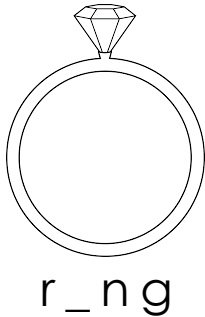


Worksheet 1: ENGLISH 3

Activity 1: Name the picture. Fill in the blanks with the letters a, e, i, o, and u to complete it. Then read the words that you formed.

1.



4.



2.



5.

012345

n _ m b _ r s

3.



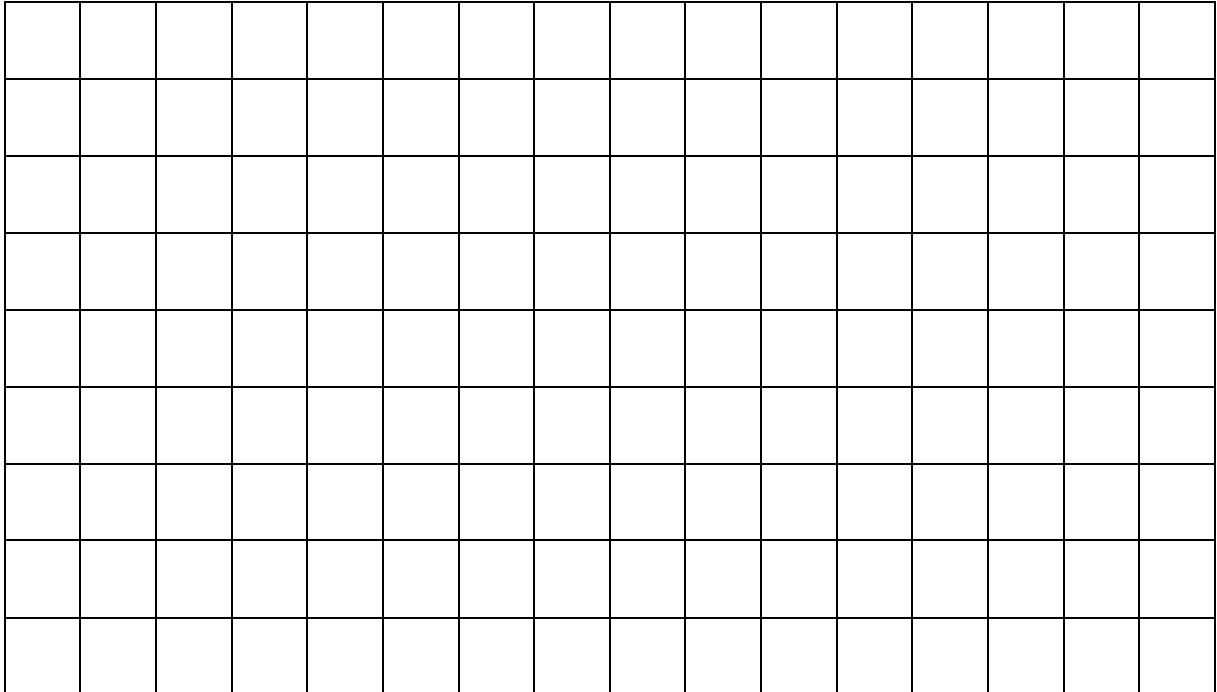
Activity 2: Read each sentence. Encircle the **2-syllable** words with a short vowel sound.

1. The basket is full of fruits.
2. The police caught the thief.
3. Fried chicken is my favorite.
4. She cooks our dinner.
5. Jane is playing tennis.

