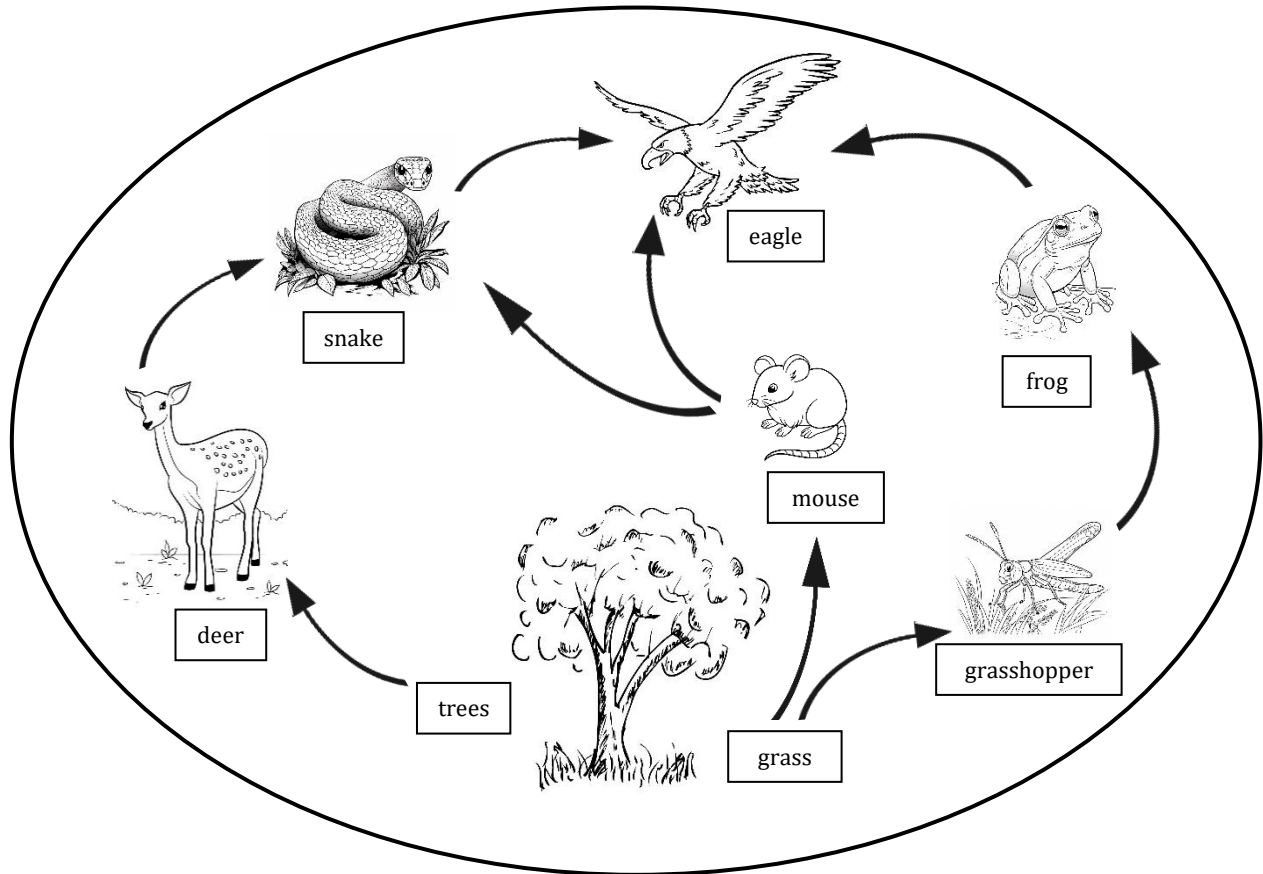
Tip: Use a number line or counters to help visualize positive and negative numbers.

