



HAIRDRESSING SERVICES

TECHNICAL-PROFESSIONAL

Grade 12

**Three-Term Budget Of Work (BOW)
for Learning Competencies**

**TECHNICAL-PROFESSIONAL
AESTHETIC, WELLNESS, AND HUMAN CARE
Grade 12**

**Three-Term Budget Of Work
For Learning Competencies**

Please note that each Tech-Pro elective is completed in one term if delivered at Grade 12.

Elective	Hairdressing Services	
Prerequisite	None	
Performance Standard	The learners perform haircutting techniques.	
Content Standard	The learner demonstrates an understanding of the concepts and principles of haircutting.	
Week	Learning Competency	Suggested Activities
1	Discuss the concept of hairdressing	Activity 1: Hairdressing History Timeline Task: Research and create a timeline showing the evolution of hairdressing from traditional to modern practices. Activity 2: Hairdressing Concept Map Task: Make a concept map showing the main ideas, types, and purposes of hairdressing services.
	Explain the fundamentals of hairdressing	Activity 1: Hairdressing Principles Summary Task: Write a summary explaining the fundamental principles of hairdressing, including hygiene, safety, and client care. Activity 2: Fundamentals Presentation Task: Prepare a visual presentation illustrating the

Week	Learning Competency	Suggested Activities
		key fundamentals and their application in daily hairdressing services.
	Explain the theory & chemistry of hair	Activity 1: Hair Structure Diagram Task: Draw and label a diagram of hair structure, including chemical composition and types. Activity 2: Hair Chemistry Report Task: Write a report explaining the chemical properties of hair and how they affect treatment and styling.
	Discuss the proper handling of chemicals, tools, materials, and equipment used in hairdressing	Activity 1: Safety Manual Creation Task: Create a manual outlining proper handling, storage, and disposal of chemicals, tools, and materials in hairdressing. Activity 2: Equipment Handling Guide Task: Make a guide showing correct usage and maintenance procedures for hairdressing equipment.
2	Perform pre and post-hair services	Activity 1: Service Checklist Task: Develop a checklist for pre- and post-service procedures including sanitation, client comfort, and consultation steps. Activity 2: Service Procedure Flowchart Task: Create a flowchart illustrating the step-by-step process of pre- and post-hair services.

Week	Learning Competency	Suggested Activities
	Discuss the steps of client consultation for haircutting services	Activity 1: Consultation Script Task: Write a sample client consultation script including questions to determine hair needs, preferences, and health considerations. Activity 2: Consultation Role Scenario Task: Develop a scenario that demonstrates proper consultation steps before a haircut service.
	Explain the characteristics and procedures of the different haircutting techniques	Activity 1: Haircutting Technique Notes Task: Write notes describing various haircutting techniques (layering, texturizing, graduation) and their characteristics. Activity 2: Technique Comparison Table Task: Create a table comparing different haircutting techniques including tools, procedure, and ideal client hair type.
3	Discuss haircutting materials, tools, equipment, and use	Activity 1: Haircutting Tools Diagram Task: Draw a diagram labeling common haircutting tools and their specific uses. Activity 2: Materials Usage Chart Task: Create a chart detailing the materials and equipment used in haircutting and their functions.
	Apply haircutting techniques and aftercare services	Activity 1: Haircut Procedure Checklist Task: Develop a step-by-step checklist for performing a haircut including aftercare tips. Activity 2: Aftercare Guide Task: Prepare a guide for clients on post-haircut

Week	Learning Competency	Suggested Activities
		maintenance and care.
Suggested Performance Task	Individual Performance Task: Haircutting Tools Identification Chart Task: Identify and describe at least 10 haircutting tools and materials (e.g., scissors, clippers, comb, cape, razor, spray bottle). Include their uses and safety precautions. Group Task: Basic Haircut and Aftercare Demonstration Task: As a group, demonstrate a basic haircutting procedure using proper techniques. After the haircut, show proper aftercare services, such as: - Cleaning and sanitizing tools - Applying hair treatment or styling product - Advising client on hair care maintenance	
Performance Standard	The learners perform hair treatment following the quality standards of hairdressing	
Content Standard	The learner demonstrates an understanding of the principles of hair treatments.	
4	Explain the principles of hair treatment	Activity 1: Hair Treatment Summary Task: Write a summary explaining the principles of hair treatment and how they protect hair integrity. Activity 2: Treatment Concept Map Task: Make a concept map showing principles, types, and goals of hair treatments.
	Differentiate hair treatment products and services	Activity 1: Product Comparison Chart Task: Create a chart comparing hair treatment products, their ingredients, and intended results. Activity 2: Service Differentiation Table Task: Make a table showing the types of hair

Week	Learning Competency	Suggested Activities
	Identify different treatment tools and equipment needed	treatment services and their differences in procedure and outcomes. Activity 1: Tools Inventory List Task: Create a comprehensive list of tools and equipment used in hair treatment with their functions. Activity 2: Equipment Care Guide Task: Develop a guide for cleaning, storing, and maintaining hair treatment tools.
5	Perform hair treatment procedures	Activity 1: Treatment Step-by-Step Flowchart Task: Create a flowchart showing the steps of a specific hair treatment procedure. Activity 2: Treatment Documentation Template Task: Develop a template to record client hair treatment details, procedure steps, and aftercare instructions.
	Plan follow-up services for clients	Activity 1: Follow-Up Plan Template Task: Create a template for planning follow-up appointments, treatments, and hair care recommendations. Activity 2: Client Follow-Up Schedule Task: Develop a sample schedule showing follow-up services for multiple clients over one month.
Performance Standard		The learners perform bleaching and coloring services following the quality standards.
Content Standard		The learner demonstrates an understanding of the principles of hair bleaching and coloring.