Worksheet 2: MATH 3

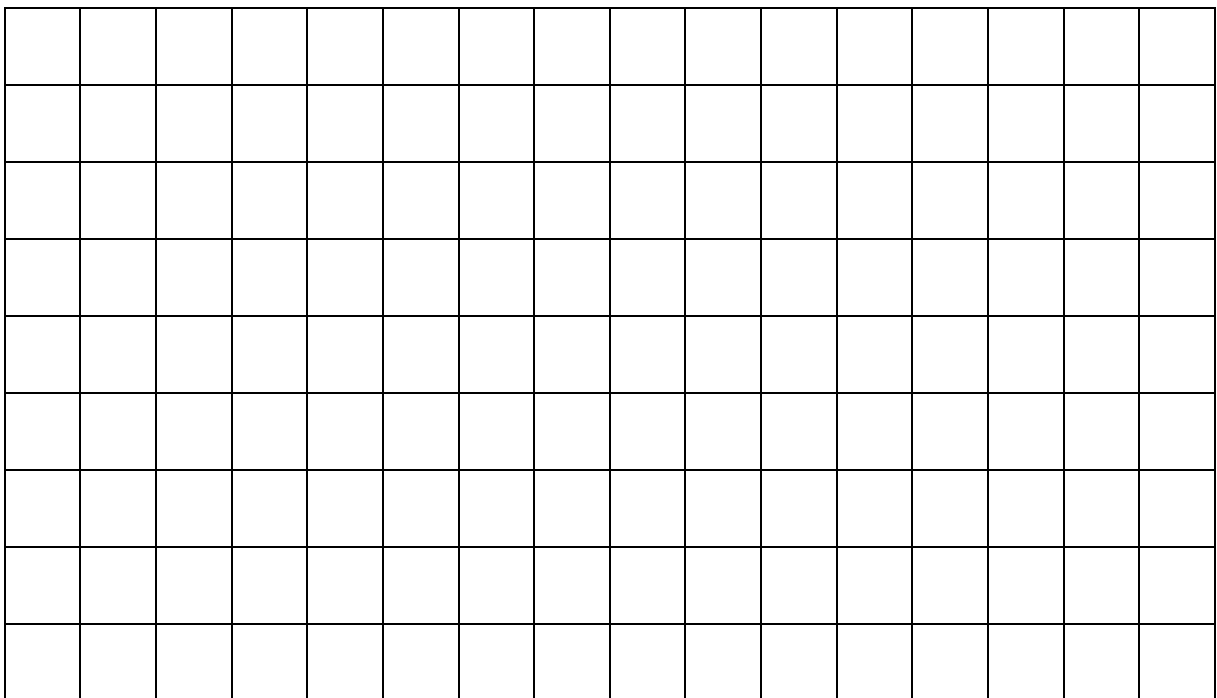
Activity 1: Draw a rectangle or a square having the given **perimeter**:

Perimeter = 36 units



Activity 2: Draw a rectangle or a square having the given **area**:

Area = 36 square units



Worksheet 3: FILIPINO 3

Gawain: Basahin nang malakas ang bawat parirala sa kahon. Isulat ang angkop na parirala para sa bawat larawan.

kaarawan ni Lira

mabait na nars

laruang kotse

mabagal na pagong

ligtas na paaralan



1.



2.



3.



4.



5.

Gawain:

1. Maghanap ng tatlong mahahalagang tao sa inyong barangay o lungsod. Iguhit o idikit ang kanilang larawan sa loob ng kahon.
2. Isulat sa patlang kung bakit sila mahalaga sa komunidad.

Siya ay si _____.
Siya ay mahalaga sa aming
komunidad dahil _____

_____.

Siya ay si _____.
Siya ay mahalaga sa aming
komunidad dahil _____

_____.

Siya ay si _____.
Siya ay mahalaga sa aming
komunidad dahil _____

_____.



Gawain 1: Iguhit o isulat ang iyong mga hilig sa loob ng mga kahon sa ibaba.

--	--	--

Gawain 2: Lagyan ng tsek (✓) ang kahon ng mga kakayahan na ikaw ay mayroon. Ilagay sa patlang ang iyong ibang kakayahang hindi nabanggit.

- ☐ Marunong kumanta
- ☐ Marunong sumayaw
- ☐ Marunong maglarawan
- ☐ Marunong maglaro ng sports
- ☐ Marunong mag-alaga ng halaman
- ☐ Marunong magluto

Ibang kakayahan: _____

Gawain 3: Kumpletuhin ang mga pangungusap tungkol sa pagpapalaki ng tiwala sa sarili.

1. Ang aking paboritong gawain ay _____
dahil _____.
2. Magaling ako sa _____
kaya tiyak ako na kaya ko ito.

ACTIVITY:

Classify the objects in the table below. Group them in the proper column where they belong.

stone	shampoo	fog
alcohol	smoke	cellphone
wood	book	water
air	steam	vinegar
cooking oil	rubber boat	marble

Where Do I Belong?