- | | | | |
|-----|-----------------------|-----|-----------------------------|
| 1. | $12 + 13$ | $=$ | <u> </u> |
| 2. | $(-9) + (-11)$ | $=$ | <u> </u> |
| 3. | $(-15) + 12$ | $=$ | <u> </u> |
| 4. | $10 + (-17)$ | $=$ | <u> </u> |
| 5. | $(-17) + 20$ | $=$ | <u> </u> |
| 6. | $18 + (-15)$ | $=$ | <u> </u> |
| 7. | $9 + 12$ | $=$ | <u> </u> |
| 8. | $11 + 17 + 10$ | $=$ | <u> </u> |
| 9. | $(-10) + (-5) + (-9)$ | $=$ | <u> </u> |
| 10. | $10 + (-3) + 15$ | $=$ | <u> </u> |

Worksheet 12: Science 7

ACTIVITY:

Study the food web below. Then, answer the following items.



1. Identify two food chains and fill the table with the producer, primary consumer, and secondary consumer.

Food Chain #1

producer	
primary consumer	
secondary consumer	

Food Chain #2

producer	
primary consumer	
secondary consumer	

2. Which organisms in the food web are producers? Which organisms are consumers?
3. What do you think would happen to the food web if there were no producers?

Worksheet 13: Araling Panlipunan 7

GAWAIN: Epekto ng Kolonyalismo at Imperyalismo

Piliin ang tamang sagot mula sa Hanay B at isulat ang letra sa patlang sa Hanay A.

Hanay A - Sanhi

- _____ 1. Sapilitang pagpapatrabaho at pang-aalipin
- _____ 2. Pagsasamantalang pang-ekonomiya at likas na yaman
- _____ 3. Pagkagambala ng panlipunan bunga ng pagpapasunod ng kulturang dayuhan
- _____ 4. Panunupil sa kapangyarihang politikal ng mga katutubo
- _____ 5. Hindi matatawarang epektong pangkalusugan
- _____ 6. Pagpapaunlad ng impraestruktura

Hanay B - Bunga

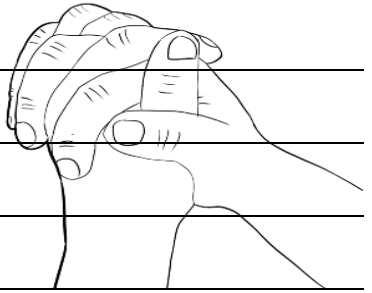
- A. Nagkaroon ng epidemya na nagdulot ng suliraning pangkalusugan.
- B. Nailipat nang madalian ang mga produkto.
- C. Pagkawala ng awtonomiya o pansariling pamamahala ng mga katutubo.
- D. Paglipat ng mahahalagang likas na yaman ng mga kolonya sa mga makapangyarihang bansa.
- E. Pagkawala ng pagkakakilanlang kultura ng maraming katutubong populasyon.
- F. Paghihirap at pagkamatay ng mga katutubong populasyon.

Worksheet 14: Values Education 7

GAWAIN: Sariling Pananampalataya

Gumawa ng isang personal na panalangin para sa panahon ng mga pagsubok sa iyong buhay. Gamitin bilang gabay ang tanong na ito:

“Ano iyong idinadalangin sa Diyos kapag ikaw ay dumaranas ng mga pagsubok sa buhay?”



Sagutin ang mga sumusunod na tanong.

- a) Bakit mahalagang manalangin sa panahon ng pagsubok?

- b) Paano ka natutulungan ng pagdarasal kapag ikaw ay dumaranas ng mga pagsubok sa buhay?

Worksheet 15: TLE 7

ACTIVITY: Basic Farm Tools and Plant Propagation

Plan your mini garden.

1. **What Will You Grow**

List down two plants you want to include in your garden:

Plant 1: _____

Plant 2: _____

2. **Garden Layout**

In the box below, draw your mini garden layout. Show where each plant will be placed. Add paths, watering spots, and any tools (e.g., watering can, shovel).

Tip: Use colored pencils or crayons to make your garden bright and colorful!



3. **Reflection**

- What part of your garden drawing are you most excited about?
- How do you plan to take care of your garden?

Worksheet 16: MAPEH 7

ACTIVITY: Family Conflict Management

Read the short story below and answer the questions that follow.