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6	Discuss the importance of hair bleaching and coloring	Activity 1: Benefits Summary Task: Write a short report explaining the benefits and risks of hair bleaching and coloring. Activity 2: Hair Coloring Case Study Task: Analyze a client case and recommend whether hair coloring or bleaching is appropriate.
	Explain factors to consider in applying hair color	Activity 1: Hair Color Factors Chart Task: Create a chart listing factors (hair type, condition, desired result) affecting hair color application. Activity 2: Scenario Analysis Task: Review different client hair scenarios and determine the best coloring approach for each.
	Explain the different hair-coloring techniques	Activity 1: Coloring Techniques Notes Task: Write notes describing various hair-coloring techniques (highlights, balayage, ombre) and their application. Activity 2: Technique Comparison Table Task: Make a table comparing techniques including process, time, and recommended hair types.
Suggested Performance Task	Individual Performance Task: Hair Coloring Factors Analysis Task: Explain at least five factors to consider before applying hair color (e.g., hair condition, skin tone, desired result, product type, allergies). Give a brief explanation for each factor. Group Task: Hair Coloring Techniques Presentation	

Week	Learning Competency	Suggested Activities
	Task: As a group, research and explain different hair coloring techniques such as: • Balayage • Highlights • Ombre • Full hair color • Root touch-up Present each technique and describe how it is applied.	
Performance Standard	The learners perform bleaching and coloring services following the quality standards.	
Content Standard	The learner demonstrates an understanding of the principles of hair bleaching and coloring.	
7	• Perform procedures of hair bleaching and coloring	Activity 1: Bleaching/Coloring Procedure Flowchart Task: Create a step-by-step flowchart for performing hair bleaching or coloring safely. Activity 2: Client Record Template Task: Develop a template to record hair bleaching or coloring procedures, including client hair condition and aftercare instructions.
	• Perform aftercare services	Activity 1: Feedbacking Task: Perform Peer to peer feedbacking
Performance Standard	The learners perform rebonding and perming services and safety considerations and industry standards.	
Content Standard	The learner demonstrates an understanding of the principles of hair rebonding and perming.	

Week	Learning Competency	Suggested Activities
8	Discuss the principles of hair perming and rebonding	Activity 1: Aftercare Instruction Sheet Task: Create a sheet explaining post-bleaching, coloring, or treatment hair care for clients. Activity 2: Aftercare Schedule Task: Design a sample aftercare schedule showing recommended treatments and maintenance for one month.
	Discuss the effects of rebonding and perming products	Activity 1: Principles Summary Task: Write a summary explaining key principles of hair perming and rebonding. Activity 2: Visual Aid Creation Task: Create a poster showing the principles and objectives of hair perming and rebonding.
9	Identify tools, materials, and equipment used in perming and rebonding	Activity 1: Product Effects Chart Task: Create a chart showing different products used for rebonding and perming and their effects on hair. Activity 2: Case Scenario Analysis Task: Review client hair types and suggest appropriate products and expected effects.
	Explain the factors to consider in applying hair perming and rebonding	Activity 1: Tools Inventory List Task: List all tools, materials, and equipment used in perming and rebonding, noting their specific function. Activity 2: Equipment Maintenance Guide Task: Prepare a guide for the proper cleaning,

Week	Learning Competency	Suggested Activities
		storage, and handling of rebonding and perming equipment.
10	Conduct pre-assessment procedures in rebonding and perming	Activity 1: Factors Chart Task: Make a chart listing client, hair, and environmental factors to consider before perming or rebonding. Activity 2: Scenario Planning Task: Analyze client cases and determine the correct approach to perming or rebonding based on these factors.
	Explain aftercare services	Activity 1: Pre-Assessment Checklist Task: Create a checklist of pre-assessment procedures including hair type, condition, and client consultation. Activity 2: Case Study Pre-Assessment Task: Conduct a mock pre-assessment for a client scenario and document findings and recommendations.
Suggested Performance Task	Individual Performance Task: Hair Pre-Assessment Checklist Task: Create a pre-assessment checklist for a client before rebonding or perming. Include at least: - Hair condition (damage, dryness, texture) - Scalp condition - Previous chemical treatments - Allergies or sensitivity check - Client consultation notes Group Task: Rebonding and Perming Aftercare Guide	

	Task: As a group, create a client aftercare guide for rebonding and perming services. Include proper care instructions such as: • Washing and shampooing guidelines • Recommended hair products • Heat styling precautions • Maintenance schedule
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