Solid	Liquid	Gas

Worksheet 7: ENGLISH 3

Activity 1: Read the following words. Box the pronouns, circle the verbs, and underline the adjectives.

warm

her

bring

sweet

thick

mine

play

this

sleep

Activity 2: Read and understand each question carefully. Encircle the letter of the best answer.

1. It is a word that labels actions. What is it?

- a. adjective b. verb c. pronoun

2. My sister is beautiful. What is the adjective in the sentence?

- a. beautiful b. Mrs. Nancy Sumagaysay c. is

3. I read a book in school every day. What is the verb in the sentence?

- a. book b. school c. read

4. The brown bag is hers. What type of pronoun is the underlined word?

- a. interrogative pronoun b. possessive pronoun c. demonstrative pronoun

5. That book is interesting. What type of pronoun is the underlined word?

- a. interrogative pronoun b. possessive pronoun c. demonstrative pronoun

Activity: Study the illustration below. Write a, b, or c on the blank to make a true statement about the given line segments.

a – intersects b – is parallel to c – is perpendicular to

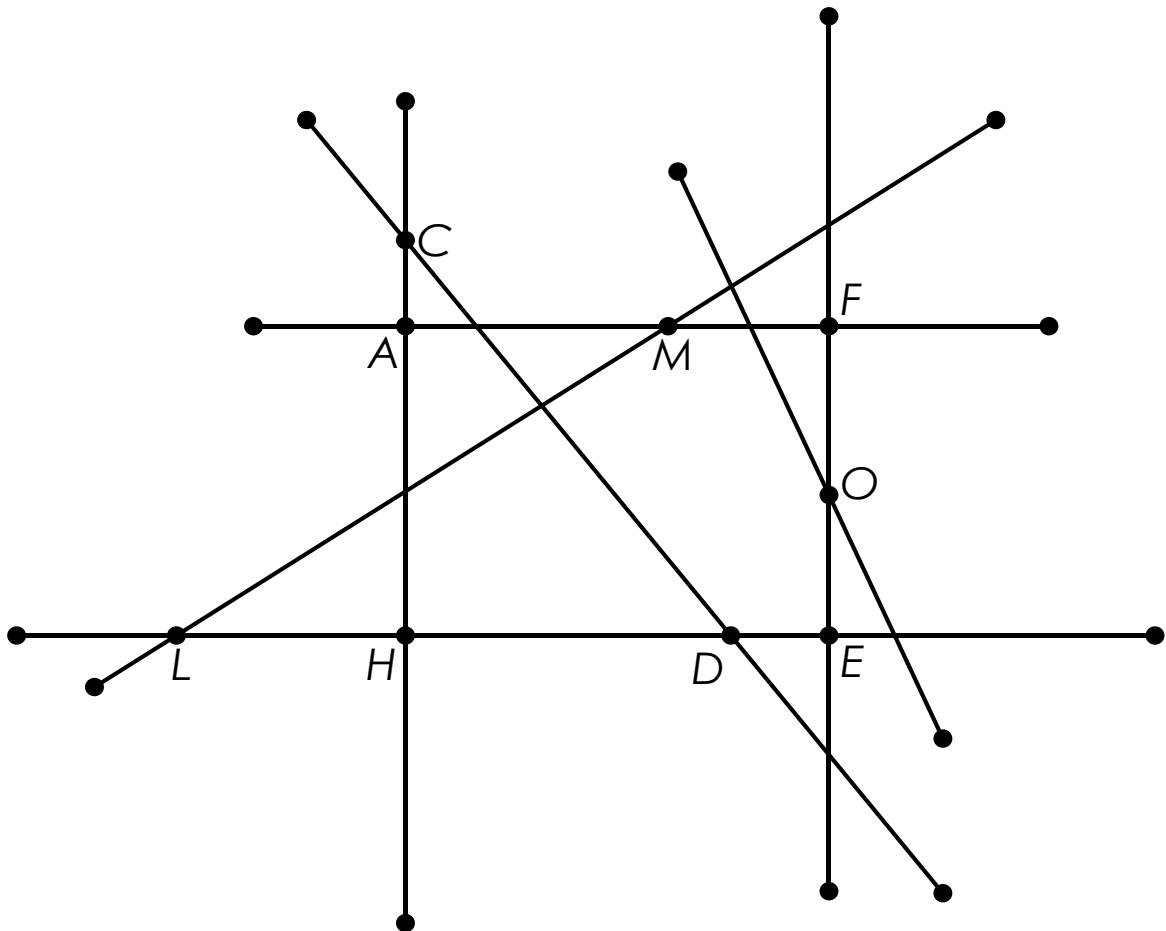
1. AF _____ LE

2. LE _____ AH