“The Bridge”

It started with socks. Max had borrowed his brother Jordan’s favorite pair—again—and left them on the floor, dirty and crumpled. Jordan had found them right before school and stormed out without saying a word. By the time Max got home, Jordan had locked himself in his room. The silence between them stretched all evening, thick as fog. At dinner, their mom finally spoke. “You two used to talk about everything. What’s going on?” Jordan shrugged. “Ask Max.” Max pushed his food around his plate. “It’s just socks.” Jordan glared at him. “It’s not just socks. It’s everything. You borrow my stuff without asking, you don’t say sorry, and you act like it doesn’t matter.” Max looked up, startled. “I didn’t know it upset you that much.” Jordan stood up. “That’s the problem—you don’t listen.” The room went quiet. Their mom raised an eyebrow. “Then maybe now’s the time.” Max sighed. “Okay. I’m listening.” Jordan sat down again, slowly. “I just want you to respect my space. Ask before you take my stuff. Say sorry when you mess up. I’m not trying to be mean. I just want to feel like you care.” Max nodded. “You’re right. I haven’t been fair. I’ll do better. I’m sorry.” Jordan leaned back, surprised. “Thanks.” Their mom smiled. “Now that sounds like progress.” By the end of dinner, the fog had lifted. It wasn’t perfect—but they had started building a bridge, one honest word at a time.

Questions:

1. What was the root cause of the conflict?
2. Which character first attempted honest communication, and how was it received?
3. How might the story have ended differently if the characters had not communicated?
4. Can you identify a real-life situation where communication resolved a conflict?
5. Why is communication important within the family?

Word Bank Activity

Identify the word(s) described in each sentence. Choose your answers from the word bank below.

Setting Boundaries	Conflict Resolution	Inclusive
Empathy	Open Communication	

1. A type of communication that involves honesty, transparency, and the open sharing of thoughts and feelings.
2. The process of solving disagreements or conflicts in a peaceful way.
3. The ability to understand and feel what another person is experiencing.
4. Setting and expressing personal boundaries and expectations in relationships.
5. Making sure everyone is included and has a chance to participate.

Worksheet 17: Filipino 7

GAWAIN:

Bumuo ng isang liham na nangungumusta at nagbibigay ng payo para sa iyong kapatid o kaibigan. Sundin ang pormat sa loob ng kahon.

Halimbawang Pormat ng Liham:

Petsa

Mahal kong (Unang Pangalan ng Susulatan),

(Isulat dito ang nilalaman ng iyong liham. Maaaring magsimula sa pangungumusta, magbahagi ng karanasan, at magbigay ng payo o mensahe ng pag-asa.)

Nagmamahal,
(Pangalan ng Sumulat)

_____,

_____,

Worksheet 18: English 7

ACTIVITY:

What is Cause and Effect?

A cause is *why* something happens. An effect is *what* happens as a result.

Example: Rocky ate too many jellybeans, so he got a toothache.

Cause – Rocky ate too many jellybeans.

Effect – so he got toothache

Identify and write the cause statement on the first line and the effect on the second line.

1-2. The power went out since the wind knocked down the lines.

Cause: _____

Effect: _____

3-4. Because it rained all night, the soccer game was canceled.

Cause: _____

Effect: _____

5-6. The dog barked loudly because it saw a stranger at the gate.

Cause: _____

Effect: _____

7-8. Sarah studied hard for the test, so she got a high score.

Cause: _____

Effect: _____

9-10. He forgot to set his alarm, so he was late for school.

Cause: _____

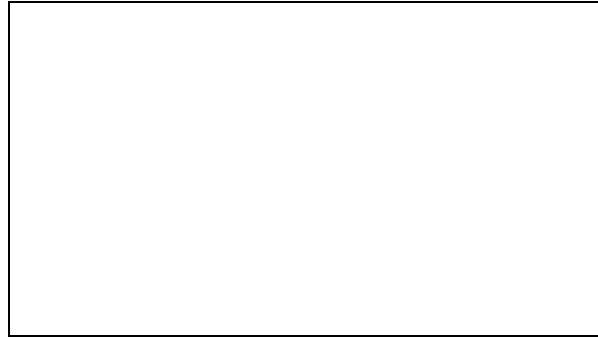
Effect: _____

Worksheet 19: Math 7

ACTIVITY:

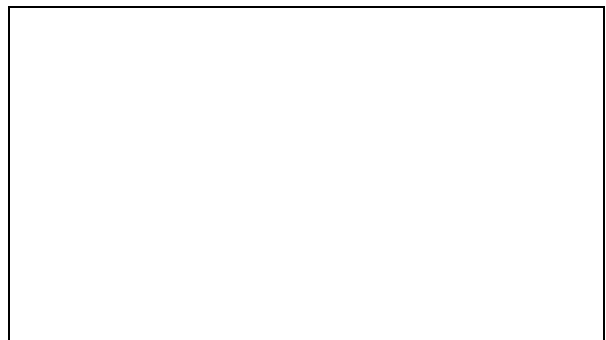
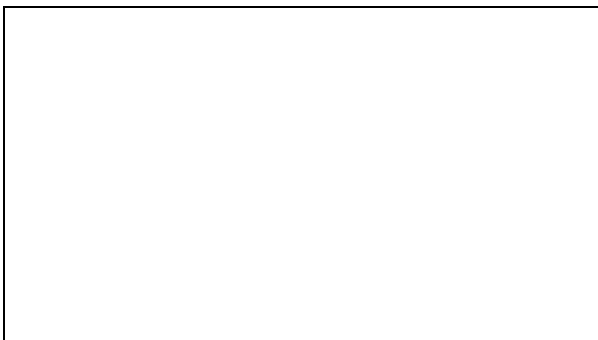
1. Draw a Venn Diagram and use appropriate labels to illustrate the following situation:

In a certain group of 100,000 people in NCR, 60,000 people take both LRT-2 and LRT-1 when going to work. Altogether, 80,000 people take the LRT-2 and 72,000 people take the LRT-1.



2. Determine the following and shade the corresponding parts of the Venn diagram.

- a. number of people who take only LRT-1.
- b. People who don't take any train.



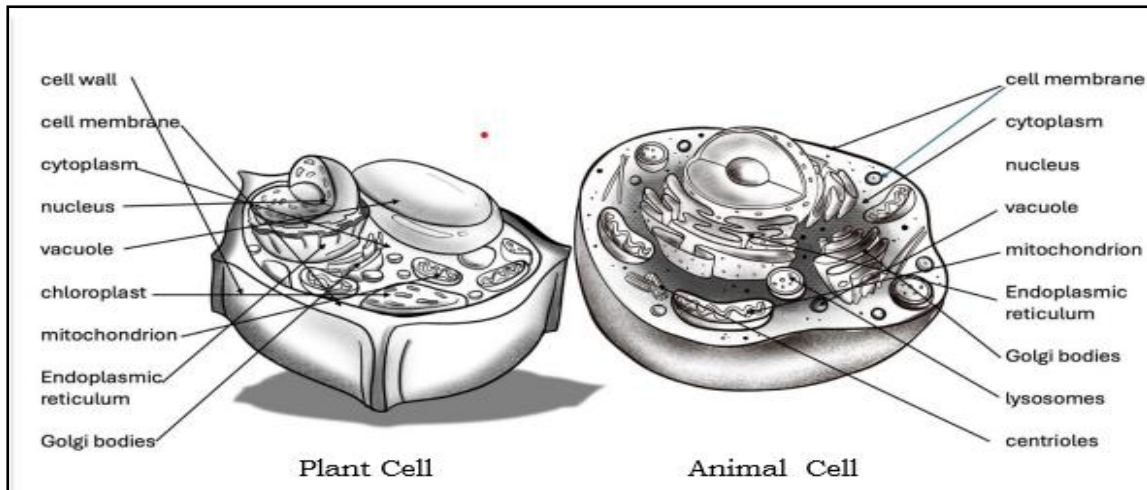
- c. People who take only LRT-2.
- d. People who take both trains.



Worksheet 20: Science 7

ACTIVITY:

Compare the animal cell and the plant cell. Fill in the table by putting a check (✓) in the correct column to show if each organelle is found in plant cells only, animal cells only, or in both.



Organelles	Plant Cells	Animal Cells	Both
1. Cell wall			
2. Chloroplast			
3. Cytoplasm			
4. Endoplasmic Reticulum			
5. Centrioles			
6. Golgi Apparatus			
7. Mitochondria			
8. Central Vacuole			
9. Nucleus			
10. Plasma Membrane			

Worksheet 21: Araling Panlipunan 7

GAWAIN:

Isulat ang bilang ng pangungusap sa loob ng talahanayan kung ang hamon sa pagkabansa ay sa aspektong pangpolitika, aspektong pang-ekonomiya, o sa aspektong panlipunan.

