



HANDICRAFTS: WEAVING

TECHNICAL-PROFESSIONAL

Grade 12

**Three-Term Budget Of Work (BOW)
for Learning Competencies**

**TECHNICAL-PROFESSIONAL
ARTISANRY AND CREATIVE ENTERPRISE
Grade 12**

**Three-Term Budget Of Work
For Learning Competencies**

Please note that each Tech-Pro elective is completed in one term if delivered at Grade 12.

Elective	Handicrafts: Weaving	
Prerequisite	None	
Performance Standard	The learners craft basketry products.	
Content Standard	The learners exhibit knowledge in basketry.	
Week	Learning Competency	Suggested Activities
1	Discuss the principles of basketry	Activity 1: Basketry Principles Concept Map Task: Create a concept map illustrating the principles of basketry, including weaving techniques and design elements. Activity 2: Reflection on Basketry Principles Task: Write a short reflection explaining how the principles of basketry guide the creation of functional and decorative products.
	Discuss tools and raw materials used for basketry weaving.	Activity 1: Tools & Materials Identification Task: List and describe common basketry tools and raw materials, including their functions. Activity 2: Materials Comparison Chart Task: Create a chart comparing different raw

Week	Learning Competency	Suggested Activities
		materials used in basketry (durability, flexibility, sustainability).
	Perform the steps in preparing raw materials for weaving	Activity 1: Raw Material Preparation Practice Task: Individually practice preparing raw materials (soaking, splitting, smoothing) for basket weaving. Activity 2: Preparation Demonstration Task: In groups, demonstrate the full preparation process of raw materials for a basket project.
2	Create basket products following the Occupational Safety and Health standards.	Activity 1: Individual Basket Weaving Task: Create a simple basket following safety guidelines and proper weaving techniques. Activity 2: Group Basket Project Task: In groups, create a medium-sized basket product applying Occupational Safety and Health standards.
	Apply techniques in finishing basket products.	Activity 1: Individual Finishing Practice Task: Apply finishing techniques such as trimming, smoothing, and polishing to your basket product. Activity 2: Group Finishing Demonstration Task: Collaboratively finish a larger basket project, demonstrating professional finishing methods.
Performance Standard		The learners apply the techniques in weaving in creating innovative mat products.
Content Standard		The learners demonstrate understanding of the techniques, pattern, and steps in mat weaving.

Week	Learning Competency	Suggested Activities
3	Discuss the methods, techniques, and patterns in mat weaving	Activity 1: Mat Weaving Methods Chart Task: Create a chart showing different mat weaving techniques, methods, and patterns. Activity 2: Pattern Design Exercise Task: Design a unique mat weaving pattern applying learned techniques and safety considerations.
	Create mat products using the steps in weaving with safety precautions	Activity 1: Individual Mat Weaving Task: Create a small mat following proper steps and Occupational Safety and Health precautions. Activity 2: Group Mat Weaving Project Task: Collaboratively weave a larger mat in groups, applying safe handling of tools and materials.
Suggested Performance Task	Individual Performance Task: Mat Weaving Procedure Guide Task: Explain the step-by-step process of mat weaving using available materials (e.g., plastic strips, abaca, paper strips). Include proper techniques such as: - Preparing materials - Setting up the base - Basic over-under weaving pattern - Finishing and trimming Also include safety precautions during the process. Group Task: Simple Mat Weaving Production	

Week	Learning Competency	Suggested Activities
	Task: As a group, create a small woven mat product using safe weaving techniques. Ensure proper teamwork, material handling, and observance of safety precautions such as: • Proper use of cutting tools • Clean working area • Careful handling of sharp or hard materials	
Performance Standard	The learners apply the techniques in weaving in creating innovative mat products.	
Content Standard	The learners demonstrate understanding of the techniques, pattern, and steps in mat weaving.	
4-5	• Create innovative and sustainable basketry products using weaving techniques	Activity 1: Innovative Basket Design Task: Design and create a basket using sustainable materials and innovative weaving techniques. Activity 2: Group Creative Project Task: In groups, design and produce a unique basket product that is functional, sustainable, and decorative.
	• Determine the production cost for basketry products	Activity 1: Cost Calculation Exercise Task: Individually calculate the cost of materials, labor, and overhead for a basketry product. Activity 2: Group Costing Activity Task: In groups, determine the production cost for a basketry collection and suggest appropriate pricing.