3. HE _____ CD

4. AH _____ FE

5. CD _____ LM



Worksheet 9: FILIPINO 3

Gawain: Gumuhit ng linya para pagtambalin ang salitang mag salungguhit sa hanay A sa dinaglat na salita sa Hanay B.

Hanay A

Hanay B

- | | | |
|--------------------------------------|---|---------|
| 1. <u>Heneral</u> Gregorio del Pilar | • | • Gng. |
| 2. <u>Ginang</u> Makalintal | • | • Bb. |
| 3. <u>Binibining</u> Winnie | • | • Hen. |
| 4. <u>Ginoong</u> Clive | • | • Engr. |
| 5. <u>Konsehal</u> Helen | • | • Dr. |
| 6. <u>Engineer</u> Rona | • | • G. |
| 7. <u>Doktor</u> de Vera | • | • Kon. |

Worksheet 11: GMRC 3

Gawain 1: Iugnay gamit ang guhit ang mga paraan ng pag-iimpok sa hanay A sa tamang larawan nito sa hanay B.

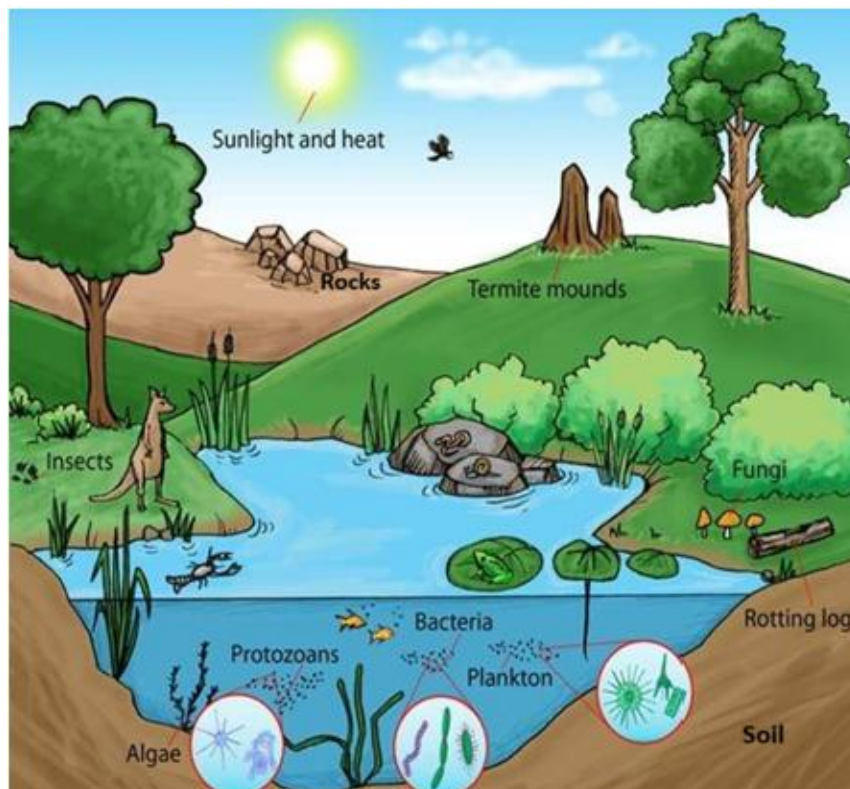
A		B
Alkansya	• •	
Bangko	• •	
Sobre	• •	

Gawain 2: Iguhit ang masayang mukha sa kahon kung ito ay gawain na nagpapakita ng pagtitipid at malungkot na mukha kung hindi nagpapakita ng pagtitipid.

Gawain	😊 ☹️
Pinapatay ang ilaw kapag umalis ng kwarto.	
Bumibili ng maraming laruan.	
Ginagamit ulit ang mga papel.	
Tinatanggal sa saksakan ang bentilador sa silid-aralan kung hindi gagamitin.	
Kumain lamang ng sapat.	