Aspektong Pang-Politika	Aspektong Pang-Ekonomiya	Aspektong Panlipunan

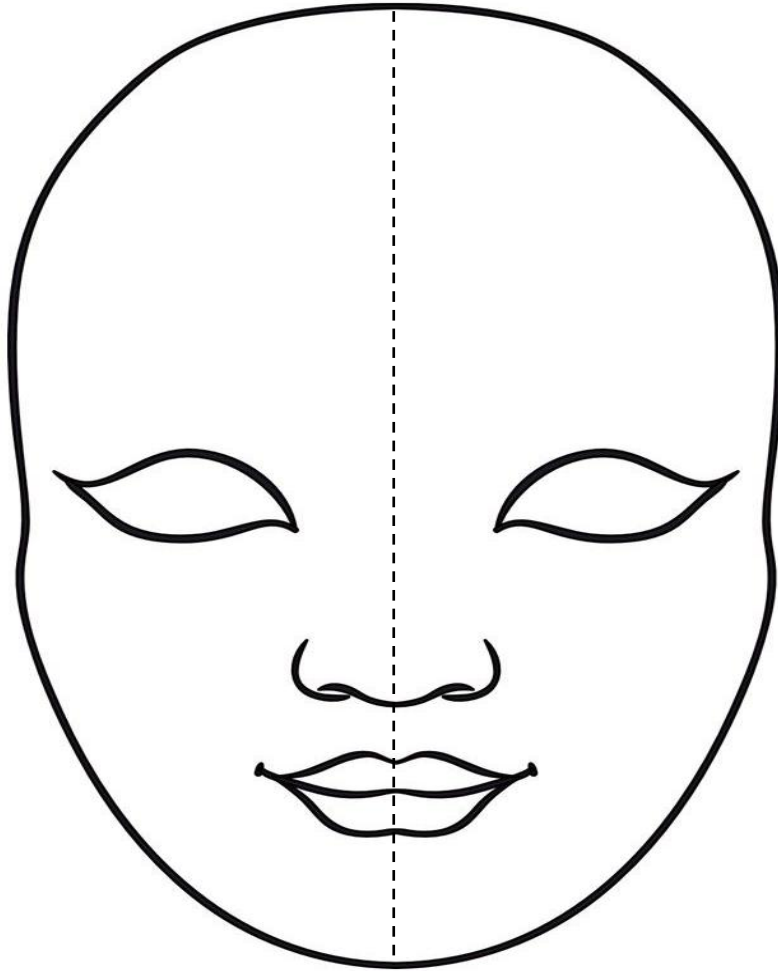
1. Ang Pilipinas ay humarap sa mga hamon sa larangan ng kahirapan at pangangailangan ng likas na yaman.
2. Ang sistema ng edukasyon ay dumaan sa pagbabago upang matugunan ang pangangailangan ng modernisasyon.
3. Ang pagtangkilik sa pambansang seguridad at kapayapaan ay nagkaroon ng pangangailangan na mapanatili ang kaayusan at proteksiyon sa mamamayan.
4. Ang pagtuklas at pagpapahalaga sa sariling kultura at identidad ng Pilipino na nagbigay-daan sa pag-usbong ng nasyonalismo.
5. Ang Pilipinas ay naghanap ng kaalyansa sa pandaigdigang komunidad.

Worksheet 22: Values Education 7

GAWAIN:

Sa kanang bahagi ng maskara, magsulat ng limang halimbawa ng mga ugali o kilos na kunwari ay mabuti pero hindi totoo. Halimbawa: Nakangiti ka sa iyong kaibigan pero sinisiraan mo siya kapag nakatalikod.

Sa kaliwang bahagi naman, magsulat ng limang halimbawa ng ugali o kilos na totoo at mabuti. Halimbawa: Tumulong ka sa kapwa nang walang hinihintay na kapalit.



Repleksiyon:

Paano nakaaapekto sa iyong pagkatao at relasyon sa iba ang pagpapanggap ng birtud na hindi mo naman tunay na isinasabuhay?

Worksheet 23: TLE 7

ACTIVITY:

Plan your dream vacation!