Week	Learning Competency	Suggested Activities
	Engage in marketing of basketry products.	Activity 1: Marketing Plan Development Task: Individually prepare a marketing plan for your basket product, including target market, pricing, and promotion. Activity 2: Product Promotion Simulation Task: In groups, simulate selling and promoting your basket products using posters, flyers, or digital platforms.
Performance Standard	The learners apply the procedures in making handloom device for textile weaving.	
Content Standard	The learners demonstrate understanding the procedures of handloom weaving in making handloom device.	
6-7	Discuss the principles of handloom weaving	Activity 1: Handloom Principles Concept Map Task: Create a concept map showing the principles and importance of handloom weaving. Activity 2: Reflection on Handloom Weaving Task: Write a short reflection on how the principles of handloom weaving influence textile creation.
	Determine the usage and maintenance of tools, materials, and devices for handloom weaving	Activity 1: Tool & Device Guide Task: Prepare a guide showing proper usage and maintenance of handloom tools and devices. Activity 2: Group Maintenance Demonstration Task: Demonstrate the proper setup, usage, and maintenance of handloom tools in groups.

Week	Learning Competency	Suggested Activities
	Apply the steps in making handloom devices for textile weaving	Activity 1: Device Construction Practice Task: Individually construct a basic handloom device following step-by-step procedures. Activity 2: Group Device Assembly Task: Collaboratively assemble a handloom device in groups, applying safety and accuracy standards.
Performance Standard		The learners apply the steps in handloom weaving to create sustainable woven textile products.
Content Standard		The learners demonstrate an understanding on handloom weaving procedure.
8	Explain processes in handloom weaving	Activity 1: Handloom Process Flowchart Task: Create a flowchart showing the complete handloom weaving process from preparation to finishing. Activity 2: Process Presentation Task: In groups, present the steps of handloom weaving, explaining techniques and common challenges.
Suggested Performance Task	Individual Performance Task: Handloom Device Procedure Guide Task: Explain the step-by-step process of making a simple handloom device using available materials (e.g., cardboard, wood sticks, nails, or recycled materials). Include: - Materials preparation - Frame assembly - Thread setup (warp and weft)	

	• Safety precautions during construction • Group Task: Handloom Weaving Process Demonstration Task: As a group, demonstrate the basic handloom weaving process using a simple handmade loom. Show the correct procedures in: • Setting up warp threads • Weaving (over-under technique) • Tightening and finishing the fabric • Observing safety practices during work	
Performance Standard	The learners apply the steps in handloom weaving to create sustainable woven textile products.	
Content Standard	The learners demonstrate an understanding on handloom weaving procedure.	
Week	Learning Competency	Suggested Activities
9-10	• Weave textile using handloom devices	Activity 1: Individual Weaving Practice Task: Create a small textile sample using a handloom device individually, applying proper technique. Activity 2: Group Weaving Project Task: In groups, weave a larger textile piece, coordinating roles and demonstrating safety and precision.

	Plan post weaving activities of woven textile products	Activity 1: Individual Post-Weaving Report Task: Write a report detailing post-weaving activities such as finishing, trimming, and storage. Activity 2: Group Post-Weaving Simulation Task: In groups, simulate post-weaving activities on completed textiles, including labeling, quality checking, and preparation for sale.
Suggested Performance Task	Individual Performance Task: Basic Handloom Weaving Output Task: Using a simple handloom device, create a small woven textile piece. Demonstrate correct: - Warp and weft setup - Over-under weaving technique - Tightening and alignment - Safe handling of tools and threads Group Task: Post-Weaving Activity Plan Task: As a group, create a post-weaving plan for the textile you produced. Include: - Trimming and cleaning the edges - Washing and drying procedures - Quality checking - Packaging and possible product uses (e.g., coaster, bookmark, mini-placemat)	