Activity:

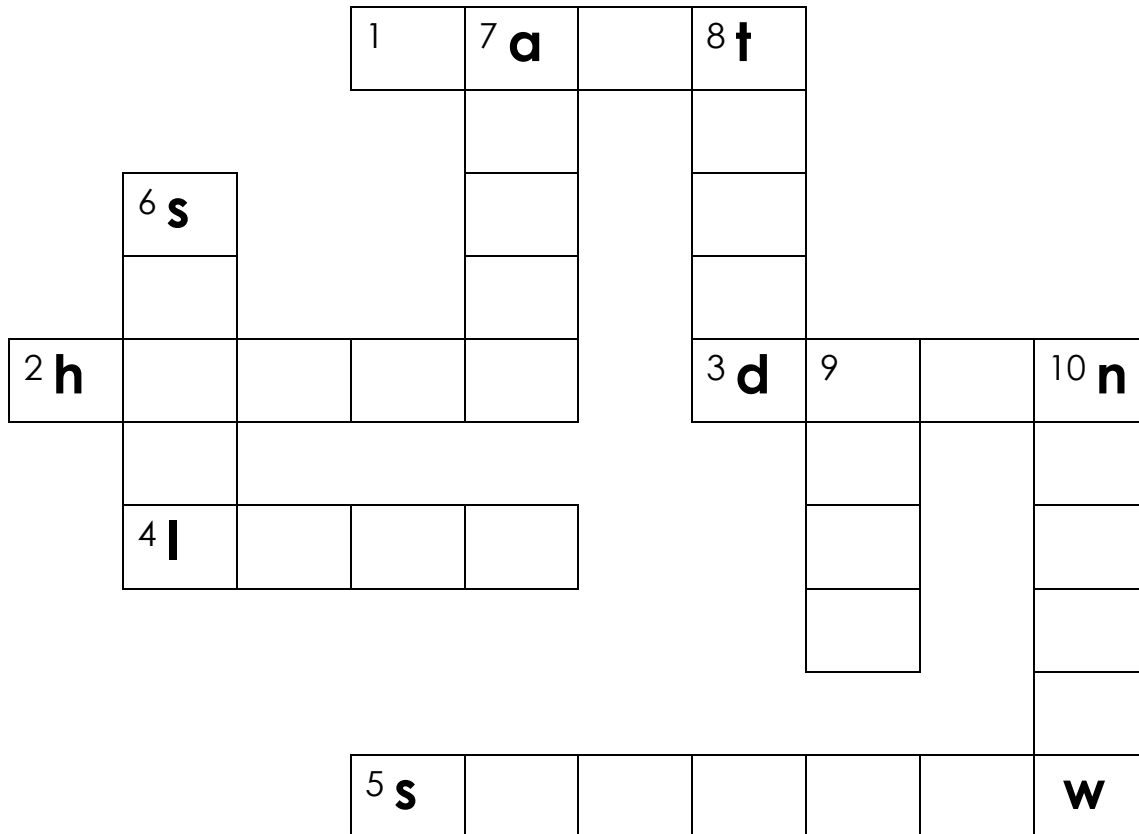
Observe the picture below. Identify the **living things** and **non-living things** present in the picture. Encircle the living things and box the non-living things. Then, write them in the correct columns of the table.



Living Things	Non-living Things

Worksheet 13: ENGLISH 3

Activity: Read each clue below and write the correct synonym or antonym in the puzzle, either across (left to right) or down (top to bottom). Use the given letters as hints to complete the word.