My Dream Vacation

- a) If you could go anywhere in the Philippines for a vacation, where would you go?

Destination: _____

- b) When would you like to go there?

Date/Season: _____

- c) Who would you like to bring with you?

Companions: _____

- d) List at least three activities you would like to do there:

1. _____

2. _____

3. _____

- e) What are some things you need to prepare or save for this vacation?

Draw your dream vacation in the space below.

(If you cannot draw, write a short description instead.)

Reflection: In 2–3 sentences, explain why planning and saving are important when we want to relax and spend time with our loved ones.

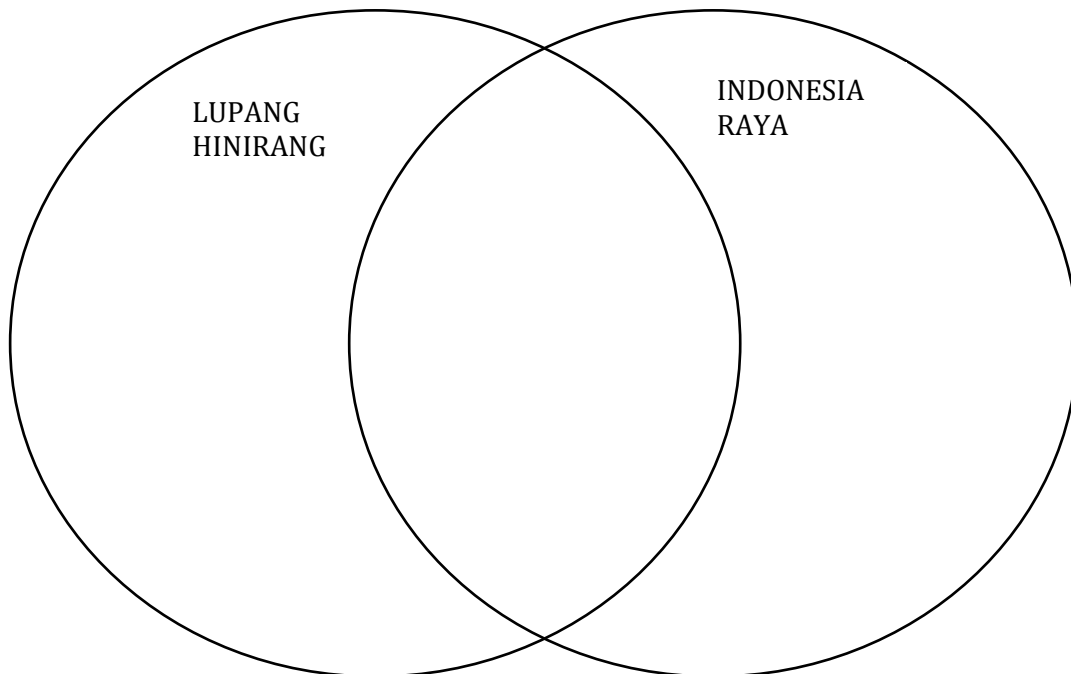
Worksheet 24: MAPEH 7

ACTIVITY:

Listen to the national anthems of two different countries. After listening to the two nationalistic songs provided, your task is to analyze how each song expresses national identity and what makes them similar or different. Use musical elements and cultural context to support your answer. Write your answers at the Venn Diagram.

Lupang Hinirang: tinyurl.com/Lupang-Hinirang-WS24

Indonesia Raya: tinyurl.com/Indonesia-Raya-WS24



Worksheet 25: Filipino 7

GAWAIN:

Sagutin ang mga tanong batay sa larawan sa ibaba.



1. Sino-sino sa mga tauhan ng akdang Ibong Adarna ang nasa larawan?
2. Sa iyong palagay, anong pangyayari ang ipinababatid sa larawan?
3. Anong pag-uugali ng tauhan ang ipinapakita sa larawan?
4. Ibahagi ang isang karanasan mo na may kaugnayan sa pangyayaring ipinapakita sa larawan.