Across

1. opposite of **slow**

2. opposite of **sad**

3. opposite of **up**

4. opposite of **hate**

5. opposite of **deep**

Down

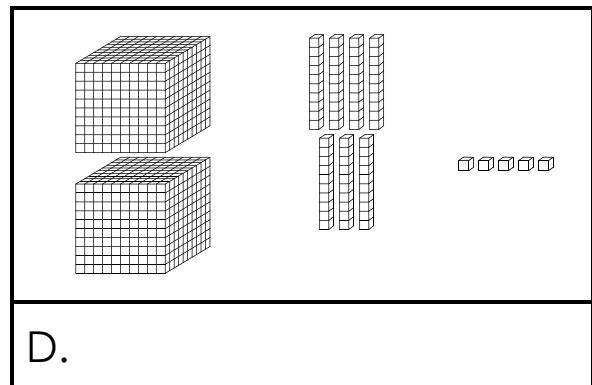
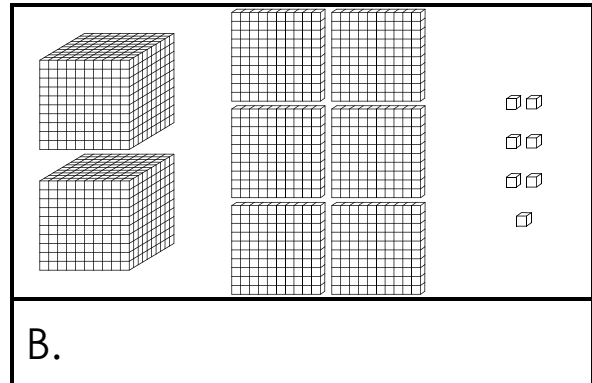
6. synonym of **tiny**

7. synonym of **mad**

8. synonym of **sleepy**

9. synonym of **unlock**

10. synonym of **thin**



4. $\frac{\quad}{A} \square \frac{\quad}{D}$

Worksheet 15: FILIPINO 3

Gawain: Basahin nang malakas ang bawat pangungusap. Kulayan ang ulap ng tamang panghalip upang mabuo ang pangungusap.



Ang lapis ko ay bago.
_____ ay matulis.

Ito

lyan

lyon



Matibay ang aking bag.
_____ ay kulay asul.

Ito

lyan

lyon



Maganda ang bola.
_____ ang paborito kong laruan.

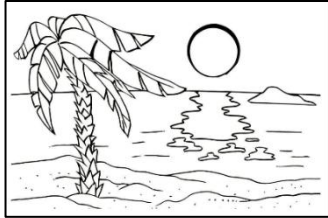
Ito

lyan

lyon

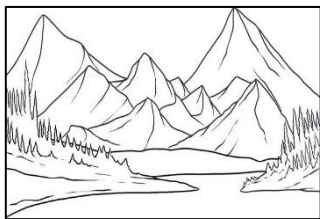
Worksheet 16: MAKABANSA 3

Gawain 1: Pag-aralan ang mga larawan sa ibaba. Gumuhit ng linya mula sa kapaligiran sa hanay A sa tamang kultura o tradisyon sa hanay B.



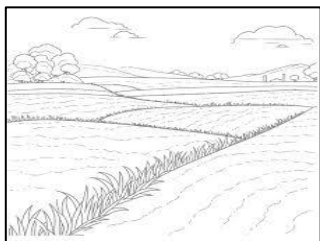
•

• pagtatanim ng palay



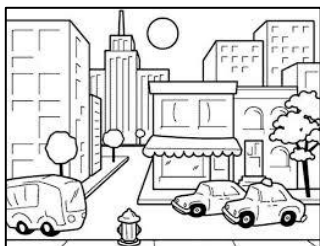
•

• paggawa ng bangka



•

• modernong paraang
ng pamumuhay



•

• pag-aalaga ng hayop

Gawain 2: Mamili ng isang kapaligiran at isalaysay ang masaya at hindi makakalimutang pangyayari sa lugar na ito.

Gawain 1: Isulat ang mga gawain na kaya mong gawin sa tahanan sa:

Umaga

Hapon

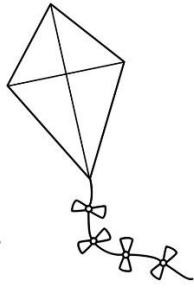
Gabi

Gawain 2: Lagyan ng tsek (✓) ang kahon kung ang gawain nakasaad ay ginagawa mo sa paaralan.

- ☐ Pumasok araw-araw
- ☐ Ginagawa ang assignments
- ☐ Tumutulong sa paglilinis ng silid-aralan
- ☐ Gumagalang sa guro at kaklase
- ☐ Nag-aayos ng gamit pagkatapos gamitin

Activity:

Color the object blue if it moves through water, red if it moves through air and green if it moves through people. Provide the name of the object.



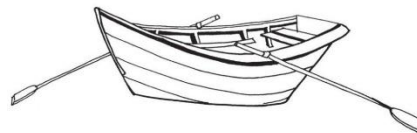
1. __i__es



2. __ic__c__



3. c__r__



4. b____t



5. w__nd ch__m__e

Activity 1: Read the following words out loud. Box and color the root word.

teacher

colorless

worked

joyful

drawing

Activity 2: Match the word in Column A to its correct root word in Column B. Connect them with a line.

A

B

- | | | | |
|-------------|---|---|--------|
| 1. singer | • | • | friend |
| 2. friendly | • | • | end |
| 3. thankful | • | • | sing |
| 4. endless | • | • | thank |
| 5. restart | • | • | start |

Activity 3: Write three (3) words that have the root word “**love**”.

1. _____

2. _____

3. _____

Worksheet 20: MATH 3

Activity 1: Write the following numbers in words.

In Numerals	In Words
4 841	
8 912	

Activity 2: Write the numeral that corresponds to the given number in words.

In Words	In Numerals
seven thousand thirteen	
four thousand three hundred six	
two thousand fifty-nine	

Worksheet 21: FILIPINO 3

Gawain 1: Lagyan ng tsek (✓) ang kahon ng **salitang-ugat** na makikita sa salita sa bawat bilang.

1. kagubatan

- ☐ atan
- ☐ gubat
- ☐ gubatan

2. kalinisan

- ☐ kalin
- ☐ isan
- ☐ linis

3. nagpapagupit

- ☐ pagupit
- ☐ gupit
- ☐ upit

4. lumilipad

- ☐ milip
- ☐ lumi
- ☐ lipad

5. nagtotroso

- ☐ totro
- ☐ troso
- ☐ agto

6. kagandahan

- ☐ ganda
- ☐ kagan
- ☐ dahan

Gawain 2: Basahin ang mga sumusunod na pangungusap. Isulat sa patlang ang salitang-ugat ng salitang may salungguhit.

_____ 1. Nagmadali si Ed dahil tanghali na.

_____ 2. Nagpasalamat siya sa kanyang kapatid.

_____ 3. Nakapagbakasyon ka na ba sa probinsya?

_____ 4. Bigla siyang napatayo nang tumunog ang bell.

_____ 5. Tumutulong ka ba sa gawaing bahay?

Gawain 1: Tingnan ang mga sagisag at isulat kung ano ang ibig sabihin nito.

Watawat ng Pilipinas



kulay pula: _____

kulay asul: _____

kulay puti: _____

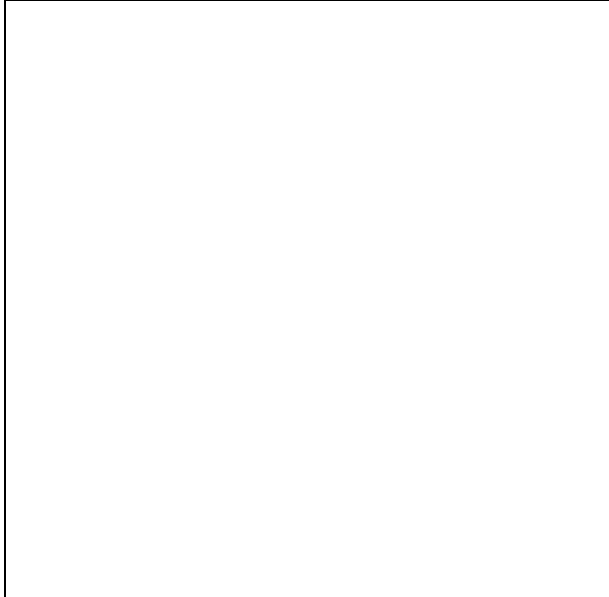
hugis tatsulok: _____

mga bituin _____

walong sinag ng araw: _____

Gawain 2: Gumawa ng Coat of Arms para sa iyong komunidad.

Gawain 1: Gumawa ng poster na nagpapakita ng responsableng bata. Isulat ang mga katangian sa gilid ng iyong iginuhit.



Katangian:

Gawain 2: Piliin ang tamang sagot na nagpapakita ng pagiging totoo.