Worksheet 26: English 7

ACTIVITY:

A. Read each statement carefully. Identify the propaganda device used. Choose from the box:

Bandwagon	Testimonial	Transfer
Glittering Generalities	Plain Folks	Card Stacking
Name Calling	Repetition	Fear Appeal

- _____ 1. Drink AquaLife – 9 out of 10 people already choose it!
- _____ 2. Only traitors would refuse to support this program.
- _____ 3. Buy this phone. The future is here.
- _____ 4. I am just an ordinary student, but this product really helped me study better.
- _____ 5. SuperWhite Soap is the fastest, the brightest, the best!
- _____ 6. If you don't get insurance now, your family might suffer later.
- _____ 7. This toothpaste is recommended by Dr. Santos, the country's top dentist.
- _____ 8. Vote for Liza Cruz – she stands with the flag and our national pride.

B. Look around your home for printed materials such as newspapers, magazines, flyers or brochures, or packaging/product labels. Find 2 examples that use propaganda techniques to influence or persuade people.

Copy or cut out and paste the parts that show the persuasive message. Indicate the type of propaganda device used.

(type of propaganda device)

(type of propaganda device)

Worksheet 27: Math 7

ACTIVITY:

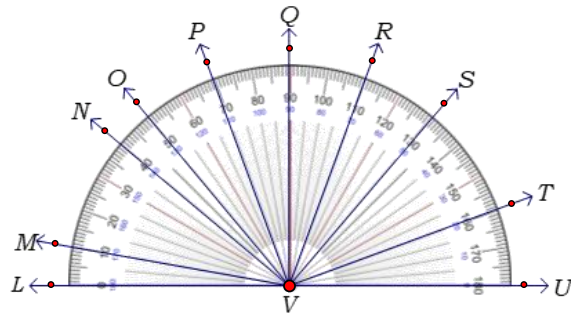
Look at the figure below and provide what is being asked in each item. Write your answers in the table provided below.

Recall:

Kinds of Angles:

- a. acute angle: less than 90°
- b. right angle: exactly 90°
- c. obtuse angle: more than 90° but less than 180°

What's My Name?



Name 6 acute angles	1. 2. 3. 4. 5. 6.
Name 2 obtuse angles	7. 8.
Name 2 right angles	9. 10.

Worksheet 28: Science 7

ACTIVITY:

Figure 1 shows that the Earth's axis of rotation is tilted at an angle of 23.5 degrees. This axis is an imaginary line that runs through the center of the Earth, around which the Earth rotates. The Earth's axis always points toward the North Star as it revolves around the Sun. Because of this tilt, different parts of the Earth receive varying amounts of sunlight throughout the year, causing the seasons.

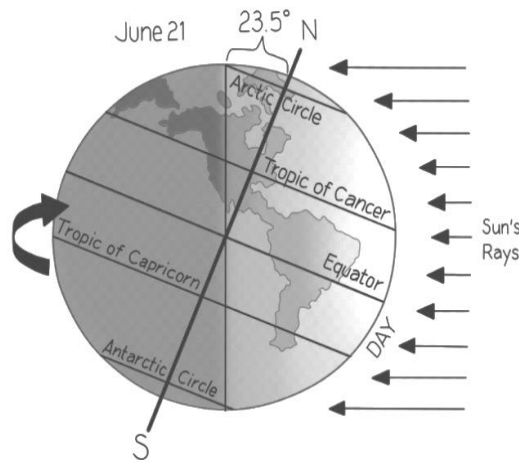


Figure 1

Questions.

1. What is the angle of inclination of the Earth's axis?
2. Which hemisphere is tilted toward the Sun in the month of June?
3. Which hemisphere is tilted away from the Sun in the month of June?
4. Which hemisphere receives a greater amount of sunlight?
5. Why do places that receive direct rays of the Sun have warmer temperatures?

Worksheet 29: TLE 7

ACTIVITY:

A. Match the Job Description in column A to the Job Title in column B. Write the letter of your answer on the blank before each number.

COLUMN A

- _____ 1. They cut and shape materials with hand and machine tools. create furniture designs.
- _____ 2. They build stone walls or fit cladding using mortar and specialist fixings, repair damaged stonework on old buildings and monuments, carve or repair statues or memorial headstones.
- _____ 3. They lay and set tiles to create decorative walls, murals, and floor designs.
- _____ 4. They perform basic care and maintenance, including changing oil, checking fluid levels, and rotating tires.
- _____ 5. Safe transport either cargo or passengers from one location to another. rotating tires

COLUMN B

- A. MASON
- B. TILE SETTER
- C. CARPENTER
- D. DRIVER
- E. AUTO MECHANIC



B. Compare the different careers and job opportunities in Industrial Arts.
In the table below, identify the similarities and differences of each job.

COMPARE AND CONTRAST

DIFFERENCES	SIMILARITIES

Worksheet 30: MAPEH 7

ACTIVITY:

A. Find in the word puzzle the keywords that match the descriptions on the right.

<table border="1" style="border-collapse: collapse; width: 100%;"> <tr><td>A</td><td>N</td><td>A</td><td>L</td><td>Y</td><td>S</td><td>I</td><td>S</td><td>J</td></tr> <tr><td>I</td><td>N</td><td>D</td><td>I</td><td>V</td><td>O</td><td>L</td><td>V</td><td>U</td></tr> <tr><td>E</td><td>S</td><td>E</td><td>N</td><td>V</td><td>I</td><td>S</td><td>U</td><td>D</td></tr> <tr><td>A</td><td>L</td><td>S</td><td>T</td><td>O</td><td>B</td><td>V</td><td>I</td><td>G</td></tr> <tr><td>O</td><td>Y</td><td>C</td><td>E</td><td>S</td><td>W</td><td>O</td><td>R</td><td>E</td></tr> <tr><td>K</td><td>Y</td><td>R</td><td>R</td><td>O</td><td>U</td><td>O</td><td>N</td><td>M</td></tr> <tr><td>E</td><td>V</td><td>I</td><td>P</td><td>R</td><td>E</td><td>T</td><td>D</td><td>E</td></tr> <tr><td>N</td><td>C</td><td>P</td><td>E</td><td>P</td><td>R</td><td>A</td><td>J</td><td>N</td></tr> <tr><td>B</td><td>A</td><td>T</td><td>S</td><td>E</td><td>D</td><td>T</td><td>F</td><td>T</td></tr> <tr><td>I</td><td>N</td><td>I</td><td>A</td><td>L</td><td>O</td><td>I</td><td>V</td><td>E</td></tr> <tr><td>R</td><td>A</td><td>O</td><td>L</td><td>L</td><td>I</td><td>O</td><td>N</td><td>T</td></tr> <tr><td>E</td><td>N</td><td>N</td><td>T</td><td>I</td><td>O</td><td>N</td><td>N</td><td>S</td></tr> </table>	A	N	A	L	Y	S	I	S	J	I	N	D	I	V	O	L	V	U	E	S	E	N	V	I	S	U	D	A	L	S	T	O	B	V	I	G	O	Y	C	E	S	W	O	R	E	K	Y	R	R	O	U	O	N	M	E	V	I	P	R	E	T	D	E	N	C	P	E	P	R	A	J	N	B	A	T	S	E	D	T	F	T	I	N	I	A	L	O	I	V	E	R	A	O	L	L	I	O	N	T	E	N	N	T	I	O	N	N	S	1. This step involves making a list of the visual qualities of the work that are obvious and immediately perceived. 2. This step involves examining how the elements of art and principles of design are used and organized in the work. 3. This step seeks to explain the meaning of the work. Viewers project their emotions/feelings/intentions onto the work. 4. This final step involves determining the overall strengths, meanings, and intentions of the work.
A	N	A	L	Y	S	I	S	J																																																																																																					
I	N	D	I	V	O	L	V	U																																																																																																					
E	S	E	N	V	I	S	U	D																																																																																																					
A	L	S	T	O	B	V	I	G																																																																																																					
O	Y	C	E	S	W	O	R	E																																																																																																					
K	Y	R	R	O	U	O	N	M																																																																																																					
E	V	I	P	R	E	T	D	E																																																																																																					
N	C	P	E	P	R	A	J	N																																																																																																					
B	A	T	S	E	D	T	F	T																																																																																																					
I	N	I	A	L	O	I	V	E																																																																																																					
R	A	O	L	L	I	O	N	T																																																																																																					
E	N	N	T	I	O	N	N	S																																																																																																					

B. Observe the artwork carefully. Then, complete the table by answering each step of art criticism. There are no “wrong” answers—just your honest and supported interpretation.



Description	
Analysis	
Interpretation	
Judgement	