1. Sitwasyon: Nakakita ka ng pera sa sahig. Ano ang gagawin mo?
 - a) Kukunin mo na lang
 - b) Isasauli mo sa may-ari
 - c) Ibabahagi mo sa kapatid mo
2. Sitwasyon: Hindi mo nagawa ang takdang-aralin. Ano ang sasabihin mo sa nanay mo?
 - a) "Tapos na po ako"
 - b) "Hindi ko po nagawa dahil nakalimutan ko"
 - c) "Wala pong assignment"

Activity:

Identify the name of each picture below. Color it yellow if it has a **natural sound** and blue if it is an **artificial sound**.

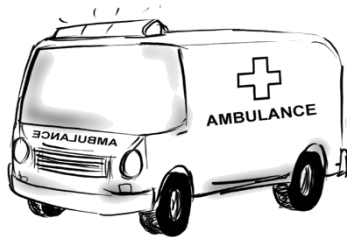
1.



2.



3.



4.



5.



Worksheet 25: ENGLISH 3

Activity 1: Read each group of words. Draw a thumbs up (👍) inside the box if it is a complete sentence and thumbs down (👎) if it is **not a sentence**.

- ☐ 1. From a pot.
- ☐ 2. My mother cooks chicken *adobo*.
- ☐ 3. We play *patintero* every weekend.
- ☐ 4. A green mango.
- ☐ 5. I eat *chamorado* on a rainy day.

Activity 1: Rearrange the words to form a correct simple sentence. Then, read the simple sentence aloud.

1. friends / OPM songs / My / love / singing

2. catches / My / fresh / *tilapia* / river / from / the / father

3. Fridays / *monggo* / I / eat / on

4. grandmother / has / My / tree / a / mango

5. celebrate / province / in / We / the / New Year's Day

Activity 1: Round each number to the nearest underlined digit.

- | | | |
|----|----------------|-------|
| 1) | 4 2 <u>8</u> 5 | _____ |
| 2) | 5 <u>7</u> 21 | _____ |
| 3) | <u>1</u> 984 | _____ |
| 4) | 6 <u>8</u> 09 | _____ |
| 5) | 7 <u>9</u> 85 | _____ |

Activity 2: Find the missing numbers.

- 1) Rounding me to the nearest hundreds makes me 200. What numbers can I be?

Give three possible answers.

- 2) Rounding me to the nearest tens makes me 100. What numbers can I be?

Give all ten possible answers.

Worksheet 27: FILIPINO 3

Gawain 1: Isulat sa patlang ang **MS** kung magkasing-kahulugan ang pares na mga salita at **MK** kung ito ay magkasalungat.

_____ 1. masaya – maligaya

_____ 2. luntian – berde

_____ 3. magaan – mabigat

_____ 4. mahirap – maralita

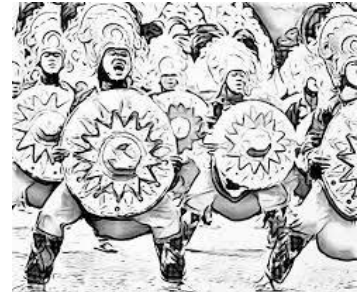
_____ 5. maaraw – maulan

Gawain 2: Basahin ang mga sumusunod na pangungusap. Hanapin at bilugan ang mga salitang **magkasing-kahulugan** sa bawat bilang.

1. Mataas ang pangarap ni Ana tulad ng matayog na lipad ng ibon.
2. Niyaya nila ang batang pulubi na sumama sa kanila at hinikayat na maglaro.
3. Si Joel ay mahusay umawit. Si Ramon naman ay magaling sumayaw.
4. Si Ramon ay nadapa dahil sa pagtakbo nang matulin kung kaya't mabilis siyang tinulungan ni Eric upang makabangon.

Worksheet 28: MAKABANSA 3

Gawain: Pumili ng isang pagdiriwang sa inyong rehiyon at kumpletuhin ang mga detalye tungkol dito.



Rehiyon: _____

Pagdiriwang: _____

Petsa ng Pagdiriwang: _____

Mga Aktibidad:

Mga pagkain: _____

Damit/Costume: _____

Bakit ito ipinagdiriwang?

Gawain 2: Sumulat ng liham sa inyong pamilya na nagpapakita ng inyong pagiging totoo.

[illegible]

Activity:

Identify the outer parts of the plant. Choose your answer from the word box and write it inside the box.

flower	fruit	roots	stem	leaves
--------	-------	-------	------	--------

Plant it Right!

